



## **Module Specification**

### Human Sexuality

Version: 2022-23, v3.0, 11 Mar 2022

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>4</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>7</b>

## Part 1: Information

**Module title:** Human Sexuality

**Module code:** USPKJM-15-3

**Level:** Level 6

**For implementation from:** 2022-23

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Psychology

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** In addition to the learning outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following:  
Working in a team (small group activities)

Independent learning (preparation for activities)

Written and oral communication skills (preparation for activities, group discussions)

**Outline syllabus:** The syllabus includes a range of topic related to the study of human sexuality.

These include a focus on topics and themes such as:

Introducing students to the module

Early sexologists and key sex researchers

Methods for studying sexuality and methodological issues (e.g., case studies, surveys, field research, and so on)

LGBTQ+ histories and perspectives (particular aspects and/or areas of interest in relation to human sexuality)

Sexual health

Sexualities across the lifespan (e.g., sex education and young people's sexuality; sexuality and counselling)

Contemporary identities (e.g., experiences and understandings of bisexual, pansexual, and asexual identities)

Socio-cultural perspectives on sexuality (e.g., histories and perspectives on sex and sexuality)

Sexual and relationship practices (e.g., sex, sexuality, and relationships)

Assessment support

Content on the module may vary within each module-run according to the specialisms of those teaching on the module and guest lecturers able to contribute

### **Part 3: Teaching and learning methods**

#### **Teaching and learning methods:** Teaching and Learning Methods

The teaching sessions will involve a variety of teaching and learning formats including lectures/seminars where students will be able to participate in small group activities, discussions and use of audio-visual materials (the teaching and learning methods will be adapted to the cohort size and staff teaching on the module).

Scheduled learning includes lectures, small group activities, group discussions, and use of audio-visual materials.

Independent learning includes hours engaged with essential reading, further reading and self-directed study, preparation for lectures and in-class activities, and preparation for/completion of assessment/s,

According to the academic regulations and procedures, 1 credit equals 10 hours of study time including formal contact time, self-directed study and assessment; this means that this module generates 150 hours of study time,

Students will be expected to spend these hours engaged in the following activities:

Formal contact time for lectures/seminars (30+ hours)

Essential readings (approx.. 4 hours each week engaged with essential readings - approx. 50 hours)

Preparation for classroom activities, further reading, and self-directed study (approx.. 2 hours each week – (25+ hours)

Assessments - preparing and completing assessments (45+ hours)

There are no implications for different programmes, collaborations, and modes of attendance.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Have a broad understanding of the range and diversity of human sexuality across time, place and culture

**MO2** Have a broad understanding of key themes and debates in psychological and social science research on human sexuality

**MO3** Compare and contrast and critically evaluate different theories and perspectives on human sexuality

**MO4** Critically evaluate research on human sexuality in relation to the theoretical, social, cultural, political and historical contexts in which it was conducted

**MO5** Demonstrate a critical understanding of the ways in which different theories and perspectives have been applied to research on human sexuality

**MO6** Apply the understandings and knowledge of human sexuality they have acquired on the module to sexual practices and behaviours, and ideas about and representations of human sexuality, in the world around them

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uspjkm-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uspjkm-15-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative assessment:

Component A: Portfolio (20%)

Component B: Written assessment (80%)

The portfolio will assess the students' breadth of knowledge through activities such as MCQs, reading and discussion responses, while the written assessment will assess their depth of understanding and critical evaluation skills.

The structure enables students to demonstrate their breadth of knowledge across the module through the portfolio (20%), and to assesses their depth of understanding and ability to think and write critically about human sexuality through their coursework (80%).

**Formative assessment/feedback:**

Opportunities for students to gain feedback on their developing understandings and knowledge and their critical evaluation skills will be embedded throughout the module (e.g., in group discussions and small group activities). Students will be required to share their understandings and skills with teaching staff, and teaching staff will provide them with informal feedback.

**Assessment components:****Portfolio - Component A (First Sit)**

Description: Portfolio

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment - Component B (First Sit)**

Description: Written assignment (1000 words)

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5, MO6

**Portfolio - Component A (Resit)**

Description: Portfolio

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment - Component B (Resit)**

Description: Written Assignment (1000 words)

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Psychology (Applied) [Sep][FT][Frenchay][1yr] BSc (Hons) 2022-23

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Psychology with Sociology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology and Mental Health [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology with Sociology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Psychology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19



Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)  
2018-19

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)  
2018-19