



## MODULE SPECIFICATION

Part 1: Information			
Module Title	V100 Prescribing Practice		
Module Code	UZVRU4-20-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Health, Community and Policy Studies
Department	HAS Dept of Health & Social Sciences		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	V100 Prescribing Practice 2020-21		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Features:</b> Module Entry Requirements: NMC Registered Nurse and/or Midwife, plus support from a prescriber in practice.</p> <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> The syllabus for the teaching reflects current NMC requirements to register as a community nurse prescriber and will include:</p> <p>Consultation, decision-making and therapy, including referral.            Influences on, and psychology of, prescribing.            Prescribing in a team context; clinical pharmacology, including the effects of co-morbidity.            Evidence-based practice and clinical governance in relation to nurse prescribing; Legal, policy and ethical aspects.            Professional accountability and responsibility and prescribing in the public health context.</p> <p><b>Teaching and Learning Methods:</b> Contact Hours:</p> <p>200 hours which includes both scheduled learning and placement learning.</p>

## STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods:

Hours to be allocated: 200

Placement learning: Learning in practice will comprise a minimum of 65 hours.

Scheduled learning: (approx. 40 hours) includes lectures, seminars, workshops and tutorials.

Independent learning: (approx. 95 hours) includes hours engaged with essential reading, exam preparation, portfolio completion, assignment preparation and completion etc.

### Part 3: Assessment

There are two components of assessment:

Component A:

Assessment of Professional Competencies by an approved qualified practitioner using the single competency framework for all prescribers (NPC, 2012), which meets the NMC Standards.

Component B:

The Prescribing portfolio provides all the evidence required to demonstrate that students have achieved the required standard in all of the elements required by the NMC to register as a community prescriber.

The portfolio is required to contain all of the following:

A statement from your registered prescribing supervisor confirming your attendance, the achievement of practice competencies and a final report. You must include your learning contract and action plans.

A certificate confirming that a Numeracy Test, set and marked by a member of the academic has been passed at 100%.

Evidence of the minimum 80% pass mark for the Pharmacology MCQ and Short Answer Question exam. The written online examination will consist of a total of short answer and multi-choice questions (MCQ) to test pharmacological knowledge and its application to practice. This is a 2 hour unseen online examination.

A presentation to demonstrate safe and appropriate prescribing decisions. This must include one accurately written prescription demonstrating calculations and a reference list. More information will be given during the face to face sessions.

Directed Learning Activities assessed by the Prescribing mentor in practice completed throughout the programme.

Both Components A and B have a formative aspect of assessment as students will be able to gain ongoing feedback from Practice Teachers/Mentors during their practice placement and they will be able to obtain formative feedback on other aspects of their prescribing portfolio from Academic staff.

Please note it is a requirement from the NMC that if a student answers a question wrongly or omits something which could result in direct harm to a patient they must be referred e.g. failure to ask about medication history, allergies, any over the counter medication, or incorrect dosage etc.

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	0 %	Assessment of professional competencies by approved qualified practitioner Pass / Fail
Portfolio - Component B		100 %	Prescribing portfolio
Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	0 %	Assessment of Professional Competencies by approved qualified practitioner - (At the Discretion

STUDENT AND ACADEMIC SERVICES

			of the Award Board) Pass / Fail
Portfolio - Component B		100 %	Prescribing portfolio

