



## MODULE SPECIFICATION

| Part 1: Information       |  |                    |  |
|---------------------------|--|--------------------|--|
| Module Title              | Meteorology                                |                    |  |
| Module Code               | UBGMWN-15-2                                | Level              | Level 5                                |
| For implementation from   | 2020-21                                    |                    |  |
| UWE Credit Rating         | 15   | ECTS Credit Rating | 7.5                                    |
| Faculty                   | Faculty of Environment & Technology        | Field              | Geography and Environmental Management |
| Department                | FET Dept of Geography & Environmental Mgmt |                    |  |
| Module type:              | Standard                                   |                    |  |
| Pre-requisites            | None                                       |                    |  |
| Excluded Combinations     | None                                       |                    |  |
| Co- requisites            | None                                       |                    |  |
| Module Entry requirements | None                                       |                    |  |

| Part 2: Description  |
|--|
| <p><b>Features:</b> Module Entry requirements: 60 credits at level 1.</p> <p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> Topics to be covered:</p> <p>Composition and structure of the Earth's atmosphere.</p> <p>The energy budget at the local and global scale, and the natural greenhouse effect.</p> <p>General circulation of the Earth's atmosphere, climate and weather systems (e.g. mid-latitude frontal systems).</p> <p>Water in the atmosphere and precipitation formation.</p> <p>Plant/soil/atmospheric interactions at a range of scales (e.g. global, valley).</p> <p>Links between these different components will be identified and examined within a systems framework.</p> |

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Modelling of atmospheric responses to inputs/outputs of energy and materials at a range of scales i.e. from the local to the global.

Forecasting of short term to longer term (monthly/seasonal) weather events. Links between regional weather and larger scale events (e.g. El Nino may be considered here). Distinguishing of weather forecasting from longer term climate change predictions.

### Practical Topics

These will be delivered in a variety of formats such as:

Campus based field work – change over time and over different surfaces.

Exploring models that deal with climate system behaviour e.g. simple energy balance model. (pc lab based).

Paper based practicals on a range of topics.

Seminars to critically review key papers.

**Teaching and Learning Methods:** Students will receive – on average- 3 hours' contact time per week. This will be in a range of formats, including weekly keynote lectures, paper or computer-based practical sessions and fieldwork.

### Hours

Contact time 36

Assimilation and development of knowledge 60

Exam preparation 36

Coursework preparation 18

Total study time 150

Scheduled learning on this module includes lectures, practical classes and fieldwork.

Independent learning includes time engaged with essential reading, further reading, practical completion and assessment preparation and completion.

## Part 3: Assessment

### Strategy

The assessment for this module is designed to assess:

Theoretical understanding of the range of atmospheric processes and features and their interaction with the Earth's surface covered across the module lectures.

This will be assessed using an examination in which students answer one essay from a selection of unseen questions.

Application of theoretical content from module lectures through a range of practical exercises. The exercises will comprise: field data collection, paper based practicals, analysis of online data bases, application of basic climate/atmospheric models. Students will demonstrate their practical, technical and communication skills through submission of a portfolio. Additionally, the portfolio is designed to demonstrate an engagement with relevant theory and also critical evaluation of the utility and effectiveness of the measurement techniques and models being applied.

### Summative Assessment

Component A- Examination. Learning outcomes 1,2,3 and 5.

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Written examination

Students will answer one unseen essay question from a selection.

Answers will be assessed according to the following criteria:

Relevance of the content of the essay to the question set  
 Grounding in literature, and use of evidence and supporting material  
 Clarity, coherence and depth of argument  
 Standards of literacy and presentation.

Component B- Portfolio of practical work. Learning outcomes 4 - 6.

A selection of pieces of work drawn from practicals completed throughout the module.

Equivalent to 1,500 words.

Portfolios will be assessed according to the following criteria:

Relevance of the content of the work to the question set  
 Depth of interpretation of data  
 Standards of literacy and presentation.

| First Sit Components               | Final Assessment | Element weighting | Description                 |
|------------------------------------|------------------|-------------------|-----------------------------|
| Examination (Online) - Component A | ✓                | 50 %              | Examination                 |
| Portfolio - Component B            |                  | 50 %              | Portfolio of practical work |
| Resit Components                   | Final Assessment | Element weighting | Description                 |
| Examination (Online) - Component A | ✓                | 50 %              | Examination (1 hour)        |
| Portfolio - Component B            |                  | 50 %              | Portfolio of practical work |

### Part 4: Teaching and Learning Methods

|                   |  |                  |
|-------------------|--|------------------|
| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes:   |                  |
|                   | <b>Module Learning Outcomes</b>  | <b>Reference</b> |
|                   | Describe and explain: the composition and structure of the atmosphere; the processes that transfer energy and materials within the atmosphere and across its boundaries; and the relationships between different types of land surface and atmospheric characteristics and features. | MO1              |
|                   | Define and distinguish between the terms 'climate', 'weather' and 'meteorology'.   | MO2              |
|                   | Demonstrate a critical awareness of different ways of conceptualising atmospheric features and processes.  | MO3              |
|                   | Demonstrate a critical awareness of academic literature describing the functioning of atmospheric features, processes and surface/atmosphere interactions.   | MO4              |
|                   | Apply a range of field and practical techniques to record atmospheric and ground surface conditions.   | MO5              |
|                   | Demonstrate an understanding of the character and applicability of models which represent land/atmosphere interactions and atmospheric features and processes.   | MO6              |
|                   | Accurately and professionally present outputs from a range of field and practical exercises to describe atmospheric features and processes.  | MO7              |

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|                              |   |     |
|------------------------------|---|-----|
|                              |   |     |
| Contact Hours                | <b>Independent Study Hours:</b>   |     |
|                              | Independent study/self-guided study   | 114 |
|                              | <b>Total Independent Study Hours:</b>   |     |
|                              | 114   |     |
|                              | <b>Scheduled Learning and Teaching Hours:</b>   |     |
|                              | Face-to-face learning   | 36  |
|                              | <b>Total Scheduled Learning and Teaching Hours:</b>   |     |
|                              | 36  |     |
| <b>Hours to be allocated</b> |   | 150 |
| <b>Allocated Hours</b>       |   | 150 |
| Reading List                 | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ubgmwn-15-2.html">https://uwe.rl.talis.com/modules/ubgmwn-15-2.html</a></p> |     |

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Geography {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Geography {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19