



## **Module Specification**

### **Psychopharmacology**

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#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>7</b>

## Part 1: Information

**Module title:** Psychopharmacology

**Module code:** USPKJT-15-3

**Level:** Level 6

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Psychology

**Module type:** Standard

**Pre-requisites:** Mind, Brain, and Development 2021-22

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** In addition to the learning outcomes, through completion of this module students will also demonstrate qualities and transferable skills necessary for employment which will not be formally assessed.

These will include the ability to:

Communicate effectively, both face-to-face or in writing.

Understand, analyse and use complex data.

Retrieve and organise information from different sources.

Handle primary source material critically.

Engage in effective team work.

Make critical judgements and evaluations to gain different perspectives on a question.

Use personal planning and project management skills to become more independent and pragmatic.

**Outline syllabus:** The content of the module may vary from year to year to take account of the expertise of staff and developments in the field. However the list below provides a summary of the potential content for this module:

Research Methods in Psychopharmacology

Communication Within the CNS (e.g. Neurotransmitters and receptors – sites for drug action)

Factors Affecting Mental and Neurodegenerative Disorders.

Mood and Affective Disorders

Psychotic Illness

Neurodegenerative Disorders

Cognitive Enhancers

Drugs of Reward and Abuse

Psychopharmacology of Obesity

Sex Differences and Psychopharmacology

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning includes lectures, seminars, tutorials, practical classes and workshops.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on

the module choices you make.

A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:

Lectures

Seminars/ Workshops

Directed and Independent Learning

Formative Assessment Opportunity

TEL. Students will be enabled to use Blackboard the university supported virtual learning environment to organise and communicate their learning material. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into the Blackboard (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.). Innovative technologies will be used to enhance in class interaction such as the Turning Point technologies.

Scheduled learning: Scheduled learning for this project will be approximately 36 hours and may take several forms, such as lectures, seminar discussion, practical workshop on assessment and diagnosis, films, virtual learning environments (VLEs) and other technology-aided means.

Independent learning: Students will be expected to spend 114 hours on independent learning tasks and preparation of assessments.

**Module Learning outcomes:**

**MO1** A systematic understanding of key aspects of Psychopharmacology

**MO2** A conceptual understanding of psychopharmacology which enables the student to devise and sustain arguments

**MO3** The capacity to critically evaluate concepts and evidence from psychopharmacology from a range of sources

**MO4** The ability to critically review, consolidate and extend a systematic and coherent body of knowledge

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uspkit-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uspkit-15-3.html>

## **Part 4: Assessment**

**Assessment strategy:** The Assessment Strategy has been designed to support and enhance the development of both subject-based and employability skills, whilst ensuring that the module's Learning Outcomes are attained, as described below. Assessments are also designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom. The assessment criteria for both components A and B directly relate to the listed learning outcomes.

Component A: Online Written Exam (24 hour window for submission)

Students will choose one question from those presented and they will be expected to draw on relevant theories and published studies in answering the question set. They will be required to structure an appropriate essay answer, and to communicate clearly and effectively their informed opinions and conclusions drawn logically from the material presented. This essay will assess students' capacity to critically evaluate concepts and evidence from psychopharmacology from a range of sources as well as their ability to critically review, consolidate and extend a systematic and coherent body of knowledge.

Component B: Presentation

Psychologists often address social, personal and organizational problems in

collaboration with others. Therefore, students must evidence their understanding of the module material and sustain arguments through a group presentation, which will consist of individual contributions for which marks will be based. The length of the presentation will be 25 mins max, which will include time for questions and answers.

Resit Component A: Online Written Exam (24 hour window for submission)

Resit Component B: Coursework essay: For students engaged in a resit of component B, the presentation is replaced by a critical review of research on a topic covered in the module. This is because the presentation requires interaction with other students from the class, which is not possible during the resit period.

### **Assessment components:**

#### **Examination (Online) - Component A (First Sit)**

Description: Written Assignment (24 hr window for submission)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

#### **Presentation - Component B (First Sit)**

Description: Group presentation (max 25 mins)

Weighting: 40 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2

#### **Examination (Online) - Component A (Resit)**

Description: Written Assignment (24 hr window for submission)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Written Assignment - Component B (Resit)**

Description: Coursework essay (1200 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2018-19

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology and Mental Health [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons)  
2018-19

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons)  
2018-19