<b>Part 4: Teaching and Learning Methods</b>																							
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Assess and consult with patients/clients, parents and carers appropriately</td> <td>MO1</td> </tr> <tr> <td>Undertake a comprehensive and appropriate assessment, including medication history and current medication to inform diagnosis</td> <td>MO2</td> </tr> <tr> <td>Interpret and apply the legislation relevant to the practice of nurse/midwife prescribing</td> <td>MO3</td> </tr> <tr> <td>Critically appraise and use sources of information, advice and decision support systems in prescribing practice</td> <td>MO4</td> </tr> <tr> <td>Critically analyse the influences that can affect prescribing and demonstrate your understanding by managing your prescribing practice in an ethical way</td> <td>MO5</td> </tr> <tr> <td>Interpret and apply knowledge of drug actions in prescribing practice</td> <td>MO6</td> </tr> <tr> <td>Evaluate the roles and relationships of others involved in prescribing, supplying, and administering medicines</td> <td>MO7</td> </tr> <tr> <td>Prescribe safely, appropriately and cost effectively</td> <td>MO8</td> </tr> <tr> <td>Practice within a framework of professional accountability and responsibility in relation to nurse/midwife prescribing</td> <td>MO9</td> </tr> <tr> <td>Evaluate the unique implications and developmental context of the anatomical and physiological differences between neonates, children and young people</td> <td>MO10</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Assess and consult with patients/clients, parents and carers appropriately	MO1	Undertake a comprehensive and appropriate assessment, including medication history and current medication to inform diagnosis	MO2	Interpret and apply the legislation relevant to the practice of nurse/midwife prescribing	MO3	Critically appraise and use sources of information, advice and decision support systems in prescribing practice	MO4	Critically analyse the influences that can affect prescribing and demonstrate your understanding by managing your prescribing practice in an ethical way	MO5	Interpret and apply knowledge of drug actions in prescribing practice	MO6	Evaluate the roles and relationships of others involved in prescribing, supplying, and administering medicines	MO7	Prescribe safely, appropriately and cost effectively	MO8	Practice within a framework of professional accountability and responsibility in relation to nurse/midwife prescribing	MO9	Evaluate the unique implications and developmental context of the anatomical and physiological differences between neonates, children and young people	MO10
<b>Module Learning Outcomes</b>	<b>Reference</b>																						
Assess and consult with patients/clients, parents and carers appropriately	MO1																						
Undertake a comprehensive and appropriate assessment, including medication history and current medication to inform diagnosis	MO2																						
Interpret and apply the legislation relevant to the practice of nurse/midwife prescribing	MO3																						
Critically appraise and use sources of information, advice and decision support systems in prescribing practice	MO4																						
Critically analyse the influences that can affect prescribing and demonstrate your understanding by managing your prescribing practice in an ethical way	MO5																						
Interpret and apply knowledge of drug actions in prescribing practice	MO6																						
Evaluate the roles and relationships of others involved in prescribing, supplying, and administering medicines	MO7																						
Prescribe safely, appropriately and cost effectively	MO8																						
Practice within a framework of professional accountability and responsibility in relation to nurse/midwife prescribing	MO9																						
Evaluate the unique implications and developmental context of the anatomical and physiological differences between neonates, children and young people	MO10																						
Contact Hours	<table border="1"> <thead> <tr> <th colspan="2"><b>Independent Study Hours:</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">95</td> </tr> <tr> <td style="text-align: center;"><b>Total Independent Study Hours:</b></td> <td style="text-align: center;">95</td> </tr> <tr> <th colspan="2"><b>Placement Study Hours:</b></th> </tr> <tr> <td style="text-align: center;">Placement</td> <td style="text-align: center;">65</td> </tr> <tr> <td style="text-align: center;"><b>Total Placement Study Hours:</b></td> <td style="text-align: center;">65</td> </tr> <tr> <th colspan="2"><b>Scheduled Learning and Teaching Hours:</b></th> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>	<b>Independent Study Hours:</b>		Independent study/self-guided study	95	<b>Total Independent Study Hours:</b>	95	<b>Placement Study Hours:</b>		Placement	65	<b>Total Placement Study Hours:</b>	65	<b>Scheduled Learning and Teaching Hours:</b>		Face-to-face learning	40						
<b>Independent Study Hours:</b>																							
Independent study/self-guided study	95																						
<b>Total Independent Study Hours:</b>	95																						
<b>Placement Study Hours:</b>																							
Placement	65																						
<b>Total Placement Study Hours:</b>	65																						
<b>Scheduled Learning and Teaching Hours:</b>																							
Face-to-face learning	40																						

## STUDENT AND ACADEMIC SERVICES

	<b>Total Scheduled Learning and Teaching Hours:</b>	40
	<b>Hours to be allocated</b>	200
	<b>Allocated Hours</b>	200
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzvru4-20-m.html">https://uwe.rl.talis.com/modules/uzvru4-20-m.html</a></p>	

<b>Part 5: Contributes Towards</b>	
This module contributes towards the following programmes of study:	