



Module Specification

Supporting Patients with Atopic Disease

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Part 1: Information

Module title: Supporting Patients with Atopic Disease

Module code: UZTRWF-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Supporting Patients with Atopic Disease 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The syllabus includes:

Pathophysiology:

Immunological expression as a concept of genetic disease

Immunological system's role in inflammation

Patho-physiology of the respiratory system, pathology of atopic respiratory disease

Patho-physiology of the skin, pathology of atopic skin disease

Endogenous versus exogenous disease

Awareness of novel pathology affecting understanding of the immune system and its role in atopic conditions

Assessment skills:

Holistic patient/client assessment

A range of methods for assessing patients/clients with atopic conditions

Identifying risk factors for the development of atopic conditions

Management approaches:

Nurses' role in promoting patient/client centred self-management of atopic conditions

Pharmacological management

Non-pharmacological management

Novel management approaches

Awareness and application of guidelines, policy, research and service related factors that influence management

Psychological issues:

Awareness of the psychological issues associated with variable episodic lifelong conditions

Awareness of the impact of atopic conditions upon personal, emotional and psychological development and life choices

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures, seminars, tutorials, demonstration, practical classes and workshops.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion, and accessing electronic resources.

Contact Hours:

This module will be delivered using a combination of seminars, small group work, lectures, supported and guided individual learning opportunities.

Contact time will also involve a synchronous use of email discussion groups, Blackboard discussion forums, virtual learning worlds and other virtual form rather than face-to-face contact.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Challenge and identify areas for personal/ practice development in relation to working with those who have atopic disease

MO2 Critically demonstrate understanding of the impact of atopic disease across the lifespan

MO3 Critique the principal theories, concepts, policies and practices that influence delivery of health and social care for those with atopic disease

MO4 Discuss and apply their understanding and knowledge of the pathophysiological changes that result in atopic disease and how this affects care, treatment options, partnership working and clinical decision making

MO5 Critically appraise the evidence base that encourages a partnership approach with the person and their family / carers, to develop effective, innovative and collaborative practice

MO6 Identify their role and personal development needs in evaluating, managing, analysing, assessing and planning the clinical care of a range of atopic patients

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Strategy:

A 2000 word project based upon a case study or client group from their own professional practice or identified within the module. Project should consider the following:

A considered critique of the relevant policies, theories and evidence base relating to atopic disease.

Clearly linking how some aspects of the management of the named condition relates to altered pathophysiology, and how this informs the treatment options.

Critically evaluating and identifying areas for service improvement that they could implement together with suggestions/outline timeframe plus additional development/resources that they would need for these improvements to be made.

A discussion of how they would evaluate the service improvement strategy once implemented.

To help support this project you will be given opportunities within the module run to construct aspects of your assessment and submit them for formative review.

Assessment tasks:

Project - Component A (First Sit)

Description: 2000 word project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Project - Component A (Resit)

Description: 2000 word project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (Adult) [Feb][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Adult) [Sep][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Children's) [Sep][FT][Glenside][3yrs] GradDip 2021-22