

MODULE SPECIFICATION

Part 1: Information						
Module Title	Hydrogeology 2					
Module Code	UBGMKP-15-3		Level	Level 6		
For implementation from	2020-21					
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management		
Department	FET Dept of Geography & Envrnmental Mgmt					
Module type:	Standard					
Pre-requisites		Hydrogeology 1 2020-21				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements No		None				

Part 2: Description

Features: Module Entry Requirements: 60 credits at Level 2

Educational Aims: See Learning Outcomes.

Outline Syllabus: The syllabus includes:

Principal theories and concepts.

Groundwater investigation techniques.

Contaminant hydrogeology.
Groundwater chemistry and water quality.

Pollution remediation.

Groundwater resources and environmental management.

Groundwater models, recharge estimation.

Teaching and Learning Methods: Scheduled learning on this module includes lectures, demonstrations and practical classes. Local fieldwork sessions will aid knowledge and skills development Independent learning includes hours engaged with essential reading, completion of practical work, assignment preparation and completion. These sessions constitute an average time as indicated below:

STUDENT AND ACADEMIC SERVICES

Activity:

Contact time (lectures, field and laboratory sessions): 36 hours

Assimilation, development of knowledge and independent reading: 65 hours

Exam preparation: 24 hours Coursework preparation: 25 hours

Total study time: 150 hours

Students will receive, on average, 3 hours' contact time per week. The principal theories and concepts will be introduced by short lectures but the main content of the course relates to field and practical work. Practical sessions, which will be introduced by a demonstration, will enable students to gain experience of modelling groundwater flow, investigating groundwater chemistry and resource estimation. Field skills in measurement and problem solving will be built in during local excursions. One-to-one support will be provided during practical and field sessions and via email.

Part 3: Assessment

Summative Assessment:

Component A – Examination:

Take home exam.

This will enable students to demonstrate their knowledge and understanding of hydrogeological concepts and theories.

Students will have the opportunity to apply knowledge and understanding of numerical methods to analyse and solve problems and issues related to groundwater supply and pollution.

Students will also be able to demonstrate their engagement with academic literature.

Component B – Independent case study report:

Equivalent to 1000 words.

This will demonstrate students' ability to research and synthesise information on a real global issue in groundwater supply or pollution.

The report will indicate the students' ability to analyse or model the situation and make judgements and recommendations.

Formative work:

Formative work will be set weekly during practical sessions for students' self assessment and to help in producing the case study report. Students will receive preparation exercises for the summative assessment that may include a mock exam.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Independant case study report (1000 words)
Examination (Online) - Component A	✓	50 %	Online Written examination
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Independant case study report (1000 words)
Examination (Online) - Component A	√	50 %	Online Written examination

	Part 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will achieve the following	ng learning outcomes:			
	Module Learning Outcomes	Reference			
	Critically evaluate and perform standard techniques to investigate groundwater resources	MO1			
	Model groundwater flow and recharge estimation using appropriate numerical methods				
	Appraise and implement analytical and graphical techniques to investigate pollution and contaminant transport in groundwater				
	Synthesise and apply hydrogeological knowledge to inform environmental management and remediation plans at a professional level				
	Demonstrate independent engagement with academic literature	MO5			
Contact Hours	Independent Study Hours:				
	Independent study/self-guided study	114			
	Total Independent Study Hours:	114			
	Scheduled Learning and Teaching Hours:				
	Face-to-face learning	36			
	Total Scheduled Learning and Teaching Hours:	36			
	Hours to be allocated	150			
	Allocated Hours	150			
Reading List	The reading list for this module can be accessed via the following link:				
-101	https://uwe.rl.talis.com/index.html				

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	
Geology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19	