University of the West of England BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	The social and policy context of Mental Health Nursing				
Module Code	UZZRVG-15-3		Level	3	Version	1
Owning Faculty	Health and Applied Sciences		Field		Mental Health and Learning Disabilities
Department	Nursing and Midwifery				
Contributes towards	BSc (Hons) Nursing,				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2016		Valid to	September 2019	

CAP Approval Date	9 May 2013

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Demonstrate critical awareness of various sociological explanations for mental health and illness.(Component A) 2. Explore and debate how social and economic status, gender, sexuality, culture and ethnicity and age influence inequalities experienced by users and carers. (Component A) 3. Analyse and debate the concept of social justice and how this impacts on service users. (Component A) 4. Evaluate the impact of social policies on the provision and delivery of services and Organisations. (Component A) 5. Reflect upon the application to self, towards personal and professional development (Component A)

Syllabus Outline	Syllabus Outline • Sociological Approaches to mental health and illness • Sociological explanations for mental health and illness and the role of the Service User • Social Justice and the rights of the mentally ill • Psychiatry as social control in particular deviancy and the impact of stigma. • The social contexts of advocacy and the user movements and their impact and contribution to care provision. • Family as carers and an unpaid workforce. • Social Policy – Age, Race, Disability, Gender, Welfare • Contemporary mental health policies and government reports and their impact on mental health nursing practice • The impact of social policy on mental health service provision
Contact Hours/Scheduled Hours	30 hours of contact time
Teaching and Learning Methods	A variety of approaches will be used which may include: • TEL • Workshops & Masterclass • Lectures and Seminars • Enquiry based learning • Person centered focused learning (Case Based) • Role play and supervision
KIS Data	

Key Information Set - Module data

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	30	120	0	150	✅

Coursework: Assignment

		Total assessment of the module:				
		Written exam assessment percentage				
		Coursework assessment percentage			100%	
		Practical exam assessment percentage				
					100%	

Reading Strategy	**Core readings:** Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out. **Further readings:** All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out. **Access and skills:** Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. *Current* advice on additional reading will be available via the module guide or Blackboard pages.

References are cited according to UWE Harvard, the prescribed form of referencing within the Faculty of Health and Life Sciences.

Baldock, J. (2012) *Social policy.* 4th ed, Oxford: Oxford University Press,

Fernando, S. (2010) *Mental health, race and culture,* 3rd ed, Basingstoke: Palgrave Macmillan

Hulatt, I. (2014) *Mental health policy for nurses,* Los Angeles: Sage

Peckham, S., Meerabeau, L. & Ackers, L. (2007), *Social policy for nurses and the helping professions,* 2nd ed, Maidenhead Berkshire: Open University Press

Rogers, A. & Pilgrim, D. (2014) *A sociology of mental health and illness,* 5th ed, Maidenhead Berkshire: Open University Press

Sealy, C. (2015) *Social Policy Simplified: Connecting Theory and Concepts with People's Lives.* Basingstoke: Palgrave

Spicker, P. (2014) *Social policy: theory and practice,* 3rd ed, Bristol: Policy Press

Stickley, T. & Wright, N. (2014) *Theories for mental health nursing: a guide for practice,* Los Angeles: Sage

Relevant Journals

Humanity & Society

Issues in Mental Health Nursing

Journal of Psychiatric and Mental Health Nursing

Mental Health Review Journal

Sociology of Health & Illness

Relevant Policy

Social Justice: Transforming lives.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/49515/social-justice-transforming-lives.pdf

Child Poverty Strategy 2014-2017.

https://www.gov.uk/government/publications/child-poverty-strategy-2014-to-2017

Closing the Gap: Priorities for essential change in Mental Health.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/281250/Closing_the_gap_V2_-_17_Feb_2014.pdf

2010-2015 Government Policy: Mental Health Service Reform.

http://www.bing.com/search?q=DH+(2015)+Policy+Paper%3A+2010-2015+Government+Policy%3A+Mental+Health+Service+Reform&src=IE-SearchBox&FORM=IESR02 |

Part 3: Assessment			
Assessment Strategy	The module will be assessed via a 2000 word assignment. Students to critically explore how one of the following influence inequalities experienced by users and/or carers :- • Social and economic status, • Gender and sexuality. • Culture and ethnicity • Age Students should make reference to- social policy, social justice and contemporary literature on the subject.		
Identify final assessment component and element	Component A		
% weighting between components A and B (Standard modules only)		**A:**	**B**:

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting (as % of component)**
2000 word written assignment	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting (as % of component)**
2000 word written assignment	100%

If a student is permitted a retake of the module the assessment will be that indicated by the Module Description at the time that retake commences.