



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Principles of Perioperative Care				
Module Code	UZWRUV-15-3	Level	3	Version	1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Acute and Critical Care Nursing		
Department	Nursing and Midwifery	Module Type	Project		
Contributes towards	BSc (Hons) Nursing (Adult)				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None M level when completed		Module Entry requirements	None	
First CAP Approval Date	31 st May 2016		Valid from	April 2016	
Revision CAP Approval Date					

Review Date	May 2022
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Establish an understanding of evidence based nursing care in anaesthetics, scrub and post anaesthetic care settings (Component A) 2. Analyse the patient journey in a perioperative care setting with attention to patient safety; infection control; ethical and legal issues; decision-making and leadership and management (Component A) 3. Consider the diverse and complex needs of the unconscious patient (Component A) 4. Discuss effective interpersonal communication strategies that could be implemented during the perioperative pathway with the patient and other members of the multi-disciplinary team (Component A)
Syllabus Outline	<p>An introduction to the module at the start of the module and assignment support will be offered at the end of the module.</p> <p>Anaesthetics</p> <ul style="list-style-type: none"> • Role of the anaesthetic practitioner • Communication with the patient and the multi-disciplinary team • Applied physiology of the airway and airway management • Medicines Management for anaesthetics • Management of emergency situations in the perioperative setting

Scrub and Circulating

- Role of the scrub and circulating practitioner
- Communication with the patient and the multi-disciplinary team
- Principles of scrub
- Infection Control to include Surgical Site Infection and Sterile Services
- Recognising the deteriorating patient and emergency situations in the perioperative setting

Post Anaesthetic Care Unit (PACU)

- Role of the PACU practitioner
- Communication with the patient and the multi-disciplinary team
- Management of pain
- Recognising the deteriorating patient and emergency situations in the PACU setting
- Meeting the needs of the patient in PACU

Contact Hours A total of 30 hours over 5 days in the form of seminars, lectures and online activities.

Teaching and Learning Methods **Scheduled learning** includes lectures, seminars, and tutorials
Independent learning includes hours engaged with essential reading, topic study preparation, assignment preparation and completion etc.
TEL: A Blackboard module site is available where a range of course materials will be accessible and will support the module. Students will be expected to access reading materials through the Blackboard site, and engage with additional activities such as accessing video and web links. Discussion boards will be enabled for student use, facilitated by the module leader. A range of TEL resources will be utilised as directed study activities

Key Information Sets Information Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which a requirement is set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150

The table below indicates as a percentage the total assessment of the module which constitutes a -

Coursework: Written assignment or essay,

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:			
Written exam assessment percentage		0%	
Coursework assessment percentage		100%	
Practical exam assessment percentage		0%	
		100%	

Reading Strategy

All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely.

Core readings

All core reading will be provided through course materials on Blackboard. Key discourse will be provided in narrative form taking the student through each theme of the module. Direct links, PDF files or digitalised copies of essential material will be provided within the core material.

Further readings

Students are expected to identify reading relevant to their own client group for themselves. They will be encouraged to read widely using the Library Search, a variety of bibliographic and full text databases, and Internet resources. Only resources that can be accessed remotely will be referred to although students are encouraged to make use of their local professional and academic libraries to which they may have access.

Access and skills

The development of literature searching skills is supported by the Library Services web pages on Study Skills. These include interactive tutorials on finding books and journals, evaluating information and referencing. As students may be academically diverse and geographically distant early contact time will address the issue of reading and searching skills. A named contact librarian will be enlisted for the first four (minimum) weeks of the module. There is a 24/7 online service, Ask a Librarian, where students can email in questions and seek assistance. A named online learning technician will be linked to the module.

Indicative Reading List

Association for Perioperative Practice (Great Britain) (2011), *Standards and recommendations for safe perioperative practice*, 3rd ed, Association for Perioperative Practice, Harrogate.

Brady, A., McCabe, C. & McCann, M. (2014), *Fundamentals of medical-surgical nursing: a systems approach*, Wiley Blackwell, Chichester, West Sussex.

Lewis, S.M. & Maltas, J.L. (2011), *Medical-surgical nursing: Volume 1*,

	<p>Elsevier Mosby, St. Louis, Mo.</p> <p>Lewis, S.M. & Maltas, J.L. (2011), <i>Medical-surgical nursing: Volume 2</i>, Elsevier Mosby, St. Louis, Mo.</p> <p>Rothrock, J.C., McEwen, D.R. & Alexander, E.L. (2014), <i>Alexander's care of the patient in surgery</i>, 15th ed, Mosby Elsevier, St. Louis, Mo.</p> <p>Smeltzer, S.C.O. & Brunner, L.S. (2013), <i>Brunner & Suddarth's textbook of medical-surgical nursing</i>, 13th, International ed, Wolters Kluwer Health/Lippincott Williams & Wilkins, Philadelphia & London.</p> <p>Woodhead, K. (2012), <i>Manual of perioperative care: an essential guide</i>, Wiley, Chichester.</p>
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Part 3: Assessment	
Assessment Strategy	<p>A 2000 word assignment broken down into three distinct sections.</p> <ul style="list-style-type: none"> In Section 1 demonstrate understanding of the peri operative journey a patient experiences. In Section 2 focus on a specific aspect of the patient's peri operative journey, for example, anaesthetics, scrub or PACU, with attention to communication; patient safety; infection control; ethical and legal issues; decision-making and leadership and management In Section 3 design an action plan to implement learning that may enable you to achieve a smooth transition from student nurse to registered nurse within a perioperative care setting

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2000 word assignment	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Resubmission of a 2000 word assignment	100%
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>	