



Module Specification

Exploring the Social World and the Problems of Crime

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Part 1: Information

Module title: Exploring the Social World and the Problems of Crime

Module code: UZQRUY-30-0

Level: Level 3

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Politics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module has a thematic approach that is flexible and journeys the students through some of the key issues that span both Sociology and Criminology.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The module will provide students with an overview of the following areas (indicatively):

Key concepts and theories in criminology and sociology

The role of identity and culture in social life

Digital media and online cultures

Education, social exclusion and social inequality

Crime, deviance and social problems in relation to class, gender, ethnicity

Social, cultural and legal definitions and understandings of crime

Profiling dangerous and risky offenders

Criminal justice institutions

Part 3: Teaching and learning methods

Teaching and learning methods: The contact hours (66) are distributed in the form of lectures, seminars and workshops - tailored as needed week-on-week in format depending on the subject at hand.

A variety of learning approaches will be used with the aim of maximising the active engagement of students. These will include:

Lectures

Seminars

Workshops

Debates

Problem based approaches

Independent study

Scheduled learning:

The syllabus will be delivered through interactive lectures, seminars and workshops. The lectures will be used to introduce key ideas, main concepts and substantive topics and to guide and inform student centred learning. The seminars will provide students with important opportunities to engage in debates and discuss content as well as reflect on key issues raised during lectures in more detail and depth. The workshops will be oriented towards practice-based activities.

Independent learning:

In addition to schedule learning, students will be encouraged to be independent learners by engaging in substantial and focused independent work on this module. Students will be expected to do essential reading, assignment preparation and completion, etc.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for the module learning.

These sessions constitute an average time per level.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Show awareness of social divisions and social diversity in relation to criminological and sociological topics

MO2 Demonstrate knowledge of key concepts and theoretical approaches in criminology in relation to crime, deviance, social problems and victimisation, and their application

MO3 Demonstrate knowledge of key concepts and theoretical approaches in sociology in relation to identity, culture and social order, and their application

MO4 Demonstrate knowledge of criminal justice institutions and identify their role in relation to crime, crime control and social justice

MO5 Demonstrate knowledge of social institutions and describe their role in relation to social action and social structure

MO6 Identify ways in which the subjects of criminology and sociology can be distinguished from other forms of understanding and everyday explanations

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqruy-30-0.html) via the following link <https://uwe.rl.talis.com/modules/uzqruy-30-0.html>

Part 4: Assessment

Assessment strategy: The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic academic skills which will support progression onto the destination Programme, whilst ensuring that the modules Learning Outcomes are attained, as described below.

Taken as a range of complementary tasks, upon completing these three assessments each student will be able to test and demonstrate their emerging skills (exam and written) in communicating and understanding the core issues covered in

the module.

Assessment part A:

Essay and short answer written assessment (100%)

This assessment is designed to provide students with an opportunity to demonstrate and apply their knowledge and understanding of specific topics covered in the module. It will build on the academic writing skills developed through Assessment part B, and the writing and exam techniques developed through the Essentials of Academic Practice module (UZQRUX-30-0).

Assessment part B:

1200 word essay 100%

The essay will provide students with an opportunity to demonstrate an indepth knowledge on a specific topic. This assessment will test a range of the learning outcomes and will provide a valuable learning experience through demonstrating knowledge and skills which will be of benefit when progressing to undergraduate programmes in the department. The essay questions, remit, and marking scheme will be tailored to the foundational level and emphasise embedding key skills such as basic research and writing. The assessment builds on the essay writing skills developed through the Essentials of Academic Practice (UZQRUX-30-0).

Assessment tasks:

Written Assignment (First Sit)

Description: Essay (1200 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (First Sit)

Description: Essay and short answer written assessment

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO6

Written Assignment (Resit)

Description: Essay (1200 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Essay and short answer written assessment

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2023-24

Criminology with Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Sociology {Foundation} [Frenchay] BA (Hons) 2023-24

Sociology {Foundation} [Frenchay] BA (Hons) 2023-24

Criminology {Foundation} [Frenchay] BA (Hons) 2022-23

Criminology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Politics And International Relations {Foundation} [Frenchay] BA (Hons) 2022-23

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2023-24

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2022-23

Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2022-23

Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23