University of the West of England
BRISTOL

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Professional Development (Law)					
Module Code	UJXTRC-15-M		Level	M	Version	1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No	
Owning Faculty	Business and Law		Field	Law Non-Modular		
Department	Law : BILP		Module Type	Project		
Contributes towards	Masters in Advanced Legal Practice					
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	UJGT7A-60-M UJXTRD-15-M		Module Entry requirements	None		
First CAP Approval Date	1 June 2016		Valid from	September 2016		
Revision CAP Approval Date			Revised with effect from			

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to:- - demonstrate a critical understanding of the world of work, contemporary professional life and professional workplaces; - critically evaluate their own work experience and the development of their own professional skills; reflecting on how their development during their programme of study and through extracurricular activities has enhanced their employability and career opportunities - provide evidence and analysis of skills and knowledge gained during their academic programme; demonstrating how these may be applied to, and/or enhanced, through professional practice; - demonstrate understanding of legal, social, ethical and professional issues as applied to their professional sector; - demonstrate reflective practice as applied to their own personal and professional development; - synthesise their professional experience and academic reflection in order to create their own continuing professional development plan.
Syllabus Outline	This module provides students with the opportunity to evidence that work/work related

experience relevant to their legal studies and in a professional environment has initiated a personal and professional development process that can and will continue.

It requires students to analyse and reflect critically on a number of episodes of professional practice and the professional requirements of contemporary workplaces in the legal sector.

Guidelines on the volume, nature and location of the work experience that will be acceptable will given by the Module Leader, but strong complementarity between discrete episodes, and the potential for reflective insight and comparative understanding to emerge over an extended period of time, will be expected.

Whilst the work of each student will be different, and cannot be predicted in advance, the core academic content will generally involve some or all of the following:-

- Workplaces – professional practice – professionalism

- Management, supervision and mentoring – performance review and evaluation – professional development planning

- Workplace learning – reflective practice

- Codes of practice and professional standards – legal, social, ethical and professional issues

- Global awareness, sustainability and ethical practice

- Sector trends and developments

- Relationships between academic and practice – relating concepts from their programme to professional practice, and vice-versa

Activities which may be undertaken by students to form the basis of critical analysis and reflection will include (but not be limited to)

- Legal employment

- Legal work experience (typically through a placement scheme run in conjunction with Bristol Law Society)

- Pro bono work experience (whether as part of a scheme organised by the University or independently)

- Undertaking accredited mediation training offered through the University

- Participating in an inline legal practice simulation offered by the University

- Participating in mediation/arbitration competitions offered by/through the University

- Attending a region of careers talks and related activities such as networking events

Depending upon the nature of activity, these may be undertaken prior to/during the students study of the Masters in Advanced Legal Practice

Contact Hours

Activity	Hours
Scheduled contact	15
Self-directed study	135
Total study time	**150**

An initial cohort briefing will be provided and regular individual or small group supervision sessions or peer reviews will take place.

	Self-directed study will include time spent by students in relation to the activities listed above, their critical analysis and reflection. Contact time with the tutor supervisor will generally be during a period of reflection and learning that takes place after or during the work experience activities.
Teaching and Learning Methods	Students are encouraged to seek, plan, and manage their own work experience, and/or access the opportunities promoted via the University in association with employers. A range of support services is offered, including briefing materials and advice on internships, employability, job-seeking, interview skills, etc. Advice and information on the criteria for suitability of prospective work experience episodes is provided. Students choosing to undertake the legal practice simulation (Catch the Wave) will be provided with training in relation to the Pebblepad software used to support the simulation. The student is required to fulfil the expectations and professional/workplace requirements of the employer/sponsor/mentor during their work experience, and obtain feedback from peers, tutors and employers on their own performance that will later be used to evidence their learning and professional development. Students will be briefed in advance of the module to maintain sufficient records of, and reflective notes on, their work experience, in readiness to analyse and reflective on it retrospectively during the module using Pebblepad to create a portfolio of evidence to support the reflective work During the module run, support will include an initial briefing session, independent study, project supervisor tutorials, peer learning and mutual support via project review tutorials and online discussion. The learning and teaching activities will be focused on the evolutionary design, development and eventual delivery of a comprehensive project report, which will be treated broadly like a "mini-dissertation".
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	15	135	0	150	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		100%
Practical exam assessment percentage		0%
		100%

Reading Strategy	A Module Handbook is issued in advance. Guidance includes reading guidelines, as well as advice on workplace evidence gathering and other learning activities to be undertaken by students. No set text is applicable to this module but specific reading guidance may be made available for each module run. Reading matter is tailored to the student's programme or discipline area, workplace characteristics or individual needs where possible. Students are encouraged to make full use of the resources available through membership of the University during and after their work experience. These include electronic journals and a wide variety of e-support resources available through web sites and information gateways. They are also expected to use non-University sources such as professional literature available in or through their workplace and/or relevant professional bodies.
Indicative Reading List	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages. Blake,S, Browne,J and Sime, S, (2015) *A Practical Approach to Alternative Dispute Resolution* (3rd edition) Oxford: Oxford University Press Chatterjee,C and Lefcovitch, A. (2008) *Alternative Dispute Resolution, A Practical Guide* (1st edition) London and New York : Routledge. Evans, K. (2000) *Advocacy in Court - A Beginner's Guide* (2nd edition) London: Blackstone Press Limited Goodman, A. (2010) *Mediation Advocacy* (2nd edition) London: Nova Law and Finance Maugham, C and Webb, J. (2005) *Lawyering Skills and the Legal Process* (2nd edition) Cambridge: Cambridge University Press. Menkel-Meadow, C. (2003) *Dispute Processing and Conflict Resolution* (1st edition) Hampshire: Ashgate, Dartmouth Publishing Company Stone, M. (1998) *Representing Clients in Mediation* (1st edition) London: Butterworths Online resources to include the PSL dispute resolution resource available through Lexis Library and the dispute resolution resource available as part of the PLC database.

Part 3: Assessment	
Assessment Strategy	Students will be required to develop and submit a project report (3000-4000 words). The aim of the report is to provide a comprehensive critical review and reflective analysis of their work experiences and demonstrate attainment of all module learning outcomes. Employer feedback will be required as evidence of the work experience. Generic guidelines on content and presentation will be provided in the Module Handbook, and this will be supplemented by supervisor advice and formative feedback.

Identify final assessment component and element	Component A	
	A:	**B**:
% weighting between components A and B (Standard modules only)	**100%**	**0%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1. Project report (3000-4000 words)	100%
Component B **Description of each element**	**Element weighting**
NA	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1. Resubmission of project report (3000-4000 words)	100%
Component B **Description of each element**	**Element weighting**
NA	

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.