

MODULE SPECIFICATION

Part 1: Information							
Module Title	Introduction to Law in a Social, Business and Global Context						
Module Code	UJUUL7-30-0		Level	Level 3			
For implementation from	2020-21						
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Faculty of Business & Law		Field	Law Undergraduate (Programmes)			
Department	FBL [FBL Dept of Law					
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Overview: The module is designed to introduce students to certain key areas of law, the role of law in society, including internationally, and the role that law plays in a business environment. It will also introduce students to, and help them to develop, a range of legal and personal skills and attributes and other skills which will assist them in their studies and future career.

Educational Aims: The main focus of this module is on the acquisition by students both of appropriate academic skills and of an awareness of the relevance to their future professional lives of the discipline of law. It will provide students with an introduction to aspects of the English legal system. It will also introduce certain key areas of law, such as contract law, consumer law, commercial law and employment law.

Outline Syllabus: See Learning Outcomes.

Teaching and Learning Methods: The teaching methods are designed to engage students and to inspire them to find out more about the topics covered. Much of the scheduled class time will be spent in technology enhanced active learning (TEAL) rooms. Students will have a one hour lecture and a two hour workshop each week with an emphasis on active learning in groups. Students will be encouraged to take an active part in each session, whether for example, by engaging in a negotiation, a client interview, a court hearing or another skills based activity. Key workplace skills such as analysing and presenting information, negotiation and advocacy will be introduced.

STUDENT AND ACADEMIC SERVICES

The emphasis throughout will be on providing the student with the opportunity and facilities to question, understand and analyse the law in its social context.

The learning context is student-centred and utilises a variety of techniques to encourage independent thought. Dialogue is promoted between student and student and between student and lecturer in an inter-active relationship which emphasises the two-way flow of information and criticism.

Part 3: Assessment

This module will be assessed by the following components:

Component A: (70% of module mark). This is an online exam to be completed within a 24 hour window, made up of multiple choice and written answer questions (up to 1500 words). The topics set in the exam will have been covered thoroughly in lectures, workshops and revision sessions. The intention is for students to apply their knowledge to practical scenarios.

Component B: (30% of module mark). This is a group assessment in which students work together to prepare a set of materials (powerpoint slides and accompanying notes) for a hypothetical presentation to a specific audience, on a topic arising out of the module content.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	\checkmark	70 %	Online examination (MCQs and 1500 words)
Written Assignment - Component B		30 %	Presentation materials
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	~	70 %	Online examination (MCQs and 1500 words)
Presentation - Component B		30 %	Presentation materials

Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:				
	Module Learning Outcomes	Reference			
	Demonstrate a knowledge and understanding of the key areas of law and the role of law in society and globally	MO1			
	Demonstrate a knowledge and understanding of the role that law plays in a business environment.	MO2			
	Demonstrate an ability to analyse and understand information and to present an argument based upon that information.	MO3			
	Demonstrate an ability to communicate with others and to make presentations using a software package such as Powerpoint.	MO4			
	Demonstrate an understanding of the relevance of law to the career opportunities available to graduates of business and law programmes.	MO5			

Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	228				
	Total Independent Study Hours:	228				
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	72				
	Total Scheduled Learning and Teaching Hours:	72				
	Hours to be allocated	300				
	Allocated Hours	300				
Reading List	The reading list for this module can be accessed via the following link:					
	https://uwe.rl.talis.com/modules/ujuul7-30-0.html					

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business Management with Accounting and Finance {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21 Business Management with Accounting and Finance {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21 International Business {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21 International Business {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21 Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21 Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2020-21 Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21 Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21 Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21 Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21 Accounting {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21 Accounting {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21 Accounting and Management {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21 Accounting and Management {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21 Business (Team Entrepreneurship) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21 Law with Business {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21 Law with Business {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2020-21 Business and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21 Business and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21 Business Management and Leadership {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

STUDENT AND ACADEMIC SERVICES

Business Management and Leadership {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21 European and International Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2020-21 European and International Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21 Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21 Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2020-21 Commercial Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21 Commercial Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21