



### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	The Social And Policy Context Of Mental Health Nursing		
<b>Module Code</b>	UZZRVG-15-3	<b>Level</b>	3 (FHEQ Level 6)
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Mental Health and Learning Disability
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	BSc (Hons) Nursing MSc Nursing		
<b>Module type</b>	Project		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module offers final year nursing students to consider long term career pathways prior to registration. . Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, this module has a particular focus on developing and empowering conversations with people with mental health conditions and the role of the nurse in influencing and contributing to the processes of organisational change in improving care delivery for individuals through an awareness of national and international policies.</p> <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> <li>• Lectures</li> <li>• Scenario based teaching through interaction and simulation</li> <li>• Group work</li> <li>• Self-directed learning</li> <li>• Digital learning delivered through Blackboard and other virtual learning platforms.</li> </ul>

<b>Part 3: Assessment: Strategy and Details</b>		
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p> <p><b>Formative assessment:</b> Students will be given the opportunity to present and discuss assignment plans at a seminar within the module</p> <p><b>Summative assessment:</b> The assignment is by way of a 2000 word document critically exploring inequalities experienced by service users and or carers including:</p> <ul style="list-style-type: none"> <li>• Social and economic status</li> <li>• Gender</li> <li>• Sexuality</li> <li>• Culture and ethnicity</li> <li>• Age</li> </ul>		
Identify final timetabled piece of assessment (component and element)	<b>Component A</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 2000 word assignment	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 2000 word assignment	100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an in depth awareness of the legal, ethical and key policy frameworks in relation to solution focused practice</li> <li>• Appraise existing knowledge, new evidence and innovations in practice</li> <li>• Convincingly evidence a detailed understanding and evaluation in specialised areas and of current theory and research</li> <li>• Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.</li> </ul> <p>All learning outcomes will be assessed by Component A.</p>	

Key Information Sets Information (KIS)	<table border="1"> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black; color: red; text-align: center;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="color: red; text-align: center;">150</td> <td style="color: red; text-align: center;">30</td> <td style="color: red; text-align: center;">120</td> <td style="color: red; text-align: center;">0</td> <td style="color: red; text-align: center;">150</td> </tr> </table>					<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	30	120	0	150
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Contact Hours																														
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Written assignment</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> </tr> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>					Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%															
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Reading List	<a href="https://uwe.rl.talis.com/search.html?q=uzzrvg-15-3">https://uwe.rl.talis.com/search.html?q=uzzrvg-15-3</a>																													

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<b>First Approval Date (and panel type)</b>	May 2013			
<b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i>	30/05/20189	<b>Version</b>	2	<a href="#">MIA 10720</a>