Module Specification

International Experience

Version: 2023-24, v2.0, 17 May 2023

Contents

Part 1: Information

Module title: International Experience

Module code: UFCFWJ-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Computer Sci & Creative Tech

Partner institutions: None

Field: Computer Science and Creative Technologies

Module type: Module

Pre-requisites: None

Excluded combinations: Professional Development 2023-24, Professional Experience 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: A minimum of 210 credits, including at least 90 at level 2

Educational aims: See Learning Outcomes

Outline syllabus: This module provides students with the opportunity to show how international experience has enhanced their learning and professional development within their own discipline area.

It requires students to analyse and reflect critically on a substantial period of study broad that has involved an approved programme of study complementing their home programme and related to their discipline and their personal or professional goals.

Whilst the work of each student will be different, and cannot be predicted in advance, the core academic content will generally involve some or all of the following:-

Cross-cultural awareness – distinct educational contexts –globalisation and its impact on higher education

The impact of technology on culture and vice-versa – contemporary technological and methodological trends and differences

Theoretical analysis of selected disciplinary topics emerging from the study abroad

Comparative international analysis of the student's field of study

Global awareness – sustainability – ethical practice

Professionalism in international contexts – professional development planning

In-depth comparative technical analysis

Reflective practice – personal development planning

Part 3: Teaching and learning methods

Teaching and learning methods: Students are encouraged to plan, seek and manage their own study abroad programme, and/or access the opportunities

promoted via the University in association with overseas partners.

A range of support services is generally offered to prospective candidates, including briefing materials and advice on international opportunities including criteria and procedures for entry into overseas institutions.

The student is required to fulfil the expectations and requirements of the overseas partner institution during the study period. S/he is also expected to take advantage of relevant supervision, support and resources provided by the overseas partner, and to take into account any feedback on performance and development arising from their study.

The student is not expected to place additional demands on the overseas partner as a result of the requirements of this module.

The academic study employs a distance learning approach to self-managed learning in parallel with the overseas study, supported through a reflective logbook.

An individual tutor provides academic supervision and support to students whilst undertaking the module, which may include virtual meetings and other distance learning support. Formative feedback based on reflective logbook entries and/or draft project report chapters will be offered at appropriate intervals during the year.

Tutors generally act as facilitators of independent self-managed learning and resource discovery. Tutor support is complemented by peer support, online collaboration and virtual group work.

Activity (Hours)
Contact time (15)
Independent study (135)
Total study time (150)

The contact time is made up of online tutor advice and support, online discussion, virtual learning environment support, workplace learning and research activities,

supplemented where possible by synchronous online facilitated student-student or student-staff meetings.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate their ability to adapt to an academic and cultural setting different from their own through successful completion of an agreed programme of study at an overseas higher education institution

MO2 Demonstrate cross-cultural awareness and an ability to interact effectively with those from a different culture or global context

MO3 Understand the different international and global contexts in which technologies in their discipline area are deployed and used

MO4 Critically analyse international technological or methodological trends or issues in their discipline area

MO5 Demonstrate understanding of legal, social, ethical and professional issues as applied to their discipline

MO6 Reflect on their experience of, and new disciplinary learning accrued from, studying abroad, and analyse its impact on their self-awareness, employability, disciplinary understanding and professional development plan

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 135 hours

Face-to-face learning = 15 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ufcfwj-15-3.html

Part 4: Assessment

Assessment strategy: Students will be required to develop and submit a project report (4000 words) whose aim is to provide a comprehensive critical review and reflective analysis of their international experience.

The report can be conceived of as a "mini-dissertation" that uses an integrated treatment and demonstrates attainment of all module learning outcomes.

A structured approach to the presentation of hard evidence via selected report appendices will be employed, for example an itemised account of learnings from the overseas study related to the student's home programme and developing disciplinary knowledge.

Guidelines on content and presentation (including advice on how to evidence attainment of each learning outcome) will be provided in the Module Handbook, and this will be supplemented by supervisor advice and formative feedback based typically on interim report chapter drafts.

Assessment tasks:

Report (First Sit)
Description: Project report
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Report (Resit)
Description: Project report
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Software Engineering [Sep][FT][Frenchay][3yrs] - Not Running BSc (Hons) 2021-22

Information Technology Management for Business [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Games Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Creative Music Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Business Computing [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Software Engineering for Business [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Computing [Sep][SW][Frenchay][4yrs] - Not Running BSc (Hons) 2021-22

Digital Media [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Cyber Security and Digital Forensics [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Forensic Computing and Security {Dual} [Mar][FT][Taylors][3yrs] - Not Running BSc (Hons) 2021-22

Forensic Computing and Security {Dual} [Aug][FT][Taylors][3yrs] - Not Running BSc (Hons) 2021-22

Audio and Music Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Software Engineering for Business {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Computing {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BSc (Hons) 2020-21

Games Technology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Business Computing {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Computer Science {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BSc (Hons) 2020-21

Forensic Computing and Security {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BSc (Hons) 2020-21

Cyber Security and Digital Forensics {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Digital Media {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Audio and Music Technology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21