

## **Module Specification**

# Financial Management

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#### **Part 1: Information**

Module title: Financial Management

Module code: UMADKY-15-2

Level: Level 5

For implementation from: 2023-24

**UWE credit rating: 15** 

**ECTS credit rating:** 7.5

Faculty: Faculty of Business & Law

**Department:** FBL Dept of Accounting Economics & Finance

Partner institutions: None

**Delivery locations:** Not in use for Modules

Field: Accounting and Finance

Module type: Module

Pre-requisites: Introduction to Financial Interpretation 2023-24

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

#### **Part 2: Description**

Overview: Not applicable

Features: Not applicable

**Educational aims:** See Learning Outcomes

Outline syllabus: Sources of Finance:

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Range of sources: long term / share capital, retained earnings, loans, third-party investment, short/medium term such as hire purchase and leasing, working capital stock control, cash management, debtor factoring.

Implications of choices: legal, financial and dilution of control implications, bankruptcy. Advantages and disadvantages of different sources.

Making Financial Decisions:

Budgetary control systems: functional budgets, master budgets, flexible budgets; incremental, rolling and zero-based budgeting, behavioural issues

Standard costing systems: setting standards for material, labour, overheads, selling price and sales volume; calculation, interpretation and use of the associated variances, behavioural issues.

Costing and pricing decisions: calculation of module costs, use within pricing decisions, sensitivity analysis

Long-term decision making: Investment appraisal: payback period, accounting rate of return, discounted cash flow techniques i.e. net present value, internal rate of return

Nature of long-term decisions: nature of investment importance of true value of money, cash flow, assumptions in capital investment decisions, advantages and disadvantages of each method

Short-term decision making: break even analysis, relevant costing, limiting factor analysis, linear programming, decision trees, pricing decisions for profit maximising.

### Part 3: Teaching and learning methods

**Teaching and learning methods:** The module will be taught semesterised and completed within 15 weeks. There will be a 2 hour lecture- led session with a 1 hour seminar per week.

The module will be taught through a series of lectures, reinforced by a series of seminars and workshops, which will include the use of case studies and sets of financial data to enable learners to analyse and interpret financial data.

Lectures will be used to introduce concepts, data and a framework for analysing the issues, practices and themes under discussion. Workshops provide the opportunity for active student learning through structured activities – debates, case study analysis, group work and evaluation of company data. Private study involves students using a range of reading material to deepen their understanding of management and leadership and help prepare learners for the assessment. To this end, extensive use will be made of Blackboard and students will also be encouraged to utilise the BBS study skills website.

Understanding will be developed via exposure to a variety of case studies. It will also be useful to look at a number of sets of financial statements. The form and structure of these statements must be understood, although students are not required to actually prepare the statements.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate the ability to identify, analyse and evaluate sources of business finance

**MO2** Discuss the uses and limitations of budgetary control systems, evaluate performance using fixed and flexible budget reports and explain alternative approaches to budgeting

**MO3** Assess the impact of internal and external factors on budgets

**MO4** Discuss the uses and limitations of standard costing systems and evaluate performance based on variance analysis

**MO5** Understand financial concepts used to inform management decisions

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**MO6** Analyse and evaluate the financial performance of a selected business and

manage financial risk

**MO7** Make financial decisions based on financial information

MO8 Use quantitative skills to manipulate data, evaluate, estimate and model

business problems

MO9 Demonstrate awareness of corporate social and environment responsibility

and other additional disclosures in annual reports of limited companies

Hours to be allocated: 150

**Contact hours:** 

Independent study/self-guided study = 105 hours

Face-to-face learning = 45 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/module">https://uwe.rl.talis.com/module</a>s/umadky-

15-2.html

Part 4: Assessment

**Assessment strategy:** The assessment methods are chosen to evaluate the

management accounting techniques used by organisations in the decision making

process.

Formative assessment opportunities will be provided in workshops and seminars

enabling students to assess progress and to evaluate their achievement of learning

objectives throughout the module.

The summative assessment methods chosen will enable learners to achieve the full

range of the learning outcomes. The assessments will be based on case studies of

company financial data.

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Assessment 1 will be a written report based on a case study allows the student to

apply different models and theories and analyse and evaluate the financial position

of an organisation and propose recommendations to solve company problems.

Assessment 2 comprises an online exam over a 24 hour window, where students

can analyse and evaluate the financial sources for a particular business and analyse

the implications of finance as a business resource.

If a student is permitted a retake of the module under the University Regulations and

Procedures, the assessment will be that indicated by the Module Description at the

time that retake commences.

**Assessment components:** 

Written Assignment (First Sit)

Description: 1,500 word assignment

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO6, MO7, MO8, MO9

**Examination (Online)** (First Sit)

Description: Online Examination - 2 hour equivalent - conducted in a 24 hour window

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO7, MO8

Written Assignment (Resit)

Description: 1,500 word assignment

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO6, MO7, MO8, MO9

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#### Examination (Online) (Resit)

Description: ONline Examination 2 hours equivalent conducted ina 24 hour window

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO7, MO8

#### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Business with Management [UCW] FdA 2022-23

Business with Management [Sep][PT][UCW][3yrs] FdA 2021-22