



MODULE SPECIFICATION

Part 1: Information			
Module Title	Principles of Respiratory Care		
Module Code	UZTRTY-15-3	Level	3 (FHEQ Level 6)
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing MSc Nursing		
Module type	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been developed to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration. Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies</p> <ul style="list-style-type: none"> • This module focuses on Respiratory diseases as these affect 1 in 5 people and is the third biggest cause of death in the UK. • The syllabus of the module will focus a range of respiratory diseases, with an indepth focus on chronic obstructive pulmonary disease (COPD) and asthma <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> • Lectures • Scenario based teaching through interaction and simulation • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms.

Part 3: Assessment: Strategy and Details		
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p>		
<p>Formative Assessment Students to register and complete the online training on Assessment of Core Knowledge and Practice Skills. Facilitates the role of a stop smoking practitioner in England. Website can be found at http://elearning.ncsct.co.uk/england</p>		
<p>Summative Assessment Assignment on effectiveness of treatment: Writing an essay demonstrating knowledge and understanding of a specific area of treatment/intervention to a person living with respiratory disease.</p> <p>The essay should include the pathophysiology of the disease chosen and how effective the treatment/intervention is in order to meet the person's healthcare needs. The essay should clearly demonstrate understanding of the role of the practitioners in enhancing future practice.</p> <p>At level 3, students are expected to critically analyse, evaluate and synthesise the treatment/intervention. This should include some appreciation of how evidence based practice influences the delivery and management of respiratory diseases.</p>		
Component A		
Identify final timetabled piece of assessment (component and element)		
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2000 word assignment	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2000 word assignment	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an in depth awareness of the legal, ethical and key policy frameworks in relation to Respiratory diseases • Appraise existing knowledge, new evidence and innovations in practice 	

	<ul style="list-style-type: none"> • Convincingly evidence a detailed understanding and evaluation in specialised areas and of current theory and research • Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness. <p>All learning outcomes are assessed through Component A.</p>																				
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
Key Information Set - Module data																					
Number of credits for this module				15																	
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																	
150	36	114	0	150																	
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%										
Total assessment of the module:																					
Written exam assessment percentage	0%																				
Coursework assessment percentage	100%																				
Practical exam assessment percentage	0%																				
	100%																				
Total Assessment																					
Reading List	https://rl.talis.com/3/uwe/lists/70D3071C-605A-9180-BCA5-59332209BD81.html?lang=en-GB&login=1																				

FOR OFFICE USE ONLY

First Approval Date (and panel type)	September 2016 CAR ID 3658			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	03/05/2019	Version	2	MIA 10720