



## **Module Specification**

### **Psychosocial Studies for Paramedic Science**

Version: 2023-24, v2.0, 20 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Psychosocial Studies for Paramedic Science

**Module code:** UZYRS7-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See learning outcomes.

**Outline syllabus:** The relevance of the social and psychological sciences to paramedic practice

Psychosocial factors affecting health and wellbeing:

Housing

Nutrition

Socio-economic grouping

Social inclusion/exclusion

Chronic illness

Safeguarding:

Children and young people

Vulnerable adult

Emergency Mental Health:

The Mental Health Act

The Mental Capacity Act

Overview of mental health services

Self-harm and suicide

Mental health crisis and mental health disorders

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning includes lectures and seminars, also tutorials.

Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision etc.

Students will typically engage in five, 3-hour interactive lecture and seminar days. Group sizes on the module vary but groups are typically up to 30. Students are also given access to bespoke, interactive learning resources for the module, containing audios, games and quizzes giving opportunities to develop knowledge and

understanding as they progress through the module. In addition, email contact with staff is available throughout the module and during scheduled tutorial time.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify psychosocial determinants of health, including inequality and the factors contributing to the needs of different social groups, and the factors that influence an individual in health and illness

**MO2** Demonstrate an understanding of how psychology and sociology can inform an understanding of physical and mental health, illness and health care in the context of paramedic practice

**MO3** Identify how aspects of psychology and sociology are fundamental to the role of the paramedic in developing and maintaining effective interpersonal and interprofessional relationships

**MO4** Demonstrate an understanding of how a range of mental health disorders may present in crisis and the underpinning legislation which supports pathways to therapeutic relationships

**MO5** Discuss the role of the service user, carers, families and other professionals in the provision of mental health care

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 66 hours

Placement = 66 hours

Face-to-face learning = 18 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzyrs7-15-2.html) via the following link <https://uwe.rl.talis.com/modules/uzyrs7-15-2.html>

## Part 4: Assessment

**Assessment strategy:** Summative assessment

Assessment part A(100%): A 3000 word reflective assignment examining and evaluating aspects of psychosocial care in paramedic practice

Rationale; to provide an opportunity to assess the student's ability to reflect upon psychosocial aspects of clinical care.

Formative assessment

Will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: 3000 word reflective assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (Resit)**

Description: 3000 word reflective assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Paramedic Science [Glenside] - Withdrawn DipHE 2022-23

Paramedic Science [Dec][DL][Glenside][3yrs] DipHE 2022-23

Paramedic Science [Jul][DL][Glenside][3yrs] DipHE 2022-23

Paramedic Science [Sep][DL][Glenside][3yrs] DipHE 2022-23

Paramedic Science [Mar][DL][Glenside][3yrs] DipHE 2022-23