

#### **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Social Work with Children and Young People					
Module Code	UZVRU8-15-3		Level	Level 6		
For implementation from	2020-	21				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Health & Applied Sciences		Field	Health, Community and Policy Studies		
Department	HAS Dept of Health & Social Sciences					
Module type:	Stand	andard				
Pre-requisites		None				
Excluded Combinations		Social Work with Adults at Risk 2020-21, Working to Strengthen Communities 2020-21				
Co- requisites		None				
Module Entry requirements		None				

## Part 2: Description

Educational Aims: See Learning Outcomes.

**Outline Syllabus:** Law, policy and local and national procedures and protocols for social work practice with children, young people and families.

Contemporary issues in child protection in an inter-professional arena.

Assessment, intervention and engagement approaches including therapeutic engagement, relationship based work and inter-professional practice.

Assessing parenting capacity within complex family situations.

Decision making thresholds, including analysis and learning from serious case reviews.

Critical reflection and knowledge base on formal meetings, case conferences and appearances in court.

**Teaching and Learning Methods:** Lectures, small group discussion and online engagement on a weekly basis across the course of the module delivery. Small group work and email contact

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across the course of the module. Assignment support and surgery.

33 hours contact time.

#### Part 3: Assessment

Summative assessment will involve a pre-recorded individual presentation (15 mins) in order to demonstrate the integration of theory and practice. The presentation will offer the student creative ways to demonstrate critical thinking and to make links to their future practice. The assessment will be submitted via Blackboard.

Formative assessment provides opportunities for students to gain feedback on their developing understanding, knowledge and critical evaluation skills. These will be embedded throughout the module, in group discussions and activities. Students will be required to share their understandings and skills with teaching staff. Teaching staff will provide ongoing feedback on the appropriateness and level of student understanding and skills.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Pre-recorded Individual Presentation (15 mins)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Pre-recorded Individual Presentation (15 min)

	Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:						
	Module Learning Outcomes						
	Critically apply the relevant legal and policy frameworks to contemporary practice						
	Critically debate and review the current inter-professional environment in work with children and families						
	Demonstrate a critical knowledge and understanding of current assessment frameworks  Critically discuss thresholds for intervention and the socially constructed nature of policy and practice in this area  Critically apply theory, knowledge and research to social work practice in this field Demonstrate a critical understanding of complex family relationships						
	Demonstrate an ability to present theory, knowledge and research co	herently	MO7				
Contact Hours	Independent Study Hours:						
	Independent study/self-guided study	11	7				
	Total Independent Study Hours:	11	7				
	Scheduled Learning and Teaching Hours:						

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	Face-to-face learning	33	
	Total Scheduled Learning and Teaching Hours:	33	
	Hours to be allocated	150	
	Allocated Hours	150	
Reading List	The reading list for this module can be accessed via the following link:  https://uwe.rl.talis.com/modules/uzvru8-15-3.html		

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Social Work [Sep][FT][Glenside][3yrs] BSc (Hons) 2018-19