



MODULE SPECIFICATION

Part 1: Information			
Module Title	Introduction to Law in a Social, Business and Global Context		
Module Code	UJUUL7-30-0	Level	0
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	FBL	Field	UJUUL7-30-0
Department	Law		
Contributes towards	<p>LAW LLB (Hons); LLB (Hons) Commercial Law); LLB (Hons) European and International Law; BA (Hons) Criminology and Law; LLB (Hons) Law with Criminology; BA (Hons) Criminology with Law; BA (Hons) Business and Law; LLB (Hons) Law with Business; BA (Hons) Business Management with Law; LLB (Hons) Law with Psychology</p> <p>AEF BA (Hons) Accounting and Finance; BA (Hons) Business Management with Accounting and Finance; BSc(Hons) Accounting; BA(Hons) Accounting and Management: BA(Hons) Economics; BSc (Hons) Economics; BA (Hons) Business Management with Economics; BA (Hons) Banking and Finance</p> <p>B & M BA (Hons) Business and Management; BA (Hons) Business and HRM; BA (Hons) International Business; BA(Hons) Business Management and Leadership; BA (Hons) Business (Team Entrepreneurship); BA (Hons) Marketing; BA (Hons) Marketing Communications Management; BA (Hons) Business Management with Marketing; BA(Hons) Business and Events Management</p>		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description	
<p>The module is designed to introduce students to certain key areas of law, the role of law in society, including internationally, and the role that law plays in a business environment. It will also introduce students to, and help them to develop, a range of legal and personal skills and attributes and other skills which will assist them in their studies and future career.</p>	

The main focus of this module is on the acquisition by students both of appropriate academic skills and of an awareness of the relevance to their future professional lives of the discipline of law. It will provide students with an introduction to aspects of the English legal system. It will also introduce certain key areas of law, such as contract law, consumer law, commercial law and employment law.

The teaching methods are designed to engage students and to inspire them to find out more about the topics covered. Much of the scheduled class time will be spent in technology enhanced active learning (TEAL) rooms. Students will have a one hour lecture and a two hour workshop each week with an emphasis on active learning in groups. Students will be encouraged to take an active part in each session, whether for example, by engaging in a negotiation, a client interview, a court hearing or another skills based activity. Key workplace skills such as analysing and presenting information, negotiation and advocacy will be introduced.

The emphasis throughout will be on providing the student with the opportunity and facilities to question, understand and analyse the law in its social context.

The learning context is student-centred and utilises a variety of techniques to encourage independent thought. Dialogue is promoted between student and student and between student and lecturer in an inter-active relationship which emphasises the two-way flow of information and criticism.

Part 3: Assessment

This module will be assessed by the following components:

Component A: This is a closed book two-hour exam made up of multiple choice and short answer questions. The topics set in the exam will have been covered thoroughly in lectures, workshops and revision sessions. The intention is for students to apply their knowledge to practical scenarios.

Component B: This is a 15 minute group presentation which will enable students to demonstrate their oral presentation skills as well as an understanding of an area of law. Students will receive an individual mark for their contribution. The resit task will be carried out individually. Students will also be required to demonstrate an understanding of an area of law and to reflect on previous group work.

Identify final timetabled piece of assessment (component and element)	Component A	
	A:	B:
% weighting between components A and B (Standard modules only)	70%	30%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Examination (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Group presentation (15 mins)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Examination (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Individual online oral presentation (5 minutes) and reflection	100%	

Part 4: Learning Outcomes & KIS Data

Learning Outcomes

On successful completion of this module students will be able to:

Demonstrate a knowledge and understanding of the key areas of law and the role of law in society and globally. (Component A & B)


Demonstrate a knowledge and understanding of the role that law plays in a business environment. (Component A)

Demonstrate an ability to analyse and understand information and to present an argument based upon that information. (Component A & B)

Demonstrate an ability to communicate with others and to make oral presentations using a software package such as Powerpoint. (B)

Demonstrate an understanding of the relevance of law to the career opportunities available to graduates of business and law programmes.(A)

Key Information Sets Information (KIS)

Key Information Set - Module data				
<i>Number of credits for this module</i>				
				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300
				

Contact Hours

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total Assessment

Total assessment of the module:	
Written exam assessment percentage	70%
Coursework assessment percentage	0%
Practical exam assessment percentage	30%
	100%

Reading List

Reading list link - <https://uwe.rl.talis.com/search.html?q=UJUUL7-30-0&qbutton=>

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First Approval Date (and panel type)	CAP 1 June 2016			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	15 January 2018	Version	2	link to RIA