



## **Module Specification**

### **Emergency Care of the Older Adult**

Version: 2023-24, v2.0, 20 Jul 2023

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## Part 1: Information

**Module title:** Emergency Care of the Older Adult

**Module code:** UZYRR8-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See learning outcomes.

**Outline syllabus:** The syllabus includes:

Aging:

The older population demographics

Stereotyping

Psychosocial aspects of aging

Normal physiological changes

Communicating with older people and their carers

Assessment Skills

Falls

Commonly presenting conditions:

Trauma and Musculoskeletal Disorders

Medical Emergencies

Mental Health

Safeguarding and the vulnerable adult

Pharmacology and polypharmacy

End of Life Care

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning includes lectures and seminars, also tutorials.

Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision.

Students will typically engage in five, 3-hour interactive lecture and seminar days.

Group sizes on the module vary but groups are typically up to 30. Students are also given access to bespoke, interactive learning resources for the module, containing audios, games and quizzes giving opportunities to develop knowledge and understanding as they progress through the module. In addition, email contact with staff is available throughout the module and during scheduled tutorial time.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an understanding of age demographics, stereotyping and the normal physiological changes with aging

**MO2** Develop an understanding of the common problems older adults present within urgent and emergency care, considering how these illnesses affect service users in the community

**MO3** Critically evaluate strategies for communication and the application of interpersonal skills

**MO4** Critically evaluate end-of-life care issues and the role of the paramedic in providing holistic, patient focused care

**MO5** Demonstrate knowledge and understanding of how to undertake a falls risk assessment and work interprofessionally to reduce the risk

**MO6** Explore the issues surrounding polypharmacy and compliance in the older adult including ways in which medications can be safely managed with cognitive decline

**MO7** Demonstrate an understanding of the role of the Community Matron and extended multidisciplinary team in ensuring health and wellbeing in the community

**MO8** Recognise the risk and safeguarding factors when assessing the older adult and the physical and emotional signs of neglect and abuse

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 66 hours

Placement = 66 hours

Face-to-face learning = 18 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzyrr8-15-2.html) via the following link <https://uwe.rl.talis.com/modules/uzyrr8-15-2.html>

## Part 4: Assessment

**Assessment strategy:** Summative assessment

Assessment part A (100%): A 2500 word reflective assignment examining and evaluating emergency care of the older adult.

Rationale; to provide an opportunity to assess the student's ability to reflect upon the principles and relevant theory of emergency and urgent care services for the older adult.

Formative assessment

Will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: 2500 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

**Written Assignment (Resit)**

Description: 2500 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Paramedic Science [Glenside] - Withdrawn DipHE 2022-23

Paramedic Science [Dec][DL][Glenside][3yrs] DipHE 2022-23

Paramedic Science [Jul][DL][Glenside][3yrs] DipHE 2022-23

Paramedic Science [Sep][DL][Glenside][3yrs] DipHE 2022-23

Paramedic Science [Mar][DL][Glenside][3yrs] DipHE 2022-23