



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Introduction to Law in a Social, Business and Global Context				
Module Code	UJUUL7-30-0	Level	0	Version	1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	FBL	Field	Law Undergraduate		
Department	Law	Module Type	Standard		
Contributes towards	<p>LAW LLB (Hons); LLB (Hons) Commercial Law); LLB (Hons) European and International Law; BA (Hons) Criminology and Law; LLB (Hons) Law with Criminology; BA (Hons) Criminology with Law; BA (Hons) Business and Law; LLB (Hons) Law with Business; BA (Hons) Business Management with Law; LLB (Hons) Law with Psychology</p> <p>AEF BA (Hons) Accounting and Finance; BA (Hons) Business Management with Accounting and Finance; BA Economics; BSc (Hons) Economics; BA (Hons) Business Management with Economics; BA (Hons) Banking and Finance</p> <p>B &amp; M BA (Hons) Business and Management; BA (Hons) Business and HRM; BA (Hons) International Business; BA(Hons) Business Management and Leadership; BA (Hons) Business (Team Entrepreneurship); BA (Hons) Marketing; BA (Hons) Marketing Communications; BA (Hons) Business Management with Marketing; BA(Hons) Business and Events Management</p>				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	None		
First CAP Approval Date	1 June 2016	Valid from	September 2016		
Revision CAP Approval Date		Valid from			

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <p>Demonstrate a knowledge and understanding of the key areas of law and the role of law in society and globally. (Component A &amp; B)</p> <p>Demonstrate a knowledge and understanding of the role that law plays in a business environment. (Component A)</p> <p>Demonstrate an ability to analyse and understand information and to present an</p>

	<p>argument based upon that information. (Component A &amp; B)</p> <p>Demonstrate an ability to communicate with others and to make oral presentations using a software package such as Powerpoint. (Component B)</p> <p>Demonstrate an understanding of the relevance of law to the career opportunities available to graduates of business and law programmes. (Component A and also assessed via <b>Becoming A Professional</b> UJUUL9-30-0)</p>
Syllabus Outline	<p>The module is designed to introduce students to certain key areas of law, the role of law in society, including internationally, and the role that law plays in a business environment. It will also introduce students to, and help them to develop, a range of legal and personal skills and attributes and other skills which will assist them in their studies and future career.</p> <p>Study units may include, but are not limited to, the following:</p> <ul style="list-style-type: none"> <li>• Consideration of law in a social context</li> <li>• Basic contract law</li> <li>• Summarising a legal case reported in the press</li> <li>• How to develop critical thinking and legal reasoning</li> <li>• The roles of the civil and criminal courts in the English legal system</li> <li>• Group work and role play of a mock trial</li> <li>• Consideration of the judgment of a simple case</li> <li>• Introduction to negotiation skills and their relevance for lawyers</li> <li>• Introduction to Alternative Dispute Resolution</li> <li>• Law relevant to business</li> <li>• Interviewing skills</li> <li>• Employment law</li> <li>• Discussion of other types of law</li> <li>• Consideration of when International Law is relevant</li> <li>• Presentation skills and practice</li> <li>• Career development skills such as CV writing</li> <li>• Commercial awareness</li> <li>• Developing communication skills</li> </ul> <p>It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year. Areas which have topical significance could, therefore, be developed at greater length and less important areas delineated in outline only.</p>
Contact Hours	<p>There are three scheduled contact hours per week, timetabled as one one-hour session and one two-hour session. The module runs over two semesters and there are 24 weeks of formal contact. In addition to the 72 hours of scheduled contact, staff hold Office Hours at least once a week, in which students can discuss any teaching and learning issues.</p>
Teaching and Learning Methods	<p>The main focus of this module is on the acquisition by students both of appropriate academic skills and of an awareness of the relevance to their future professional lives of the discipline of law. It will provide students with an introduction to aspects of the English legal system. It will also introduce certain areas of law, such as contract law, consumer law, commercial law and employment law.</p> <p>The teaching methods are designed to engage students and to inspire them to find out more about the topics covered. Much of the scheduled class time will be spent in technology enhanced active learning (TEAL) rooms. Students will have a one hour session and a two hour session each week which will be used as a mix of lecture,</p>

seminar and workshop activity with an emphasis on active learning in groups. Students will be encouraged to take an active part in each session, whether for example, by engaging in a negotiation, a client interview, a court hearing or another skills based activity. Key workplace skills such as analysing and presenting information, negotiation and advocacy will be introduced.

