MODULE SPECIFICATION

Part 1: Information			
Module Title	Criminal Procedure and Punishment		
Module Code	UJUUL5-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Law Undergraduate (Programmes)
Department	FBL Dept of Law		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
Overview: Module entry requirements: Students must have 90 credit acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules. **Educational Aims:** See Learning Outcomes. **Outline Syllabus:** An indicative topic list will include: Criminal Procedure: Inquisitorial and Adversarial theory Police Powers The Trial Process Sentencing Probation This section will examine in depth the law that permits the police to make such decisions as well

as the various Codes of Practice, Code for Crown Prosecutors and the criteria for charging.

Punishment and Prison:
A Historical Context
Theories of sentencing
Punishment in the modern era
Prison
Capital punishment.

It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year. Areas which have topical significance could, therefore, be developed at greater length and less topical areas dealt with in outline only.

Teaching and Learning Methods: The emphasis throughout will be on providing student with the opportunity to question, understand, analyse and evaluate the criminal procedure and penal system in its historical, practical, academic and social context.

The learning context is student-centred and utilizes a variety of techniques to encourage independent thought and constructive criticism. Dialogue is promoted between student sand lecturers in an inter-active relationship which emphasizes the two-way flow of information and criticism.

Students will be expected to conduct research with both traditional and electronic sources and will be instructed on how to do this both during the Programme as a whole and, where necessary, within the module.

The content of the course will take full account of issues relating to race, class, gender and age. This is in accordance with UWE's 2020 Strategy of developing Graduates who are ready and able to realise their full potential, make a positive contribution to society and their chosen field of employment or further study, and play their full part in the development of a sustainable global society and knowledge economy.

Scheduled Learning:

Lectures: On most topics covered, outline learning materials will be supplied to students during or in advance of the lectures.

Guest speakers will be utilised where appropriate and attempts will be made to organise appropriate visits (e.g. to prisons and courts).

Workshops: Workshops will involve problem-solving and the analysis and synthesis of conceptual and contextual issues, through plenary discussion and presentations by individual students or groups of students. Students are expected to fully participate in workshop discussions, which will cover the controversial and difficult areas of the subject.

Surgeries: In order to assist students with their research task (components A1 and B2) a series of online and campus based surgeries will be scheduled. These are designed as opportunities for research groups to discuss problems and issues they are experiencing with their projects with a member of the teaching team. Students are expected to have prepared for these sessions and to undertake suggested follow up action.

Student preparation:

Lectures: Students will be given directed preliminary reading from recommended texts. Occasionally material may be also given out in advance so as to provide the basis for practical exercises or for more detailed discussion of topics to be conducted within the lecture.

Workshops: The Programme estimates a preparation time of 6 hours per workshop. Preparation tasks include working individually, in pairs or in small groups. Students will be given workshop sheets in advance of their workshops which will both highlight the required preparation and the tasks to be completed during the workshop.

Directed reading will be suggested along with internet sources and video material as appropriate. Students are expected to make full use of their independent learning time to reflect critically upon the subject and to develop their own ideas.

Lectures 24 two hour lectures: 48 hours*
Workshops 10 two hour Workshops: 20 hours*
Research Drop-In 2 Two hour session: 4 hours

*It is hoped to organise a 4 hour prison visit for students. If this is possible this will replace one (2 hour) lecture and one (2 hour) workshop (It is possible other similar activities may be organised to enhance the student experience and if this is the case they will result in a similar reallocation of contact time).

Part 3: Assessment

To ensure the widest possible assessment of the modules learning outcomes a number of different methods of assessment are utilised: These are:

Component A : Essay -2000 words (40% of module mark)

Component B : Group Portfolio - 2250 words (60% of module mark)

The student will submit a group portfolio answering a group question from the syllabus along with an individual question.

The portfolio will contain:

Group element (10% of module mark) A collectively written introduction, executive summary and conclusion (750 words).

Individual Element (50% of module mark) An individual section written by each group member (1500 words)

The individual and collectively written sections of this coursework will be assessed separately.

The design of the assessment will allow for timely and comprehensive feedback to be given to students; enabling students to apply the feedback to future learning and assessments.

Assessment criteria and grading schemes will be clearly communicated to students and the module team will encourage students to engage with the documents prior to submitting their work.

The assessment will develop a student's understanding of the academic practice of Criminal Procedure and Punishment. The range of assessment offered will minimise opportunities to plagiarise.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		40 %	Essay
Portfolio - Component B	✓	60 %	Portfolio (Group element 750 words, individual element 1500 words - 2250 in total)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		40 %	Essay

3

Portfolio - Component B	✓	60 %	Individual portfolio

Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Understand the difference between the pre-trial and trial process as well as differing approaches to criminal procedure	MO1
Recognise the different modes of punishment and appreciate how and why offences are punished	MO2
Understand basic legal analysis and recognise the differences between doctrinal, theoretical and socio-legal methods of research	MO3
Develop awareness of ethical professional issues, including their identification in real life situations and the ability to formulate a practical approach to them (ESD	MO4
Demonstrate an ability to comply with rules and to understand process requirements, including managing time and adhering to strict deadlines	MO5
An ability to work within a group environment; learn how to act as a team member; organise and manage the group's time effectively in order to meet deadlines and reflect upon their own performance within group tasks	MO6

Contact Hours

Independent Study Hours:	
Independent study/self-guided study	228
Total Independent Study Hours:	228

Scheduled Learning and Teaching Hours:	
Face-to-face learning	72
Total Scheduled Learning and Teaching Hours:	72

Hours to be allocated	300
Allocated Hours	300

Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/modules/ujuul5-30-2.html

Part 5: Contributes Towards
This module contributes towards the following programmes of study: Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20

Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20

Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Law [Sep][SW][UCW][4yrs] LLB (Hons) 2019-20

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19

Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19