



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Paramedic Clinical Practice		
Module Code	UZYRRW-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module Type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See learning outcomes.</p> <p><b>Outline Syllabus:</b> Advanced airway management and ventilation:</p> <p>Endotracheal intubation Needle cricothyrotomy Needle thoracocentesis</p> <p>Intravenous therapy:</p> <p>Intravenous cannulation Intravenous infusion Intraosseous cannulation Intraosseous infusion</p> <p>Advanced Life Support Skills:</p> <p>Shockable and non-shockable cardiac arrest</p>

## STUDENT AND ACADEMIC SERVICES

<p>Cardiac arrest in special circumstances Post cardiac arrest syndrome Peri-arrest arrhythmias</p> <p>Pharmacotherapy:</p> <p>Pharmacokinetics Pharmacodynamics</p> <p><b>Teaching and Learning Methods:</b> Scheduled learning includes clinical skills workshops and simulation.</p> <p>Independent learning includes hours engaged with essential reading, revision and maintaining a portfolio</p> <p>Placement learning: includes placement with the Ambulance Service and the opportunity for placements within acute and secondary care settings</p> <p>Students will typically engage in twenty, 3-hour interactive clinical skills sessions. Group sizes on the module vary but groups are typically up to 30. Students are provided with opportunities to develop and demonstrate clinical skills in simulation, prior to applying them in practice placement.</p> <p>Students are encouraged to evaluate their own clinical skills in placement and to record these in a reflective clinical placement portfolio.</p> <p>Support in placement is provided by a Practice Placement Educator (PPEd) and the student will have received all the required hours in clinical placement.</p>
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### Part 3: Assessment

Component A: Elements 1  
Prescribed competencies as identified in practice assessment document. An electronic version will replace the paper copy to record Mentor sign off for 20/21 academic year.

Rationale: An opportunity for the student to demonstrate clinical competence through formative and summative assessment.

Component A; Element 2  
Objective Structured Clinical Exams.

Rationale: An opportunity for the student to demonstrate practical skills competency in simulation.

Component B: A reflective portfolio to support prescribed competencies. Submission will be via Blackboard.

Rationale: An opportunity for the student to demonstrate reflective practice.

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A		0 %	Prescribed competencies as identified in practice assessment documents Pass/Fail
Practical Skills Assessment - Component A		0 %	Objective Structured Clinical Exams Pass/Fail
Portfolio - Component B	✓	100 %	A reflective portfolio to support prescribed competencies

## STUDENT AND ACADEMIC SERVICES

Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A		0 %	Prescribed competencies as identified in practice assessment document Pass/Fail
Practical Skills Assessment - Component A		0 %	Objective Structured Clinical Exams Pass/Fail
Portfolio - Component B	✓	100 %	A reflective portfolio to support prescribed competencies

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	
	Gather appropriate objective and subjective information	Reference MO1
	Undertake and record a thorough, sensitive and detailed assessment, using appropriate techniques and equipment	MO2
	Conduct appropriate diagnostic or monitoring procedures, treatment, therapy or other actions safely and skilfully	MO3
	Formulate a working diagnosis from the analysis of clinical examination, history and vital signs assessment findings	MO4
	Draw upon appropriate knowledge and skills in order to make professional judgements	MO5
	Formulate specific and appropriate management plans including the setting of timescales and review the ongoing effectiveness of planned activity and modify it accordingly	MO6
	Demonstrate an awareness, in practice, of the duties of a HCPC paramedic registrant	MO7
	Demonstrate an awareness, in practice, of current legislation governing the use of prescription-only medicines by paramedics	MO8
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	123
	<b>Total Independent Study Hours:</b>	123
	<b>Placement Study Hours:</b>	
	Placement	1125
	<b>Total Placement Study Hours:</b>	1125

## STUDENT AND ACADEMIC SERVICES

	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	62
	<b>Total Scheduled Learning and Teaching Hours:</b>	62
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	1310
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzyrrw-30-2.html">https://uwe.rl.talis.com/modules/uzyrrw-30-2.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Paramedic Science [Dec][DL][Glenside][3yrs] DipHE 2019-20

Paramedic Science [Jul][DL][Glenside][3yrs] DipHE 2019-20

Paramedic Science [Mar][DL][Glenside][3yrs] DipHE 2019-20

Paramedic Science [Sep][DL][Glenside][3yrs] DipHE 2019-20