



## **Module Specification**

# Promoting the Health of School-Aged Children in the Community

Version: 2023-24, v2.0, 20 Jul 2023

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## Part 1: Information

**Module title:** Promoting the Health of School-Aged Children in the Community

**Module code:** UZVRTR-20-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** Promoting the Health of School-Aged Children in the Community 2023-24

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module Entry requirements: Students should have prior academic learning at an appropriate level, and experience of, or working in, an appropriate environment to meet the learning outcomes.

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Working in partnership with parents and agencies such as education to promote the health and well-being of the school-age population.

Professional, ethical and legal principles when working with school aged children and young people. (For example; children's rights, consent and confidentiality)

Development in adolescence (e.g. social determinants, cognitive development, key transition points, lifestyle choices and promoting health)

Communicating with children and young people; including use of texting, Internet and social media. (e.g. innovation in providing access to services, media influence, exploitation and safeguarding, social marketing, body image).

Principles of sexual health for young people (including relationships and teenage pregnancy)

Issues in emotional health and well-being and mental health in children and young people.

Working with vulnerable or hard to reach children and young people (for example; children not in school, young carers, looked- after children, complex needs, young offenders)

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of approaches will be used which may include; lectures, seminars, group work, problem solving based learning and master classes. A blended approach will be included with learning material available via blackboard. Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute

an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Contact Hours: 30 hours (4 days teaching and 1 day assessment)

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically analyse the complexities of partnership working to promote the health of school-aged children.

**MO2** Critically review, interpret and apply policy and legislation; taking into account professional and ethical considerations when working with children and young people.

**MO3** Analyse and evaluate methods of communicating with young people to provide information and access to services and demonstrate an understanding of the Internet and social media use by children and young people.

**MO4** Critically appraise the determinants of health in relation to adolescence and hard to reach or vulnerable children and young people.

**MO5** Demonstrate the knowledge and ability to present information clearly and effectively. Critically evaluate how the intended message has been heard and understood.

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 170 hours

Face-to-face learning = 30 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvrtr-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvrtr-20-m.html>

## **Part 4: Assessment**

**Assessment strategy:** The module is assessed through one component.

Students are required to prepare and deliver an individual presentation, which will demonstrate their learning and ability to critically analyse key areas outlined in the learning outcomes.

The presentation will be a maximum of 30 minutes, and this must include an opportunity for questions.

A formative aspect of assessment will exist with feedback given on planning and preparation. Content will be assessed for originality, accuracy and clarity.

Presentation skills will also be assessed for clarity and effectiveness. Questions will allow for an opportunity to clarify the student's knowledge and understanding.

**Assessment tasks:**

**Presentation (First Sit)**

Description: Individual presentation (maximum of 30 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Presentation (Resit)**

Description: Individual presentation (maximum of 30 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Public Health (Specialist Community Public Health Nursing - Occupational Health Nursing) [Glenside] PGDip 2023-24

Public Health (Specialist Community Public Health Nursing - Occupational Health Nursing) [Glenside] PGDip 2023-24

Public Health (Specialist Community Public Health Nursing - School Nursing) [Glenside] PGDip 2023-24

Public Health (Specialist Community Public Health Nursing - School Nursing) [Glenside] PGDip 2023-24

Public Health (Specialist Community Public Health Nursing - Health Visiting) [Glenside] PGDip 2023-24

Public Health (Specialist Community Public Health Nursing - Occupational Health Nursing) [Glenside] PGDip 2022-23

Public Health (Specialist Community Public Health Nursing - School Nursing) [Glenside] PGDip 2022-23

Public Health (Specialist Community Public Health Nursing - Health Visiting) [Glenside] PGDip 2022-23