

MODULE SPECIFICATION

Part 1: Information							
Module Title	Social Media Marketing						
Module Code	UMKDL4-30-2		Level	Level 5			
For implementation from	2020-	21					
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Faculty of Business & Law		Field	Marketing			
Department	FBL [FBL Dept of Business & Management					
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Overview: The syllabus looks at the fundamentals of marketing theory and will apply these in a social media/digital context. In essence the module is designed to analyse how people and successful communications between people are at the heart of social marketing.

Educational Aims: On completion of this module students will be conversant with the theoretical background to social marketing as well as the practical application of digital technologies and social media to achieving traditional marketing goals. Students will also learn how to implement a digital marketing strategy equipping them with key employability skills for their future career

Outline Syllabus: This module typically will cover:

Introduction to Social Marketing – the evolution of how traditional marketing theory is applied to the new media/digital environment

Strategic Thinking - why you need digital marketing strategies

Your website – a strategy for construction

Search engine optimisation - it's all about getting to the right consumers at the right time

Website Intelligence - analytics, measuring your ROI

Different types of campaigns I – email marketing

Different types of campaigns II - Social Media and online consumer engagement

Online Reputation Management

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Affiliate Marketing and Strategic Partnerships Mobile – new opportunities for marketing Social media profiles, reputation and representation - Importance of maintaining a professional image within the public domain, for your company, yourself and your employees Understanding the legal aspects of social media e.g. copyright, importance of correctness of information

Practical Workshops will include:

Constructing a website
Website optimisation
Search engine optimisation strategies
Analytical packages
Professional image (LinkedIn, Facebook, Twitter etc.)

Teaching and Learning Methods: Lectures will be used for the delivery of core syllabus topics and will, where appropriate, incorporate activities (individual or group based) that enable students to explore their understanding of the lecture's topics. All lecture slides will be made available prior to the lecture on virtual learning environment (VLE) including additional links relevant to the lecture's topics.

Students will also have practical workshops where they will be taught and be able to practice on relevant technologies.

The seminars will be used to facilitate the students' deeper understanding of core concepts in the context of current events. The seminars will take a variety of formats, from formal debates, informal discussions, question and answer sessions exploring case study material or, undertaking simple exercises. All students are expected to engage with all workshop materials before the seminar takes place.

Module delivery will be based on 3 hours of scheduled learning and teaching activities per teaching week (x 30 weeks). This will consist of:

2 hour lectures for the delivery of the core syllabus and concepts, which will be supported by: 1 tutorials/workshops where the students will be supported in developing the requisite knowledge and understanding.

Activity:

Scheduled contact: 90 hours Self-direct study: 210 hours Total study time: 300 hours

Part 3: Assessment

This module deploys a mix of formative and summative assessment. The aim is to evaluate the student's skill in understanding a range of social marketing concepts.

Formative assessment takes various forms and will occur throughout the module – in lectures and workshops and, will include regular online tests, peer and tutor feedback on workshop activities.

The first summative assessment opportunity will occur in the second half of the module run. The controlled assessment (Presentation) will occur at the end of the module.

Summative Assessment

Component A: A group project presented as a 20 minute group online presentation . Students will also submit an individual reflective project portfolio (1000 words)

Component B: An Essay (3000) based around the development of social media marketing and its impact on the marketing approaches of organisations.

Formative Assessment:

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A plan of the project: detailing the issue for investigation, possible solution, examples of references and sources of data, plus the roles of the group members.

Regular VLE messages, to provide generic feedback to groups on lectures, workshop activities and summative assessments.

In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

First Sit Components	Final	Element	Description
riist sit components	Assessment		Description
Written Assignment - Component B		40 %	Essay (3000 words)
Presentation - Component A	✓	40 %	A group project presented as a 20 minute group online presentation .
Online Assignment - Component A		20 %	Individual reflective project portfolio (1000 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		40 %	Essay (3000 words)
Presentation - Component A	✓	60 %	Individual 10 minute online presentation including min 1 slide reflecting on groupwork skills

Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the following learning outon					
	Module Learning Outcomes		Reference			
	Discuss how marketing has evolved with the advent of digital technol media	ogy and new	MO1			
	Analyse the impact of social marketing on marketing promotions, cus management or brand positioning	MO2				
	Evaluate how human behavior and connections via targeted communithe heart of digital media	MO3				
	Analyse the success of responsible marketing campaigns in a digital consider the implications for reputation managemen	MO4				
	Evaluate the short and medium term future for digital/new media opposits use	ortunities and	MO5			
	Explore the concept of Sustainable Marketing		MO6			
Work collaboratively within a team to construct a social me campaign		ting	MO7			
	Demonstrate effective presentation skills		MO8			
	Create a professional online image using social media applications surfacebook, Twitter etc.	uch as	MO9			
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	21	.0			

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	Total Independent Study Hours:	210					
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	90					
	Total Scheduled Learning and Teaching Hours:	90					
	Hours to be allocated	300					
	Allocated Hours	300					
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/index.html						
	Tittps://dwe.ii.talis.com/iiluex.iitiiii						

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business with Management [Sep][FT][UCW][2yrs] FdA 2019-20

Business with Management [Sep][PT][UCW][3yrs] FdA 2018-19