



MODULE SPECIFICATION

Part 1: Information			
Module Title	Geotechnics		
Module Code	UBGMLP-15-2	Level	Level 5
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry Requirements: 60 credits at Level 1</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The syllabus includes:</p> <p>Rock types and properties, strength, cleavage, joints and faults. Use of geological maps and cross sections. Weathering and alteration products, properties of altered rocks. Surficial deposits, soil formation and classification. Soil properties, permeability, compaction, pore water pressure and seepage. Engineering problems and solutions. Ground investigation, geophysical methods. Surveying principles, instruments and methods.</p>

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Site plans.

Global warming, sea-level change and future engineering challenges.

Teaching and Learning Methods: Scheduled learning on this module includes lectures, demonstrations and practical classes. Local fieldwork sessions will aid knowledge and skills development

Independent learning includes hours engaged with essential reading, completion of practical work, assignment preparation and completion. These sessions constitute an average time as indicated:

Activity:

Contact time (lectures, field and laboratory sessions): 36 hours

Assimilation, development of knowledge and independent reading: 64 hours

Report preparation: 50 hours

Total study time: 150 hours

Students will receive, on average, 3 hours' contact time per week during one Teaching Block. This will be predominantly in the form of practical sessions during which particular skills will be introduced by a demonstration and students will gain practical experience of using instruments by carrying out specific exercises. There will be local field excursions to examine different sites. Principles, essential theories, geotechnical problems and solutions will be introduced by short lectures. One-to-one support will be provided during field and practical sessions and via email.

Part 3: Assessment

Summative assessment

Component A – Project report on a site investigation (2500 words equivalent):

Students will be able to build up the information for this report throughout the module and receive formative feedback.

The assignment will examine students' application of knowledge gained from teaching on the course and their background reading.

Students will be able to demonstrate that they have practical skills to make geotechnical site investigations using appropriate instruments and methods.

The report will include an interpretation of a site so students will be able to demonstrate their understanding of geological parameters and their engagement with academic literature.

Formative work:

Formative work will be set weekly during practical sessions for students' self assessment. Students will be given feedback that will build towards submission of the final project report.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Project report (2500 words)
Resit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Project report (2500 words)

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Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will be able to:	
	Module Learning Outcomes	
	MO1	Apply basic knowledge of ground investigation techniques and demonstrate an understanding of mitigation strategies for difficult ground
	MO2	Undertake topographical surveys using theodolites or total stations
	MO3	Produce a scale plan of an area
	MO4	Interpret geological maps and cross sections to infer subsurface structures and assess impact on engineering projects
	MO5	Appraise soil characteristics and demonstrate skills in measuring soil permeability and compaction
	MO6	Demonstrate independent engagement with academic literature
Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
	Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ubgmlp-15-2.html</p>