



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Prescribing Practice				
Module Code	UZVRU5-20-3	Level	3	Version	1
UWE Credit Rating	20	ECTS Credit Rating	10	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Health Community and Policy Studies		
Department	Health and Social Science	Module Type	Professional Practice		
Contributes towards	BSc (Hons) Public Health: Specialist Community Public Health Nursing				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	Level M version of module - UZVRU4-20-M	Module Entry requirements	NMC Registered Nurse and/or Midwife, plus support from a prescriber in practice		
First CAP Approval Date		Valid from	September 2016		
Revision CAP Approval Date		Revised with effect from			

Review Date (6 years from full CAP approval date (not revisions))	
---	--

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Assess and consult with patients/clients, parents and carers appropriately (Component A) 2. Undertake a comprehensive and appropriate assessment including medication history and current medication to inform diagnosis (Component A) 3. Understand and apply the legislation relevant to the practice of nurse/midwife prescribing (Component B) 4. Critically appraise and use sources of information, advice and decision support systems in prescribing practice (Component A and B) 5. Understand the influences that can affect prescribing and demonstrate your understanding by managing your prescribing practice in an ethical way (Component A and B) 6. Understand and apply knowledge of drug actions in prescribing practice (Component A and B) 7. Demonstrate an understanding of the roles and relationships of others involved in prescribing, supplying, and administering medicines (Component A) 8. Prescribe safely, appropriately and cost effectively (Component A and B)

	<p>9. Practice within a framework of professional accountability and responsibility in relation to nurse/midwife prescribing (Component A and B)</p> <p>10. Recognise the unique implications and developmental context of the anatomical and physiological differences between neonates, children and young people (Component A and B)</p>
Syllabus Outline	<p>The syllabus for the teaching reflects current NMC requirements to register as a community practitioner nurse prescriber and will include:</p> <ul style="list-style-type: none"> • Consultation, decision-making and therapy, including referral. • Influences on, and psychology of, prescribing. • Prescribing in a team context; clinical pharmacology, including the effects of co-morbidity. • Evidence-based practice and clinical governance in relation to nurse prescribing; Legal, policy and ethical aspects. • Professional accountability and responsibility and Prescribing in the public health context.
Contact Hours	<p>200 hours, which includes both scheduled learning and placement learning</p>
Teaching and Learning Methods	<p>Hours to be allocated: 200</p> <ul style="list-style-type: none"> • Placement learning: Learning in practice will comprise a minimum of 65 hours. • Scheduled learning: (approx. 40 hours) includes lectures, seminars, workshops and tutorials • Independent learning: (approx. 95 hours) includes hours engaged with essential reading, exam preparation, portfolio completion, assignment preparation and completion etc.
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which a requirement is set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p>

Key Information Set - Module data				
Number of credits for this module				20
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
200	40	95	65	200

The table below indicates as a percentage the total assessment of the module which constitutes –

Assessment of Professional Competencies by an approved qualified practitioner.
Coursework: Prescribing practice portfolio to include numeracy exam and Unseen written exam on Pharmacology and application to practice

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

*Double click in the table and type over the percentages – the table will total automatically.
Please ensure that it amounts to 100%*

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	P/F
Practical exam assessment percentage	100%
	100%

Reading Strategy

Core reading

Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and internet resources. It is essential that students read one of the many texts on non-medical prescribing available through the Library. Module handbooks will also reflect the range of reading to be carried out.

Further reading

Students are expected to identify all other reading relevant to their individual learning needs for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full-text databases, and Internet resources. Many resources can be accessed remotely. Additional support is available through the library web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative reading list

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, *current* advice on readings will be available via the module handbook.

Indicative Reading List	<p>Beckwith, S. and Franklin, P. (2011) <i>Oxford Handbook Prescribing for Nurse and Allied Health Professionals</i>. Second edition. Oxford: Oxford University Press:</p> <p>Brookes, D. and Smith, A. (2006) <i>Non-medical prescribing in healthcare practice: A toolkit for students & practitioners</i>. London: Palgrave</p> <p>Courtney, M. Griffiths, M. (2010) <i>Independent & supplementary prescribing an essential guide</i>. 2nd Edition. Cambridge: Cambridge University Press</p> <p>Lymn, J., Bowskill, D., Bath-Hextall, F., and Knaggs, R. (2010) <i>The New Prescriber</i> London: Wiley-Blackwell</p> <p>National Prescribing Centre (2012) <i>A Single Competency Framework for all Prescribers</i>. London: National Institute for Health and Clinical Excellence.</p> <p>Nursing and Midwifery Council (2006) <i>Standards for Nurse and Midwife Prescribing</i>. London: Nursing and Midwifery Council.</p> <p>Nursing and Midwifery Council (2015) <i>The Code: Professional Standards of practice and behaviour for nurses and midwives</i>. London: Nursing and Midwifery Council</p> <p>Nursing and Midwifery Council (2010) <i>Standards for Medicines Management</i>. London: Nursing and Midwifery Council</p> <p>Nursing and Midwifery Council (2010) <i>Guidelines for Records and Record Keeping</i>. London: Nursing and Midwifery Council</p> <p>Nuttal D, and Rutt-Howard J, (2016) <i>The Textbook of Non-Medical Prescribing</i>. Second edition. Chichester: Wiley-Blackwell</p>
-------------------------	--

Part 3: Assessment	
Assessment Strategy	<p>There are two components of assessment:</p> <p>Component A:</p> <ol style="list-style-type: none"> 1. Assessment of Professional Competencies by an approved qualified practitioner using the single competency framework for all prescribers (NPC, 2012), which meets the NMC Standards. <p>Component B:</p> <ol style="list-style-type: none"> 1. The Prescribing portfolio provides all the evidence required to demonstrate that students have achieved the required standard in all of the elements required by the NMC to register as a community prescriber.

The portfolio is required to contain all of the following:

1. A statement from your registered prescribing supervisor confirming your attendance, the achievement of practice competencies and a final report. You must include your learning contract and action plans.
2. A certificate confirming that a Numeracy Test, set and marked by a member of the academic has been passed at 100%
3. Evidence of the minimum 80% pass mark for the Pharmacology MCQ and Short Answer Question exam. The written examination will consist of a total of twenty, short answer and multi-choice questions (MCQ) to test pharmacological knowledge and its application to practice. This is a 1 ½ hour unseen examination.
4. A presentation to demonstrate safe and appropriate prescribing decisions. This must include one accurately written prescription demonstrating calculations and a reference list. More information will be given during the face to face sessions.
5. Directed Learning Activities assessed by the Prescribing mentor in practice completed throughout the programme.

Both Components A and B have a formative aspect of assessment as students will be able to gain ongoing feedback from Practice Teachers/Mentors during their practice placement and they will be able to obtain formative feedback on other aspects of their prescribing portfolio from Academic staff.

Please note it is a requirement from the NMC that if a student answers a question wrongly or omits something which could result in direct harm to a patient they must be referred e.g. failure to ask about medication history, allergies, any over the counter medication, or incorrect dosage etc.

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	A:	B:
	P/F	100%
First Sit		
Component A Description of each element	Element weighting (as % of component)	
1. Assessment of Professional Competencies by approved qualified practitioner	Pass/Fail	
Component B (Controlled conditions) Description of each element	Element weighting (as % of component)	
1. Prescribing portfolio	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. At the Discretion of the Award Board	Pass/Fail
Component B Description of each element	Element weighting (as % of component)
1. Prescribing portfolio	100%
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	