



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Human Sexuality		
Module Code	USPKJM-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Psychology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> In addition to the learning outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following:            Working in a team (small group activities)            Independent learning (preparation for activities)            Written and oral communication skills (preparation for activities, group discussions)</p> <p><b>Outline Syllabus:</b> Introduction to the module and to the scientific study of sexuality</p> <p>The biology of sex (e.g. evolutionary perspectives, the sexual body, sexual development, sexual arousal and sexual response)</p> <p>Psychoanalytic perspectives (e.g. psycho-sexual development, the Oedipus and Electra complexes)</p> <p>Socio-cultural perspectives on sexuality (e.g. cross-cultural perspectives, the sexuality in the media and popular culture, the history of sexuality, social constructionist and 'pre-social constructionist' perspectives, feminism, queer theory)</p> <p>Methods for studying sexuality and methodological issues (e.g. lab research, surveys, field</p>

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research, volunteer bias)

Sexual behaviour, sexual practices and sexual relationships (e.g. masturbation, the orgasm imperative, polyamory, sex in long-term relationships)

Sexuality across the lifespan (e.g. young people's sexuality)

Sexual identities (e.g. the development and maintenance of sexual identities, the aetiology of homosexuality, flux and fluidity in sexuality, heterosexuality, bisexuality, homosexuality/lesbianism, homophobia)

Sexual violence (e.g. rape, sexual harassment, intimate partner violence)

The commodification of sex (e.g. prostitution, pornography)

Revision session

### **Teaching and Learning Methods:** Learning Methods:

The teaching sessions will involve a variety of teaching and learning formats including lectures, small group activities, discussions and use of audio-visual materials (the teaching and learning methods will be adapted to the cohort size).

Scheduled learning includes lectures, small group activities, group discussions, and use of audio-visual materials.

Independent learning includes hours engaged with essential reading, further reading and self-directed study, preparation for lectures and in-class activities, and assignment preparation and completion.

According to the academic regulations and procedures, 1 credit equals 10 hours of study time including formal contact time, self-directed study and assessment; this means that this module generates 150 hours of study time, 36 hours of which will be spent on formal contact time. Students will be expected to spend:

90 minutes each week engaged with essential readings (a total of 33 hours across the year; there are no essential readings associated with the revision session).

2 hours each week engaged with preparation for classroom activities, further reading and self-directed study (a total of 48 hours across the year).

33 hours revising for and completing the assessments.

There are no implications for different programmes, collaborations, and modes of attendance.

### **Part 3: Assessment**

Summative assessment: MCQ exam (component A) (learning outcomes 1 and 2); a piece of coursework of a minimum of 1,000 words which offers students the opportunity to engage in critical thinking about human sexuality (component B) (learning outcomes 3-6).

The MCQ exam will assess the students' breadth of knowledge; the coursework will assess their depth of understanding and critical evaluation skills and relate to the more conceptually complex material taught in the second half of the module.

Formative assessment/feedback: opportunities for students to gain feedback on their developing understandings and knowledge and their critical evaluation skills will be embedded throughout the module (e.g., in group discussions and small group activities students will be required to share their understandings and skills with teaching staff, and teaching staff will provide them with feedback on the appropriateness/level of their understandings and skills).

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First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		75 %	Written assignment (1000 words)
Examination (Online) - Component A	✓	25 %	Multiple Choice Questions exam
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		75 %	Written Assignment (1000 words)
Examination (Online) - Component A	✓	25 %	Multiple Choice Questions Exam

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Have a broad understanding of the range and diversity of human sexuality across time, place and culture	MO1
	Have a broad understanding of key themes and debates in psychological and social science research on human sexuality	MO2
	Compare and contrast and critically evaluate different theories and perspectives on human sexuality	MO3
	Critically evaluate research on human sexuality in relation to the theoretical, social, cultural, political and historical contexts in which it was conducted	MO4
	Demonstrate a critical understanding of the ways in which different theories and perspectives have been applied to research on human sexuality	MO5
	Apply the understandings and knowledge of human sexuality they have acquired on the module to sexual practices and behaviours, and ideas about and representations of human sexuality, in the world around them	MO6
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	117
	<b>Total Independent Study Hours:</b>	117
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	33
	<b>Total Scheduled Learning and Teaching Hours:</b>	33

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	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uspjkm-15-3.html">https://uwe.rl.talis.com/modules/uspjkm-15-3.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19