Module Specification

Masters Dissertation (Distance Learning)

Version: 2023-24, v2.0, 16 Jul 2023

Contents

Part 1: Information

Module title: Masters Dissertation (Distance Learning)

Module code: UZYSQG-45-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 45

ECTS credit rating: 22.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: Health and Social Care Research: Methods and Methodology 2023-24

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites: 60 level 3 credits or equivalent. Completed and passed: UZWRGQ-20-M Health and Social Care Research: Methods and Methodology (Distance Learning) or equivalent.

Features: Not applicable

Educational aims: See Learning Outcomes.

Mapping of specific learning outcomes for the dissertation will be dependent upon the nature of the study and the methodology employed.

Outline syllabus: The syllabus is dictated by the nature of the area/topic of study agreed between the learner and identified academic supervisor.

Part 3: Teaching and learning methods

Teaching and learning methods: Independent learning underpins the teaching and learning strategy on the dissertation module. The student has an identified dissertation supervisor and approximately 20 hours supervision. Supervision includes contact hours with the supervisor and formative feedback on draft work.

Working effectively with their dissertation supervisor, students will be expected to:
a) confirm aims, questions and proposed research strategy and set out a programme of work
b) demonstrate the ability for independent work and ability to manage the study

Scheduled learning includes tutorials, project supervision, and formative assessment.

Independent learning includes hours engaged with essential reading, assignment preparation and completion.

These sessions constitute an average time per level. Scheduled sessions may vary slightly depending on the module choices you make.

Contact Hours:

Students are allocated a supervisor who has the main responsibility for co-ordinating formal support, monitoring progress and project supervision. It is the student's

responsibility to initiate and maintain contact with the supervisor. The student is entitled to approximately 20 hours supervision; this includes contact time through face-to-face meetings, email or other technology-aided discussion, and formative assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Produce a comprehensive and critical review of the literature

MO2 Demonstrate a comprehensive understanding of the complexities, strengths and weaknesses of an investigation

MO3 Critically evaluate and explore aspects of the research process including issues of reliability, validity, ethical issues and constraints

MO4 Evaluate and contribute to theoretical and methodological debate in their discipline area

MO5 Design and execute a well-planned research study based on relevant research methodology, within a framework of research governance

Hours to be allocated: 450

Contact hours:

Independent study/self-guided study = 430 hours

Face-to-face learning = 20 hours

Total = 450

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzysqg-45-m.html

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is in the form of a portfolio of course work.

The summative assessment is work that allows the student to present the design and execution of a primary or secondary research study or service evaluation that they have undertaken. Students will be asked to submit a 'dissertation portfolio' containing the following three tasks, which altogether will be a maximum of 10,000 words (excluding reference lists):

A journal article prepared for submission to a journal of their choice.

An explanation and justification of the academic journal the paper is (hypothetically) written for.

A reflection on their research. This will provide students space to justify their decisions in carrying out the research and in evaluation that might not fit well in the journal article.

Across the 3 elements of the portfolio all learning outcomes must be demonstrated.

Formative assessment occurs throughout the module as the student works with the allocated dissertation supervisor.

Assessment tasks:

Dissertation (First Sit)
Description: Dissertation portfolio (10,000 words)
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Dissertation (Resit)
Description: Dissertation portfolio (10,000 words)
Weighting: 100 %
Final assessment: Yes
Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Rehabilitation {JEP}[Hainan] MSc 2022-23

Rehabilitation [DL][Glenside] MSc 2022-23