

### **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Stratigraphy of the British Is	atigraphy of the British Isles				
Module Code	UBGMPP-15-1	Level	Level 4			
For implementation from	2018-19	3-19				
UWE Credit Rating	15	ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management			
Department	FET Dept of Geography & Envrnmental Mgmt					
Contributes towards	Geology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19 Geology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19					
Module type:	Standard					
Pre-requisites	None	None				
Excluded Combinations	None	None				
Co- requisites	None	None				
Module Entry requireme	nts None	None				

## Part 2: Description

**Educational Aims:** See Learning Outcomes

Outline Syllabus: Principals of stratigraphy (bio-, litho-, chrono-).

Controls on sedimentation.

Basin analysis, plate tectonics and the British Isles.

Precambrian rocks and palaeogeography.

Palaeozoic rocks, palaeogeography and climate indicators.

Mesozoic rocks, palaeogeography and climate indicators.

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Mass extinctions.

Cenozoic rocks, Tertiary and Quaternary events, tectonics and climate change.

Human impact and the Anthropocene.

Record of climate change over geological time in the British Isles.

Examination of rocks and fossils representing British Isles' stratigraphy.

**Teaching and Learning Methods:** Students will receive 3 hours' contact time per week. This will be predominantly in the form of workshops comprising a range of activities. Short lectures and demonstrations will introduce laboratory-based practical sessions involving geological and palaeogeographical maps, rock and fossil specimens. One-to-one support will be provided during practical sessions and via email.

Scheduled learning on this module includes lectures, demonstrations, field and practical classes. Independent learning includes hours engaged with essential reading, completion of practical work, assignment preparation and completion. These sessions constitute an average time.

Contact time (lectures and laboratory sessions): 36 hours

Assimilation, development of knowledge and independent reading: 74 hours

Exam preparation: 20 hours Coursework preparation: 20 hours Total study time: 150 hours

#### Part 3: Assessment

#### Summative assessment:

Component A – Examination (2 hours). Learning outcomes 1-4.

The examination will have questions relating to the palaeogeographical evolution of the British Isles and how this has given rise to different strata during different geological periods.

Students will be expected to show their understanding of the principles of stratigraphy and plate tectonics in their answers.

Component B – Illustrated case study report. Learning outcomes 1-4.

This will enable students to investigate a particular geological period in detail and demonstrate their understanding of how that period is reflected in British Isles geology.

This exercise will be built up during practical sessions and students will receive formative assessment thoughout.

#### Formative work:

Formative work will be set weekly during practical sessions for students' self assessment. Formative work will be an integral part of the reading strategy. Students will receive preparation exercises for the summative assessment that may include a mock exam.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Report (1000 words)
Examination - Component A	✓	50 %	Examination (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Report (1000 words)

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Examination - Component A	✓	50 %	Examination (2 hours)
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	Part 4: Teach	ing and Learning Methods				
Learning Outcomes	On successful completion of this mo	dule students will be able to:				
	Module Learning Outcomes					
		and how rocks are dated				
	of t	Demonstrate a broad knowledge of the palaeogeographic history of the British Isles and how this is interpreted from the rock record				
	diff	entify areas of the British Isles that ferent ages and explain their occur etors and plate tectonics				
Contact Hours	Contact Hours					
	Independent Study Hours:					
	Independent study/self-gu	ided study	114			
	1	Total Independent Study Hours:	114			
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	36				
	Total Schedule	36				
	Hours to be allocated	150				
	Allocated Hours	150				
Reading List	The reading list for this module can in https://uwe.rl.talis.com/modules/ubgi	· ·				