Module Specification

Professional Perspectives in Specialist Community Public Health Nursing

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Contents

Part 1: Information

Module title: Professional Perspectives in Specialist Community Public Health Nursing

Module code: UZVRTW-40-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 40

ECTS credit rating: 20

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: NMC Pin
Employed in appropriate environment to meet learning outcomes

Educational aims: See Learning Outcomes.

Outline syllabus: The module contributes to students achieving the NMC Standards of Proficiency for Specialist Community Public Health Nurses (2004) for entry to the third part of the NMC register. The syllabus focus is on developing students who are competent and effective practitioners, able to work in partnership with children, young people, families, people in employment and communities in order to improve health and social outcomes. The emphasis on "how" student's work in partnership with these groups and build effective relationships are vital in ensuring outcomes are improved and inequalities reduced. As well as focusing on the SCPHN competencies the module also focuses on the development of the SCPHN attributes (DH, 2012).

Contact time in the syllabus is 10 days. Each day focuses on a theme, which facilitates learning and development in line with the learning outcomes of the module. The start of each day will begin with a video clip/music/ activity that focuses on the voice of the child or other service user. The end of each day will focus on the development of the SCPHN attributes. This will set the theme of the day.
All three pathways will include the following:

Overview of the module
Development through the lifespan
Assessment of health needs
Emotional health and wellbeing
Healthy lifestyles
Service user involvement
Community capacity building
Interventions including therapeutic communication
Safeguarding Children and Vulnerable Adults
Domestic Abuse

Part 3: Teaching and learning methods

Teaching and learning methods: Contact Hours:

UWE Contact time will be 10 days (60).

Contact time will include lectures, seminars and workshops.

Blended learning (set work each week taken as study leave) will be 15 days (for each attended UWE day students will be set work equivalent to 1.5 days, a total of 113hrs)

Teaching and Learning Methods:

Scheduled learning: Learning in practice will comprise a minimum of 100 hours.
Placement learning: (approx. 60 hours) includes lectures, seminars and workshops and tutorials.
Independent Learning: (approx. 240 hours) includes hours engaged with essential reading, portfolio completion, assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Assess, plan, deliver and critically evaluate health interventions to improve the health and well-being of the individual, family, community and defined population.

MO2 Demonstrate and appraise how the development of the SCPHN personal and professional attributes contributes to effective working relationships and a partnership approach with individuals, families, communities and professionals.

MO3 Through the use of frameworks and reflective tools critically examine personal and professional development recognising challenges, barriers and/or limitations to own effective work performance.

MO4 Demonstrate practice according to the UNICEF competencies of Baby Friendly (Health visiting pathway only)

MO5 Debate and appraise current services in relation to the voice of the child or other service user and consider approaches and interventions to facilitate their development.

MO6 Prioritize safeguarding concerns, recognizing and responding appropriately including initiating the management of cases where necessary with partner agencies.

MO7 Develop, implement, and critically evaluate practice through the use of up to date evidence, research and policy guidance.

MO8 Identify, illustrate and appraise the ethical and legal factors, which influence SCPHN working practices.

Hours to be allocated: 400

Contact hours:

Independent study/self-guided study = 240 hours

Placement = 100 hours

Face-to-face learning = 60 hours

Total = 400

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzvrtw-40-m.html

Part 4: Assessment

Assessment strategy: The module is assessed through two components:

Assessment Task 1: Practice portfolio related to the achievement of the SCPHN Proficiency Standards:

The assessment of professional practice will be an ongoing process utilizing a variety of different methods to identify student development needs, monitor progress, and demonstrate evidence of developing proficiency. Steinaker and Bell's Experiential Taxonomy (1979) provides an experiential framework that can be utilized for planning experiences and charting achievement to a required level. The assessment of professional practice will be an ongoing process that embraces a

variety of different methods for example observation, reflection, discussions and user feedback. Collectively, the aim is to identify development needs, monitor progress, and demonstrate proficiency in practice towards fulfilling the NMC Standards of Proficiency for SCPHN (2004).

The practice portfolio is assessed on a pass/fail basis to specified levels on the taxonomy. In order to pass the student needs to achieve a minimum level of 'internalization ' by the end of taught practice.

Assessment Task 2: 3000 word assignment:

Guidelines

This assignment requires students to provide an overarching commentary of their development as a Specialist Community Public Health Nurse. In the assignment students should focus on an area of professional practice and demonstrate learning in practice through the application and analysis of relevant theory. Students will demonstrate their understanding of the links between theory and practice by referring to published academic literature and national and local polices which influence SCPHN practice. In addition students will demonstrate the ability to make judgements in relation to their practice following the debate, critique and evaluation of the latest research and evidence.

The Health and Social Sciences Marking Guidelines are utilised to mark work (Appendix 1).

Both assessment tasks have a formative aspect of assessment as students will be able to gain ongoing feedback on their portfolio from Practice Teachers/Mentors during their practice placement and obtain formative feedback on the assignment from Academic staff.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Portfolio

Pass / Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Written Assignment (First Sit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6, MO7, MO8

Practical Skills Assessment (Resit)

Description: Portfolio

Pass / Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Written Assignment (Resit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public Health (Specialist Community Public Health Nursing - Occupational Health Nursing) [Glenside] PGDip 2023-24

Public Health (Specialist Community Public Health Nursing - Occupational Health Nursing) [Glenside] PGDip 2023-24

Public Health (Specialist Community Public Health Nursing - School Nursing) [Glenside] PGDip 2023-24

Public Health (Specialist Community Public Health Nursing - School Nursing) [Glenside] PGDip 2023-24

Public Health (Specialist Community Public Health Nursing - Health Visiting) [Glenside] PGDip 2023-24

Public Health (Specialist Community Public Health Nursing - Health Visiting) [Glenside] PGDip 2023-24