



## **Module Specification**

### **Knowledge Mobilisation**

Version: 2023-24, v2.0, 20 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Knowledge Mobilisation

**Module code:** UZYSNP-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The syllabus includes:

An historical perspective of knowledge mobilisation.

An overview of the theories involved in the creation, sharing and uptake of evidence in health and social care.

What types of knowledge/evidence inform every day practice and what are the strengths and limitations of different forms?

What constitutes evidence within the knowledge mobilisation context.

The individual, organisational and societal barriers and facilitators to knowledge mobilisation.

Strategies to enable knowledge sharing.

Co-creation of knowledge to facilitate mobilisation practices.

The role of knowledge brokers in facilitating the mobilisation processes.

Decision making in healthcare commissioning.

Normalisation processes associated with knowledge transformation and mobilisation.

The role of evaluation toolkits in assessing and improving service initiatives.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This distance learning module provides a learning approach utilising asynchronous online activities that may include lectures, podcasts, reading, videos and synchronous tutorials (online discussions). Progress through the module is managed through time dependent release of online resources to ensure structured progression through the learning materials and the activities promote development of the student-tutor relationship and encourage a cohort identity in addition to supporting core learning.

Approximately 27 hours of directed study (for example, online lectures, seminars) are delivered via Blackboard. Teaching is delivered in the format of up to 8 online lectures (delivered as audio podcasts or video capture linked with Adobe presenter or equivalent), plus other web-based activities. Online seminar activities include studentcentred active learning techniques (for example, via Collaborate) and access to a module discussion board or blog. These are delivered via the Blackboard online learning platform.

Essential, indicative and supplementary online learning materials and resources are also provided via Blackboard, with links to online library resources.

Scheduled learning includes tutorials and supervision via virtual means, such as, telephone, or other technologies.

Independent learning includes hours engaged with online activities, essential reading, case study preparation, assignment preparation and completion.

These sessions constitute an average time per level. Scheduled sessions may vary slightly depending on the module choices you make.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically apply and evaluate the process of knowledge mobilisation within the health and social care system

**MO2** Identify the barriers and facilitators to knowledge mobilisation in practice

**MO3** Discuss and critically evaluate models and strategies for disseminating evidence, implementing an evidence-based approach and planning projects

**MO4** Explore change management strategies within the knowledge mobilisation context in health and social care environments

**MO5** Critically evaluate strategies to address local barriers to mobilising knowledge in the workplace

**MO6** Critically appraise what types of knowledge are required for effective practice and how this knowledge is acquired, validated and shared

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 148 hours

Face-to-face learning = 2 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzyspn-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzyspn-15-m.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment for this module is a critical evaluation of current knowledge mobilisation literature in relation to how current practice operates. This enables students to bring their wider knowledge mobilisation skills into a relevant document that could inform the use of knowledge within practice.

Assessment part A:

A 3000 word critical evaluation of how knowledge is used, shared and validated within (their) current practice with reference to contemporary knowledge mobilisation theories and strategies.

This in-depth critical reflection should include the types of knowledge currently used within a practice area, for example, experiential, clinical, research evidence, relational, organisational, research methods, together with reflections on why so many types of knowledge are used/required in the real world; and how each type of knowledge is developed shared and validated within practice with reference to the Knowledge Mobilisation literature.

Formative Assessment:

Opportunities exist for formative assessment in the module, through Blackboard Collaborate sessions and individual feedback.

**Assessment tasks:**

**Professional Practice Report (First Sit)**

Description: 3000 word critical evaluation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Professional Practice Report (Resit)**

Description: 3000 word critical evaluation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Rehabilitation [DL][Glenside] MSc 2023-24

Rehabilitation [DL][Glenside] MSc 2022-23