

# **Module Specification**

# Solution Focused Practice - Developing Empowering Conversations with People

Version: 2019-20, v2.0, 18 Jul 2022

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#### **Part 1: Information**

Module title: Solution Focused Practice - Developing Empowering Conversations

with People

Module code: UZZRUW-15-3

Level: Level 6

For implementation from: 2019-20

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

Faculty: Faculty of Health & Applied Sciences

**Department:** HAS Dept of Nursing & Midwifery

Partner institutions: None

**Delivery locations:** Glenside Campus

Field: Mental Health and Learning Disability

Module type: Project

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

# **Part 2: Description**

Overview: Not applicable

Features: Not applicable

**Educational aims:** The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of

nursing practice, this module is one of a suite of choice modules that have been development to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration.

**Outline syllabus:** Each of the choice modules has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies.

This module focuses on developing empowering conversations with people.

## Part 3: Teaching and learning methods

**Teaching and learning methods:** This module will use a range of learning and teaching strategies to support student learning and will include:

Lectures

Scenario based teaching through interaction and simulation

Group work

Self-directed learning

Digital learning delivered through Blackboard and other virtual learning platforms

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an in depth awareness of the legal, ethical and key policy frameworks in relation to solution focused practice

MO2 Appraise existing knowledge, new evidence and innovations in practice

**MO3** Convincingly evidence a detailed understanding and evaluation in specialised areas and of current theory and research

**MO4** Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.

Student and Academic Services

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Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/modules/uzzruw-">https://uwe.rl.talis.com/modules/uzzruw-</a>

15-3.html

Part 4: Assessment

**Assessment strategy:** The assessment strategy for this module is designed to

allow a diverse range of students to be able to explore their own current and future

practice focusing on an existing and or emerging model of care.

Formative assessment: Students will be given the opportunity to have feedback on

an assignment plan to inform the final assessment

Summative assessment: The module will be assessed via a 2000 word assignment.

This assignment will critically examine an aspect of Solution Focused Practice that

has been explored during the Module.

**Assessment components:** 

Written Assignment - Component A (First Sit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component A (Resit)

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Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## Part 5: Contributes towards

This module contributes towards the following programmes of study: