



Module Specification

Psychology of Consciousness

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Part 1: Information

Module title: Psychology of Consciousness

Module code: USPKJK-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Consciousness as Subjective Experience: How it is to be conscious:

What does it mean to be conscious and to live a conscious life?

There will be an investigation of the nature of persons and how self, sense of self, person, identity (among other terms) are used in psychology, philosophy and religion.

Having Conscious experience:

An examination of phenomenology, the mind-body problem, Dennett's 'Cartesian Theatre' critique and Ryle's 'Dogma of the Ghost in the Machine'. How could we know whether or not other animals or machines have conscious experience?

Knowing consciously:

Analysing Jackson's 'knowledge argument' through his 'Mary, the colour scientist' thought experiment. Searle's 'Chinese Room' arguments about what a machine knows. Can a computational system be conscious? Are we simply such a system?

Acting freely:

Do we have free action or is this an illusion? The course builds on students' experience with modules taken elsewhere on the programme and outside it. Cognitive, Social, Developmental and other psychological models, theories, debates and research evidence will be drawn on during this course.

Part 3: Teaching and learning methods

Teaching and learning methods: The focus will be on students' engaging with course materials, learning actively, and generating their own areas of interest for further work.

Students will be enabled to use the university supported virtual learning environment (VLE) to organise and communicate their learning material. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into the VLE.

Scheduled learning includes lectures, seminars, tutorials, and workshop activities, inter alia.

Independent learning includes hours engaged with essential reading, preparation for each week's work, assignment preparation, and completion, activities and practices, peer learning etc.

Contact time will comprise of a mixed model of instruction that will include lectures and/or seminar sessions.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Examine and critically review some of the key debates in the field of Consciousness studies and also to understand why consciousness presents a challenge to current scientific and philosophical thought

MO2 Analyse, discuss and evaluate the various theories, arguments and evidence connected with Consciousness Studies

MO3 Question academic assumptions about consciousness found both in the psychology literature as well as in other disciplines

MO4 Use knowledge gained from other areas of psychology to explore the nature of conscious experience

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uspjkj-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uspjkj-15-3.html>

Part 4: Assessment

Assessment strategy: The course is assessed by essay writing as this assesses students' ability to sustain an argument, to critically review material, and to analyse and discuss evidence.

Assessment one is an essay. The essay titles are strategically set to require students to focus on specifics in the field of consciousness studies. The questions offer a range of possible subject matter all of which were introduced during the first semester. There is also the alternative of coming up with their own title, which should be agreed with the course leader. The scope of this assignment encourages critical, independent reading. Coursework Essay: (1500 words maximum).

Assessment two is an exam. In contrast with the coursework, the exam is designed to ensure students draw comprehensively on the course as a whole.

Assessment tasks:

Written Assignment (First Sit)

Description: Coursework essay (1500 words maximum)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Examination (First Sit)

Description: Timed essay under exam conditions (1 hour)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Coursework essay (1500 words max)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Examination (Resit)

Description: Timed essay under exam conditions (1 hour)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology (Applied) [Frenchay] BSc (Hons) 2023-24

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons)
2020-21

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology and Mental Health [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] - Withdrawn BSc (Hons) 2018-19

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19