



Module Specification

Work Integrated Learning

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Part 1: Information

Module title: Work Integrated Learning

Module code: UMCDKM-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Business and Management Cross-Disciplinary

Module type: Module

Pre-requisites: None

Excluded combinations: Cross Cultural Learning and Development 2023-24, Learning and Development on Study Year Abroad 2023-24, Placement Learning 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: In discussion with the module leader, it must be established that students meet the work experience requirements of the module.

Educational aims: The module allows students to gain a critical understanding of the world of work - and their current and future role within it - through experiences of work concurrent with their studies. The required work experience may be a period in employment completed during their studies, e.g. an internship or vacation work, Student Enterprise activities (e.g. student ventures on campus), part-time work completed during the academic year or a formal volunteer role. The module aims to provide students with the opportunity:

To combine practical work experience with academic reflection and critical analysis.

For continuing personal and professional development as relates to current work role and to longer term employability.

Guidelines on the volume, nature and location of the work experience that will be acceptable must be agreed with the Module Leader. Such guidance will be made available to students well in advance of the start of the module so that the nature and relevance of the work context for the module can be agreed, this will include an appropriate process to ensure the safety of students at work and guidance on arrangements to comply and achieve, in accordance with UWE Health and Safety Guidance Note (SGN024) on Student Placements.

Outline syllabus: As the work experience of each student will be different, content will be flexible and largely determined by students' needs and organisational context. Whilst syllabus content cannot fully be predicted in advance, the core academic content will involve:

Work based learning

Sense making, critical reflection and reflective practice

Personal development and employability

Working with theory in practice

Organisational problem solving

Part 3: Teaching and learning methods

Teaching and learning methods: Students are required to seek, plan, and manage their own work experience using the resources provided by:

UWE Careers:

<http://www1.uwe.ac.uk/students/careersandemployability/vacanciesandworkexperience.aspx>

UWE Student Enterprise and self-employment:

<https://www1.uwe.ac.uk/students/careersandemployability/enterpriseandself-employment.aspx>

and UWE Volunteering:

<http://www1.uwe.ac.uk/students/careersandemployability/volunteering.aspx>

UWE Careers offers a range of support services to students seeking work, including briefing materials and advice on internships, employability, job-seeking, interview skills, etc. Advice and information on the criteria for suitability of prospective work experience episodes will be provided.

Whilst the emphasis is on active, self managed learning, with the student taking responsibility for initiating, planning and executing the work, it is recognised that some structured framework of staff support is required and this is provided to two forms.

Taught sessions based on 3 hours of scheduled learning and teaching activities per teaching week. This will consist of:

A weekly one hour lecture for the delivery of core syllabus concepts

A two hour facilitated workshop

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Accurately self-assess their skills, knowledge and experience in relation to effectiveness in a work role

MO2 Demonstrate how skills and knowledge gained on their academic programme can be applied to, and enhanced through their experiences of work

MO3 Set and achieve work based personal development goal

MO4 Reflect on the experience of working and to be able to express the experience in such a way as to enhance their employability and future career prospects

MO5 Demonstrate reflective practice as applied to their own personal and professional development and to synthesise this as continuing professional development

MO6 Demonstrate a critical understanding of an aspect of their work organisation

MO7 Work critically with theory in practice through the demonstration of a detailed knowledge and critical understanding of how a subject specialism may be applied in, and in turn be influenced by, real world organisations

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.ac.uk/readinglists) via the following link

<https://uwe.rl.talis.com/modules/umcdkm-15-3.html>

Part 4: Assessment

Assessment strategy: The e-portfolio will enable the Faculty to monitor and assess students' personal development from the experience of work and to explore how an aspect of the knowledge gained on the student's academic programme may be applied in, and in turn be influenced by, the world of work.

The portfolio consists of a variety of activities and reflections, such as a self-analysis questionnaires, organisational analysis grids, the student's CV, an action plan plus a 10-15 minutes presentation video pitch. The assessed reflections account for approximately 3,000 words.

Assessment components:

Portfolio (First Sit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Portfolio (Resit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Business Management with Accounting and Finance {Top-Up}[Sep][FT][Frenchay][2yrs] BA (Hons) 2022-23

Business Management and Economics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Marketing Communications {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Business Management with Accounting and Finance [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Business and Human Resource Management [Sep][FT][Villa][3yrs] BA (Hons) 2021-22

Business and Human Resource Management [May][FT][Villa][3yrs] BA (Hons) 2021-22

Business and Human Resource Management [Jan][FT][Villa][3yrs] BA (Hons) 2021-22

Business Management and Leadership [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Accounting and Management [Sep][FT][Frenchay][3yrs] - Withdrawn BA (Hons) 2021-22

Marketing {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2021-22

Marketing {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2021-22

Law with Business [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Business Management with Accounting and Finance [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Business Management with Accounting and Finance {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Business Management and Leadership {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

European and International Law {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running LLB (Hons) 2020-21

European and International Law [Sep][SW][Frenchay][4yrs] - Not Running LLB (Hons) 2020-21

Law [Sep][SW][UCW][4yrs] LLB (Hons) 2020-21

Commercial Law {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running LLB (Hons) 2020-21

Commercial Law [Sep][SW][Frenchay][4yrs] - Not running LLB (Hons) 2020-21

Economics {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21

Law with Business [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Accounting and Management {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Economics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Banking and Finance [Sep][SW][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Marketing Communications [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Banking and Finance [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Business Management with Accounting and Finance {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Banking and Finance {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

European and International Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Marketing Communications {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Commercial Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Business and Management {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Law with Business {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20