



Module Specification

Principles of Respiratory Care

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Part 1: Information

Module title: Principles of Respiratory Care

Module code: UZTRTY-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Principles of Respiratory Care 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been

development to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration.

Outline syllabus: Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies.

This module focuses on Respiratory diseases as these affect 1 in 5 people and is the third biggest cause of death in the UK.

The syllabus of the module will focus a range of respiratory diseases, with an in-depth focus on chronic obstructive pulmonary disease (COPD) and asthma.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a range of learning and teaching strategies to support student learning and will include:

Lectures

Scenario based teaching through interaction and simulation

Group work

Self-directed learning

Digital learning delivered through Blackboard and other virtual learning platforms.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an in depth awareness of the legal, ethical and key policy frameworks in relation to Respiratory diseases

MO2 Appraise existing knowledge, new evidence and innovations in practice

MO3 Convincingly evidence a detailed understanding and evaluation in specialised areas and of current theory and research

MO4 Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uztrty-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uztrty-15-3.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.

Formative Assessment

Students to register and complete the online training on Assessment of Core Knowledge and Practice Skills. Facilitates the role of a stop smoking practitioner in England.

Website can be found at <http://elearning.ncsct.co.uk/england>

Summative Assessment

Assignment on effectiveness of treatment: Writing an essay demonstrating knowledge and understanding of a specific area of treatment/intervention to a person living with respiratory disease.

The essay should include the pathophysiology of the disease chosen and how effective the treatment/intervention is in order to meet the person's healthcare needs.

The essay should clearly demonstrate understanding of the role of the practitioners in enhancing future practice.

At level 3, students are expected to critically analyse, evaluate and synthesise the treatment/intervention. This should include some appreciation of how evidence based practice influences the delivery and management of respiratory diseases.

Assessment tasks:

Written Assignment (First Sit)

Description: Written assignment 2000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Written assignment 2000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (Adult) [Feb][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Adult) [Sep][FT][Glenside][3yrs] GradDip 2021-22