



Module Specification

Rehabilitation

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Part 1: Information

Module title: Rehabilitation

Module code: UZYSQC-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Rehabilitation is a concept which has evolved in the changing health and social care systems today. Its application is extremely diverse and dynamic with changing culture and populations.

Features: Not applicable

Educational aims: This module aims to explore the breadth of Rehabilitation and how this relates to changing environments. To promote critical analysis and debate

of how it is applied or not in one's own practice and to challenge current practice with critical consideration of ethics and practitioner autonomy.

Outline syllabus: Four main areas which relate to Rehabilitation will be addressed and deconstructed:

The International Classification of Functioning, Disability and Health (ICF) which is a framework developed by The World Health Organisation (WHO) to measure health and disability. This provides a common language in the multidisciplinary teams across the world in their approach to Rehabilitation.

Health promotion which is current and ever growing in national and international agendas for resource management in health and social care. Exploring its application and how this relates to rehabilitation.

How perspectives in Recovery as a concept in mental health and in conditions like cancer affect intervention and rehabilitation processes.

Identifying marginal populations and their needs which impact on traditional rehabilitation process and practitioner skills and autonomy.

Part 3: Teaching and learning methods

Teaching and learning methods: This distance learning module uses a distance learning approach utilising asynchronous online activities including lectures, podcasts, reading, videos and synchronous tutorials (online discussions). Progress through the module is managed through time/dependent release of online resources to ensure structured progression through the learning materials and the synchronous activities promote development of the student-tutor relationship and encourage a cohort identity in addition to supporting core learning. Approximately 60 hours of independent study (for example, online lectures, seminars, reading, student recordings) are delivered via Blackboard.

Teaching is delivered in the format of online lectures delivered as video capture to introduce the 5 main elements of the module. Associated with these will be case studies of lived experience by individual cases or populations either presented as audio podcasts or written. These elements will be set up as a learning modules and students will have essential reading with structured questions to promote thinking in preparation for online seminars for each element. Online activities include student centred active learning techniques (for example, via Collaborate) and access to a module discussion board or blog. These are delivered via the Blackboard online learning platform.

Essential indicative and supplementary online learning materials and resources are also provided via Blackboard, with links to online library resources.

Scheduled learning includes tutorials, and discussion board engagement.

Independent learning includes hours engaged with online activities including lectures, seminars and discussion boards, essential reading, case study preparation, assignment preparation and completion.

These sessions constitute an average time per level. Scheduled sessions may vary slightly depending on the module choices you make.

Contact Hours:

Contact hours will include phone and email contact with staff throughout the module typically with up to 4 hours available for tutorial/assignment/module support and synchronous discussion boards.

Teaching and Learning methods will differ for partner delivery at Hainan Medical University, where an on-campus rather than distance learning approach will be used

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse and discuss the International Classification of Functioning, Disability and Health framework and its application to current concepts in Rehabilitation

MO2 Discuss and critically evaluate how health promotion relates to rehabilitation in health and social care

MO3 Discuss the perspectives on recovery and how this relates to rehabilitation in health and social care

MO4 Critically consider how current rehabilitation concepts can be implemented in marginal or deprived populations which are not governed by the health and social care legislation

MO5 Critically examine the impact of healthcare legislation on practitioner autonomy in practice

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 296 hours

Face-to-face learning = 4 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysqc-30-m.html) via the following link <https://uwe.rl.talis.com/modules/uzysqc-30-m.html>

Part 4: Assessment

Assessment strategy: This module will be assessed by two components to enable the students to both articulate and present their critical application of rehabilitation principles to a variety of settings.

Summative assessment:

Assessment task A:

Will be a 15 minute presentation with an additional 5 minutes (20 minutes in total) for defended questions which will require the students to present a critical application of the ICF and health promotion. The presentation may be carried out in person or via virtual means.

Assessment task B:

Will be a 3000 word essay which will require the student to critically analyse how practitioner autonomy and skills are affected in the rehabilitation and recovery process within or outside of health and social care legislation.

Formative assessment:

Opportunities for formative assessment and discussion will be provided throughout the module through online seminars, discussion and individual feedback.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 word assignment

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Presentation (First Sit)

Description: 20 minute defended presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (Resit)

Description: 3000 word assignment

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4, MO5

Presentation (Resit)

Description: 20 minute defended presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Rehabilitation [DL][Glenside] MSc 2023-24

Rehabilitation {JEP}[Hainan] MSc 2022-23