



MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Development		
Module Code	UFCFVJ-15-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Computer Science and Creative Technologies
Department	FET Dept of Computer Sci & Creative Tech		
Contributes towards			
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	International Experience 2018-19, Professional Experience 2018-19		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Pre-requisites: A minimum of 210 credits, including at least 90 at level 2</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: This module provides students with the opportunity to show that supervised work experience relevant to their academic programme in a professional environment has initiated a personal and professional development process that can and will continue. It requires students to analyse and reflect critically on a number of episodes of professional practice undertaken previously. The total experience should be broadly equivalent to the traditional sandwich placement, must demonstrate relevance to the student's discipline, and must give the student the chance to experience the professional requirements of contemporary workplaces in their industry sector.</p> <p>Guidelines on the volume, nature and location of the work experience that will be acceptable will be published by the Module Leader, but strong complementarity between discrete episodes, and the potential for reflective insight and comparative understanding to emerge over an extended</p>

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period of time, will be expected.

Whilst the work of each student will be different, and cannot be predicted in advance, the core academic content will generally involve some or all of the following:-

Workplaces – professional practice – professionalism

Management, supervision and mentoring – performance review and evaluation – professional development planning

Workplace learning – reflective practice

Codes of practice and professional standards – legal, social, ethical and professional issues

Global awareness, sustainability and ethical practice

Methods, tools, techniques, technologies and methodologies in the student's own area of computer science, information science or creative technologies

Sector trends and developments – contemporary technology issues in the student's own sector

Relationships between academe and practice – relate concepts from their academic programme to professional practice, and vice-versa

Teaching and Learning Methods: Students are encouraged to seek, plan, and manage their own work experience, and/or access the opportunities promoted via the University in association with employers.

A range of support services is generally offered to prospective candidates, including briefing materials and advice on internships, employability, job-seeking, interview skills, etc. Advice and information on the criteria for suitability of prospective work experience episodes is provided

The student is required to fulfil the expectations and Professional/workplace requirements of the employer/sponsor/mentor during their work experience, and obtain feedback on their own performance that will later be used to evidence their learning and professional development.

Students will be briefed in advance of the module to maintain sufficient records of, and reflective notes on, their work experience, in readiness to analyse and reflect on it retrospectively during the module run.

During the module run, support will include an initial briefing session, independent study, project supervisor tutorials, peer learning and mutual support via project review tutorials and online discussion.

The learning and teaching activities will be focused on the evolutionary design, development and eventual delivery of a comprehensive project report, which will be treated broadly like a “mini-dissertation”.

Formative feedback will be provided during this process through tutor feedback based typically on interim report chapter drafts.

Activity (Hours)

Scheduled contact (15)

Self-directed study (135)

Total study time (150)

The contact time will generally be delivered during a period of reflection and learning that takes place after the work experience itself, typically during teaching block 2 of the student's final year, following work experience episodes that might have taken place in previous academic years and/or in the early part of final year.

An initial cohort briefing is provided and regular individual or small group supervision sessions or peer reviews will take place.

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Part 3: Assessment			
<p>Students will be required to develop and submit a project report (4000 words). The aim of the report is to provide a comprehensive critical review and reflective analysis of their work experiences and demonstrate attainment of all module learning outcomes.</p> <p>The report can be conceived of as a “mini-dissertation”. Hard evidence of the work experience will be required, with employer feedback.</p> <p>Generic guidelines on content and presentation will be provided in the Module Handbook, and this will be supplemented by supervisor advice and formative feedback.</p>			
First Sit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Project report (4000 words)
Resit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Resubmission of project report (4000 words)

Part 4: Teaching and Learning Methods																	
Learning Outcomes	On successful completion of this module students will be able to:																
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	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	15
	Total Scheduled Learning and Teaching Hours:	15
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ufcfvj-15-3.html</p>	