



MODULE SPECIFICATION

Part 1: Information			
Module Title	Exploring the Social World and the Problems of Crime		
Module Code	UZQRUY-30-0	Level	Level 3
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module has a thematic approach that is flexible and journeys the students through some of the key issues that span both Sociology and Criminology.</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The module will provide students with an overview of the following areas (indicatively):</p> <ul style="list-style-type: none"> Key concepts and theories in criminology and sociology The role of identity and culture in social life Digital media and online cultures Education, social exclusion and social inequality Crime, deviance and social problems in relation to class, gender, ethnicity Social, cultural and legal definitions and understandings of crime

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Profiling dangerous and risky offenders

Criminal justice institutions

Teaching and Learning Methods: The contact hours (66) are distributed in the form of lectures, seminars and workshops - tailored as needed week-on-week in format depending on the subject at hand.

A variety of learning approaches will be used with the aim of maximising the active engagement of students. These will include:

Lectures

Seminars

Workshops

Debates

Problem based approaches

Independent study

Scheduled learning:

The syllabus will be delivered through interactive lectures, seminars and workshops. The lectures will be used to introduce key ideas, main concepts and substantive topics and to guide and inform student centred learning. The seminars will provide students with important opportunities to engage in debates and discuss content as well as reflect on key issues raised during lectures in more detail and depth. The workshops will be oriented towards practice-based activities.

Independent learning:

In addition to schedule learning, students will be encouraged to be independent learners by engaging in substantial and focused independent work on this module. Students will be expected to do essential reading, assignment preparation and completion, etc.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for the module learning.

These sessions constitute an average time per level.

Part 3: Assessment

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic academic skills which will support progression onto the destination Programme, whilst ensuring that the modules Learning Outcomes are attained, as described below.

Taken as a range of complementary tasks, upon completing these three assessments each student will be able to test and demonstrate their emerging skills (exam and written) in communicating and understanding the core issues covered in the module.

Component A:

Essay and short answer written assessment (100%)

This assessment is designed to provide students with an opportunity to demonstrate and apply their knowledge

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and understanding of specific topics covered in the module. It will build on the academic writing skills developed through component B, and the writing and exam techniques developed through the Essentials of Academic Practice module (UZQRUX-30-0).

Component B:
1200 word essay 100%

The essay will provide students with an opportunity to demonstrate an indepth knowledge on a specific topic. This assessment will test a range of the learning outcomes and will provide a valuable learning experience through demonstrating knowledge and skills which will be of benefit when progressing to undergraduate programmes in the department. The essay questions, remit, and marking scheme will be tailored to the foundational level and emphasise embedding key skills such as basic research and writing. The assessment builds on the essay writing skills developed through the Essentials of Academic Practice (UZQRUX-30-0).

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	50 %	Essay and short answer written assessment
Written Assignment - Component B		50 %	Essay (1200 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	50 %	Essay and short answer written assessment
Written Assignment - Component B		50 %	Essay (1200 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Show awareness of social divisions and social diversity in relation to criminological and sociological topics	MO1
	Demonstrate knowledge of key concepts and theoretical approaches in criminology in relation to crime, deviance, social problems and victimisation, and their application	MO2
	Demonstrate knowledge of key concepts and theoretical approaches in sociology in relation to identity, culture and social order, and their application	MO3
	Demonstrate knowledge of criminal justice institutions and identify their role in relation to crime, crime control and social justice	MO4
	Demonstrate knowledge of social institutions and describe their role in relation to social action and social structure	MO5
	Identify ways in which the subjects of criminology and sociology can be distinguished from other forms of understanding and everyday explanations	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	234

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	Total Independent Study Hours:	234
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	66
	Total Scheduled Learning and Teaching Hours:	66
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzqruiy-30-0.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: