



Module Specification

Professional Development (Law)

Version: 2023-24, v4.0, 14 Jun 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	6
Part 5: Contributes towards	7

Part 1: Information

Module title: Professional Development (Law)

Module code: UJXTRC-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law - non modular

Module type: Module

Pre-requisites: None

Excluded combinations: Professional Conduct and Regulation in Practice 2023-24,
Research & Practice Portfolio 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: This module provides students with the opportunity to evidence that work/work related experience relevant to their legal studies and in a professional environment has initiated a personal and professional development process that can and will continue. It requires students to analyse and reflect critically on a number of episodes of professional practice and the professional requirements of contemporary workplaces in the legal sector.

Guidelines on the volume, nature and location of the work experience that will be acceptable will be given by the Module Leader, but strong complementarity between discrete episodes, and the potential for reflective insight and comparative understanding to emerge over an extended period of time, will be expected. Whilst the work of each student will be different, and cannot be predicted in advance, the core academic content will generally involve some or all of the following:

- Workplaces – professional practice – professionalism
- Management, supervision and mentoring – performance review and evaluation – professional development planning
- Workplace learning – reflective practice
- Codes of practice and professional standards – legal, social, ethical and professional issues
- Global awareness, sustainability and ethical practice
- Sector trends and developments
- Relationships between academic and practice – relating concepts from their programme to professional practice, and vice-versa

Activities which may be undertaken by students to form the basis of critical analysis and reflection will include (but not be limited to)

- Legal employment
- Legal work experience (typically through a placement scheme run in conjunction with Bristol Law Society)
- Pro bono work experience (whether as part of a scheme organised by the University or independently)
- Undertaking accredited mediation training offered through the University

- Participating in an inline legal practice simulation offered by the University
- Participating in mediation/arbitration competitions offered by/through the University
- Attending a region of careers talks and related activities such as networking events

Depending upon the nature of activity, these may be undertaken prior to/during the students study of the Masters in Advanced Legal Practice

Part 3: Teaching and learning methods

Teaching and learning methods: Students are encouraged to seek, plan, and manage their own work experience, and/or access the opportunities promoted via the University in association with employers.

A range of support services is offered, including briefing materials and advice on internships, employability, job-seeking, interview skills, etc. Advice and information on the criteria for suitability of prospective work experience episodes is provided.

Students choosing to undertake the legal practice simulation (Catch the Wave) will be provided with training in relation to the Pebblepad software used to support the simulation.

The student is required to fulfil the expectations and professional/workplace requirements of the employer/sponsor/mentor during their work experience, and obtain feedback from peers, tutors and employers on their own performance that will later be used to evidence their learning and professional development. Students will be briefed in advance of the module to maintain sufficient records of, and reflective notes on, their work experience, in readiness to analyse and reflective on it retrospectively during the module using Pebblepad to create a portfolio of evidence to support the reflective work

During the module run, support will include an initial briefing session, independent study, project supervisor tutorials, peer learning and mutual support via project review tutorials and online discussion. The learning and teaching activities will be

focused on the evolutionary design, development and eventual delivery of a comprehensive project report, which will be treated broadly like a “mini-dissertation”.

An initial cohort briefing will be provided and regular individual or small group supervision sessions or peer reviews will take place.

Self-directed study will include time spent by students in relation to the activities listed above, their critical analysis and reflection.

Contact time with the tutor supervisor will generally be during a period of reflection and learning that takes place after or during the work experience activities.

An initial cohort briefing will be provided and regular individual or small group supervision sessions or peer reviews will take place.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical understanding of the world of work, contemporary professional life and professional workplaces

MO2 Critically evaluate their own work experience and the development of their own professional skills; reflecting on how their development during their programme of study and through extracurricular activities has enhanced their employability and career opportunities.

MO3 Provide evidence and analysis of skills and knowledge gained during their academic programme; demonstrating how these may be applied to, and/or enhanced, through professional practice.

MO4 Demonstrate understanding of legal, social, ethical and professional issues as applied to their professional sector

MO5 Demonstrate reflective practice as applied to their own personal and professional development

MO6 Synthesise their professional experience and academic reflection in order to create their own continuing professional development plan.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 135 hours

Face-to-face learning = 15 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Students will be required to develop and submit a project report (3000-4000 words). The aim of the report is to provide a comprehensive critical review and reflective analysis of their work experiences and demonstrate attainment of all module learning outcomes. Employer feedback will be required as evidence of the work experience.

Generic guidelines on content and presentation will be provided in the Module Handbook, and this will be supplemented by supervisor advice and formative feedback.

Assessment components:

Report (First Sit)

Description: Project report (3,000-4,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Report (Resit)

Description: Re-submission of project report (3,000-4,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

LLM Solicitors Training Course (SQE) [Frenchay] LLM 2023-24

Advanced Legal Practice [Frenchay] LLM 2022-23

Advanced Legal Practice [Sep][FT][Frenchay][2yrs] LLM 2022-23