The emphasis throughout will be on providing the student with the opportunity and facilities to question, understand and analyse the law in its social context.

The learning context is student-centred and utilises a variety of techniques to encourage independent thought. Dialogue is promoted between student and student and between student and lecturer in an inter-active relationship which emphasises the two-way flow of information and criticism.

In three of the 24 weeks, the scheduled time will be spent working on an integrative project across all four foundation year modules.

The module will work closely with Becoming A Professional Module UJUUL9-30-0 and part of the three hours of weekly scheduled time for that module will be spent in supporting students in skills development relevant to this module and in supporting students in reflecting on their learning in this module.

**Student preparation:**

**Seminars:**

In most cases there is an expectation of some preliminary work. Students may be given directed preliminary reading from recommended texts. These texts will be made available on blackboard for the students. Interactive lectures and other material may also be provided before the seminar to assist students in their understanding of a topic. Occasionally material may be given out in advance to provide a basis for discussion and practical exercises.

**Workshops:** Attending the seminar will form part of the preparation for the workshop in each week. In addition to this, some directed preliminary reading may be required, or students may be directed to look at other learning materials in order to increase their knowledge of a topic.

**Operation & purpose**

**Seminars:** Seminars will introduce new topics to students. They may involve a plenary discussion of the topic followed by practical exercise designed to aid understanding. In some cases, seminars will involve an interactive lecture in order to impart key information.

**Workshops:** Workshops will involve problem solving and the analysis of essential legal issues, through plenary discussion and presentations by individual students or groups of students. Students are expected to fully participate in these discussions.

**Scheduled learning:** It is anticipated that each student will receive/attend approximately 72 hours of scheduled learning activities delivered by way of seminars and workshops.

**Independent learning:** In addition to scheduled learning, there is an expectation that students will spend time 228 on their own independent learning.

Key Information Sets Information

Key Information Set - Module data				
Number of credits for this module				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300

The table below indicates as a percentage the total assessment of the module which constitutes a -

**Written Exam:** Unseen one hour exam which will include multiple choice and short answer questions based on some or all of the topics covered in the study units on the course.

**Group Presentation:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Total assessment of the module:	
Written exam assessment percentage	70%
Coursework assessment percentage	0%
Practical exam assessment percentage	30%
	100%

Reading Strategy

During the course, students will read online electronic sources and library materials, and will be encouraged to research case law and electronic sources using the legal online databases.

Support is provided through the library by means of information and academic skills sessions and self-directed online tutorials available via the University Study Skills website, supported by the online library enquiry service'.

Students will be encouraged to undertake a wide range of reading using the facilities that UWE provides. This will include reference to the leading journals, internet resources and related government publications.

Students will be directed to further reading on certain topics if necessary

Indicative Reading List

There will be no set text. Students will be provided with a list of essential and recommended reading at the start of the module.

Students will have access to a digitalised collection of reading material, including book chapters and case study material.

Students will be shown how to access this material, in addition they will need to read beyond these indicative readings. Training will be given in how to access the library resources.

### Part 3: Assessment

<b>Assessment Strategy</b>	<p>This module will be assessed by the following components:</p> <p><b>Component A:</b> This is an open book exam. This component will include multiple choice and short answer questions based on some or all of the topics covered in the study units on the course.</p> <p><b>Component B:</b> This is a 15 minute group presentation which will enable students to demonstrate their oral presentation skills as well as an understanding of an area of law and will provide an opportunity for development of their group-working skills. Students will be expected to suggest and justify an allocation of the marks amongst the group and should be endeavouring to work in a way which will lead to an equal distribution of marks. The resit task will be carried out individually but students will be required to reflect on their learning about working in a group.</p>
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Identify final assessment component and element	<b>Component A</b>	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b> 70%	<b>B:</b> 30%
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Examination (2 hours)	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Group oral assessment/presentation (15 mins)	100%	

<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Examination (2 hours)	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Individual online oral presentation (5 minutes) and reflection	100%	
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>		