STUDENT AND ACADEMIC SERVICES

UWE Bristol | University of the West of England

MODULE SPECIFICATION

Part 1: Information			
Module Title	Extended Research Project		
Module Code	UBGMW8-120-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	120	ECTS Credit Rating	60
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Envrnmental Mgmt		
Contributes towards	Geography [Sep][FT][Frenchay][1yr] MRes 2018-19 Architecture [Sep][FT][Frenchay][1yr] MRes 2018-19 Statistics [Sep][FT][Frenchay][1yr] MRes 2018-19 Data Science [Sep][FT][Frenchay][1yr] MRes 2018-19 Air Quality Management [Sep][FT][Frenchay][1yr] MRes 2018-19 Bio-energy [Sep][FT][Frenchay][1yr] MRes 2018-19 Carbon Management [Sep][FT][Frenchay][1yr] MRes 2018-19 Flooding [Sep][FT][Frenchay][1yr] MRes 2018-19 Mobilities [Sep][FT][Frenchay][1yr] MRes 2018-19 Transport Studies [Sep][FT][Frenchay][1yr] MRes 2018-19 Water Management [Sep][FT][Frenchay][1yr] MRes 2018-19 Computer Science [Sep][FT][Frenchay][1yr] MRes 2018-19 Construction [Sep][FT][Frenchay][1yr] MRes 2018-19 Real Estate [Sep][FT][Frenchay][1yr] MRes 2018-19 Product Design [Sep][FT][Frenchay][1yr] MRes 2018-19		
Module type:	Master dissertation		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		

Module Entry requirements	None

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: Each research project will be independent, and there is no fixed syllabus. The progress of the project will be monitored by the supervisor through regular advisory meetings and progress milestone feedback.

Teaching and Learning Methods: The module leader or nominated academic will lead on two seminar sessions on dissertation planning, good research governance, good practice, and presenting research. In addition, each student will have an academic supervisor to provide appropriate dissertation and research advice. Students should pro-actively seek timely supervisory academic support (via appointments, email, or other means) with the expectation that the total academic supervisory time spent in support would normally be a minimum of 12 hours but would not normally exceed 30 hours across the module duration.

Scheduled learning will include cohort seminar sessions on dissertation planning and good research governance along with one-to-one support (virtual, or in person) with the student's supervisor over the duration of the module (minimum of 12 hours).

Independent learning will include hours engaged with essential reading, including background contextual reading, research rationale, study design, data collection, data analysis, development of research proposal, progression report, and dissertation preparation and completion. These activities may additionally include work-placement, practice-based or some other kind of laboratory/studio work as appropriate to the intended output.

Part 3: Assessment

Assessment will be in the form of two component A elements (Element 1, Element 2, weighted 20:80 respectively.

Element 1 is the submission of a research proposal. This proposal will minimally include background, rationale, study design, research questions, aims and objectives, data sources, ethical consideration, and project feasibility.

Element 2 is the submission of the extended written dissertation or project and completion of the viva voce (oral examination). The dissertation will be independently assessed by two internal examiners. The student will be examined in a compulsory oral examination by the same two examiners. The oral examination will lasting no longer than an hour. The oral examination would permit a mark adjustment to the written report and viva attendance is a requirement for passing the module.

Formative feedback is an essential element of the assessment strategy for this module. There will be formalised points at which students will be expected to provide draft 'chapters' or work in progress for feedback from the supervisor. The timing and nature of the drafts will be specified in the module handbook.

Guidance on Element 1, and Element 2 will be provided in the module handbook (including timing, word count limits, marking guidance, and the compulsory oral viva voce examination). For projects comprising a design element, the expected word count would be between 8,000 and 10,000 words, but otherwise the expectation is for the word count to be between 15,000 and 20,000 words.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		20 %	Research proposal
Dissertation - Component A	✓	80 %	Written extended dissertation with oral examination
Resit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Written extended dissertation and viva voce examination

Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will be able to: | Module Learning Outcomes
MO1	Undertake an appropriate literature review
MO2	Demonstrate an in-depth understanding of a specialised subject area
MO3	Identify and formulate research questions in the chosen discipline and topic
MO4	Critically evaluate and select research methods and perspectives appropriate to answering the research question
MO5	Plan and execute a self-initiated ethical programme of advanced research with good research governance
MO6	Effectively communicate research findings in an appropriate format
MO7	Discuss and justify findings at advanced level	

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Contact Hours

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Independent Study Hours:

Independent study/self-guided study	1188
Total Independent Study Hours:	1188

Scheduled Learning and Teaching Hours:

Face-to-face learning	12
Total Scheduled Learning and Teaching Hours:	12
Hours to be allocated	1200
Allocated Hours	1200

Reading List

The reading list for this module can be accessed via the following link:

https://uwe.rl.talis.com/modules/ubgmw8-120-m.html