






ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	The Essentials of Prehospital Emergency Practice				
Module Code	UZYRN4-15-1	Level	1	Version	1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Allied Health Professionals		
Department	Allied Health Professionals	Module Type	Project		
Contributes towards	Diploma (HE) Paramedic Science				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
First CAP Approval Date	19/01/2016		Valid from	April 2016	
Revision CAP Approval Date			Revised with effect from		

Review Date	April 2022
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the role of the Health and Care Professions Council and the importance of working within the HCPC codes of conduct, ethics, policy and guidance (Component A) 2. Recognise the importance of personal safety, hygiene and personal protective equipment in prehospital emergency care (Component A) 3. Demonstrate an understanding of how to apply the principles of safe manual handling (Component A) 4. Identify strategies and conduct for staying healthy as a paramedic (Component A) 5. Demonstrate an understanding of the diverse nature of emergency service provision and how different sources of knowledge and evidence can inform practice (Component A) 6. Recognise the contribution of different roles in health and social care (Component A) 7. Demonstrate an understanding of how to perform the immediate care skills of assessment and emergency care for a range of social, medical and traumatic emergency calls (Component A)

Syllabus Outline	<ul style="list-style-type: none"> • Introduction to the Paramedic Profession • The Ambulance Emergency and Urgent Care Service • Legal, Ethical and Professional Issues <ul style="list-style-type: none"> ○ The role of the HCPC • Health, Safety and Welfare • Manual Handling • Scene Assessment • Patient Assessment <ul style="list-style-type: none"> ○ Primary Survey ○ Secondary Survey ○ Vital Signs • Exposure and Environment • Introduction to Medical Emergencies • Introduction to Trauma Emergencies • Introduction to Pharmacotherapy • Basic Life Support Resuscitation 																														
Contact Hours	<ul style="list-style-type: none"> • Students will typically engage in three, 6-hour interactive lecture and seminar days. Group sizes on the module vary but groups are typically up to 30. Students are also given access to bespoke, interactive learning resources for the module, containing audios, games and quizzes giving opportunities to develop knowledge and understanding as they progress through the module. In addition, email contact with staff is available throughout the module and during scheduled tutorial time. 																														
Teaching and Learning Methods	<p>Scheduled learning includes lectures and seminars, also tutorials.</p> <p>Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision etc.</p>																														
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, this is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="469 1308 1378 1697"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="3"><i>Number of credits for this module</i></td> <td></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">20</td> <td style="text-align: center;">65</td> <td style="text-align: center;">65</td> <td style="text-align: center;">150</td> </tr> <tr> <td colspan="5" style="text-align: right;"></td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>	Key Information Set - Module data										<i>Number of credits for this module</i>				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	20	65	65	150					
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Reading Strategy	<p>Core readings</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings</p> <p>Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module guide and revised annually.</p> <p>Access and skills</p> <p>Formal opportunities for students to develop their library and information skills are provided within the induction period. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p> <p>Indicative reading list</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on additional reading will be available via the module guide or Blackboard pages.</p>																								
Indicative Reading List	<ul style="list-style-type: none"> • Caroline, N. (2013) <i>Emergency Care in the Streets</i>. Burlington, MA. Jones and Bartlett Publishing • Fisher, D.F. et al (2013) <i>UK Ambulance Service Clinical Practice Guidelines</i>. Bridgewater: Class Publishing • Gregory, P., Mursell, I. (2010) <i>Manual of Clinical Paramedic Procedures</i>. Oxford: Wiley-Blackwell • Pilberry, R & Lethbridge, K. (2015) <i>Ambulance Care Essentials</i>, Bridgewater: Class Publishing 																								

Part 3: Assessment	
Assessment Strategy	<p>Summative assessment</p> <p>Component A (100%): A 2500 word case-study based assignment</p> <p>Rationale; to provide an opportunity to assess the student's general knowledge and understanding of the key aspects and learning outcomes of the module</p> <p>Formative assessment</p> <p>Will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.</p>

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. A 2500 word assignment	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. A 2500 word assignment	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		