



MODULE SPECIFICATION

Part 1: Information			
Module Title	Work Based Learning		
Module Code	UMODL5-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Organisation Studies
Department	FBL Dept of Business & Management		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: 'You in the workplace' and the importance of work-based learning</p> <p>Introduction to personal development plans.</p> <p>Skills analysis and self- assessments- Belbin, Social and Emotional Intelligence, Learning Styles etc.</p> <p>Reflective practice and writing in the workplace- reflective models such as Kolb, Gibbs etc.</p> <p>Interview, CV and Social Media profile development.</p> <p>Careers Interview.</p> <p>Teaching and Learning Methods: Work based learning is a compulsory module within the Foundation Degree programme. Its purpose is to provide an integrated approach to study, where students are given the opportunity to reflect upon their academic learning and gain relevant experience by applying this learning to a workplace context.</p>

STUDENT AND ACADEMIC SERVICES

The taught element of this work-based learning module will comprise of workshops which will be designed to help integrate experiences and observations from the work place to enable a greater understanding of work based practice. The workshops will concentrate on the application, evaluation and discussion of key theoretical and analytical models in a management and organisational context utilising the experiences and observations made by students This will be achieved primarily through individual and group exercises and presentations.

The module will draw upon knowledge and understanding and skills developed across the common framework modules and pathway module at level 1 with the principle aim of building the student's ability to comprehend business situations and problems within the context of their own place of work. The module is structured to lead students through the process of applying theoretical concepts and models to the real business environment to develop their analytical and problem solving skills in a 'messy' business context.

Students are required to engage in the workplace in a variety of ways - this may include internship, employment, voluntary work or applied workplace case studies . They will then complete a reflective diary of the skills and attributes required in the contemporary work environment.

Development of business skills is embedded within this module and there is an emphasis to develop a range of transferable business skills through work related assignments that students can apply both in the work environment and for further study. Students will develop the skills and confidence to communicate findings in both written and verbal medium to a variety of users.

Assessment of the module will revolve around the work related assignments and includes a written research report, presentation and work-based learning diary.

The module will be taught semesterised and completed within 15 weeks. There will be a 1 hour lecture-led session with a 2 hours of tutorial/ personal development per week.

Part 3: Assessment

Component A: Work Based Portfolio 50%

The work based portfolio will include:

A reflective skills diary

A personal development plan

Mid-year review of skill set with action plan

Final review of skill set with action plan

Updated Graduate Profile

Component B: Reflective Essay 50%

Students will produce a 1500 word reflective essay. The reflective essay will demonstrate self-strong awareness where conclusions and recommendations for future development will be explored.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Reflective essay (1500 words)
Portfolio - Component A		50 %	Work skills portfolio

STUDENT AND ACADEMIC SERVICES

Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Reflective essay (1500 words)
Portfolio - Component A		50 %	Work skills portfolio

Part 4: Teaching and Learning Methods																							
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate an ability to apply and reflect upon the relationship between academia and work based activity.</td> <td>MO1</td> </tr> <tr> <td>Analyse reflectively their role and abilities within the work place.</td> <td>MO2</td> </tr> <tr> <td>Accurately demonstrate self-development through the assessment of their employability skill set.</td> <td>MO3</td> </tr> <tr> <td>Develop an action plan for skill development against a future job role.</td> <td>MO4</td> </tr> <tr> <td>Develop a graduate employability profile.</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate an ability to apply and reflect upon the relationship between academia and work based activity.	MO1	Analyse reflectively their role and abilities within the work place.	MO2	Accurately demonstrate self-development through the assessment of their employability skill set.	MO3	Develop an action plan for skill development against a future job role.	MO4	Develop a graduate employability profile.	MO5										
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/umodl5-15-2.html</p>																						

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business with Management [Sep][FT][UCW][2yrs] FdA 2019-20

Business with Management [Sep][PT][UCW][3yrs] FdA 2019-20