



Module Specification

Renegades, Revolutionaries and Resisters: from the Spanish Civil War to Vichy.

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	7

Part 1: Information

Module title: Renegades, Revolutionaries and Resisters: from the Spanish Civil War to Vichy.

Module code: UPHN5U-30-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Arts

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The educational experience will explore, develop, and practice, but not formally discretely assess, the following:

The ability to express, debate and defend ideas orally.

Outline syllabus: The following themes will be covered:

French democracy besieged: people and places, 1929-40

Spanish democracy besieged: people and places, 1929-39

Riot in Paris : Place de la Concorde, February 1934

From Fiesta Popular to Rebellion : the Asturian Revolution, October, 1934

Anti-Fascism in France : León Blum and the Popular Front, 1935-36

Anti-Fascism in Spain : Manuel Azaña and the Popular Front, 1935-36

Hitler, Mussolini, and the First Days of War in Spain : July-August 1936

Franco's Crusade : Axis Aid and Repression, 1936-38

Volunteers for Liberty: the International Brigades in Spain

Children and War in Spain: welfare, propaganda, and evacuation, 1936-38

The Republican Zone : from People's Revolution to re-building the State (1936-38)

Divisions in the Popular Front in France, 1937-39

Spain 1939 : Defeat and Exile. The Long Road to France

France 1940 : Invasion, Defeat and the Exodus

Pétain and the Vichy Regime

Pétain's 'National Revolution': youth, women, religion and leisure

Vichy and Anti-Semitism

Occupation and Resistance in France, 1940-44

The Spanish Resistance : Invasion of the Val d'Aran, 1944

France liberated? : politics and gender

1945 : French and Spaniards in Buchenwald Concentration Camp

Part 3: Teaching and learning methods

Teaching and learning methods: Contact hours for this module will consist of one 1-hour lecture and one 2-hour workshop per week

Scheduled learning: 3 hours per week

Lectures will provide students with essential ideas and information to guide their reading and thinking about specific topics.

2-hour seminars/workshops will provide an opportunity for in depth discussion of set reading (including primary documents) and issues raised in the lectures.

Tutorials will provide individual feedback on written work.

Independent learning: 7 hours per week

In a normal week students can expect to spend on average three hours engaged in essential reading/set reading.

One hour should be spent in organising/reviewing material to enable effective seminar engagement.

Three further hours should be spent in wider reading/assignment preparation.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop an in-depth knowledge of the political, social and cultural aspects of the history of France (1934-45) and Spain (1931-45)

MO2 Identify and critically assess the historiographical debates about the use of and resistance to tyranny and political violence in Civil War/Francoist Spain and Occupied France

MO3 Understand the concepts of authoritarianism, resistance, dissent, consent, and exile in this period in the context of civil war and foreign occupation

MO4 Dissect and analyse the visual rhetorical imagery produced in the period, and understand its role and significance

MO5 Discuss the ways in which memories of painful collective events are kept alive, made public and manipulated

MO6 Communicate their ideas clearly and concisely, both in essays and other forms of written work

MO7 Demonstrate a good knowledge of a range of primary sources and the ability to critically assess them

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment of the module is divided into two assessment tasks which help to develop a range of skills. The assessment takes the form of (1) a study of a variety of primary and secondary sources (2,500 words); and (2) a 2,000-word essay. The first assessment task relates to specific learning outcomes concerned with analysis of primary sources in the light of secondary historical research analysis and historiographical awareness. Students will be expected to demonstrate their understanding and ability to engage with material in addressing an historical problem, as they will also in the second assessment task. Written feedback will be provided on each task, and students will be offered the opportunity to discuss their work on a one-to-one basis with the tutor before and after submission.

Assessment tasks:

Written Assignment (First Sit)

Description: Source study (2,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6, MO7

Written Assignment (First Sit)

Description: Essay (2,000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6

Written Assignment (Resit)

Description: Source study (2,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6, MO7

Written Assignment (Resit)

Description: Essay (2,000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English and History [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons) 2022-23

History [Frenchay] BA (Hons) 2022-23

English and History [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons) 2021-22

English and History {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BA (Hons) 2021-22

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

English and History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

English and History [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

History [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20