



MODULE SPECIFICATION

Part 1: Information			
Module Title	Materials and Structures for Special Applications		
Module Code	UFMF7K-15-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Engineering, Design and Mathematics
Department	FET Dept of Engin Design & Mathematics		
Contributes towards			
Module type:	Standard		
Pre-requisites	Design and Electromechanical Systems 2018-19, Design, Materials and Manufacturing 2018-19		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Structure-property relations in materials: The atomic model of materials; Application of basic quantum mechanics principles to bonding theory; Levels of structure in materials; Examples of structure-property relations; Principles and processes for the manipulation and control of structure in materials; Failure processes and failure mechanisms in materials</p> <p>Sandwich structures: Stiffness-limited design; Theory, design, manufacture and application of sandwich structures in motor vehicle and aerospace engineering</p> <p>Smart materials and smart structures: Definition; Science and principles of smart materials; Smart materials in different materials systems; Current and future applications of smart materials and smart structures</p>

STUDENT AND ACADEMIC SERVICES

Engineering ceramics: Fabrication, properties and applications; Designing with ceramics; Weibull statistics; Principles of material selection for ultra high temperature and hypersonic applications

Metallurgy of nickel-base superalloys, titanium alloys and intermetallic compounds: Processing, phase transformations, microstructural control and properties; titanium alloy compressor blades; diffusion bonding and superplastic forming; turbine blades; control of creep failure

New frontiers in materials science: Carbon science and technology; Graphene; Nano science and nano technology; Material science frontiers in medicine and biomedical engineering

Teaching and Learning Methods: Large group teaching session supported by small group tutorial sessions. Study time outside of contact hours will be spent on going through new material, exercises and example problems.

Scheduled learning includes teaching sessions and tutorials.

Independent learning includes hours engaged with essential reading and assessment preparation. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Student contact time: 36 hours
 Directed learning: 24 hours
 Self-directed learning: 45 hours
 Exam preparation: 45 hours
 TOTAL: 150 Hours

Part 3: Assessment

Strategy:

The assessment will be carried out under controlled conditions in order to minimise the possibility of plagiarism. The assessment questions will be designed to enable demonstration of learning outcomes by asking questions that will test candidates' understanding of relevant scientific and engineering principles. Candidates' understanding will be further tested by questions that involve the application of basic principles in solving both hypothetical and practical problems.

The assessment:

The module will be assessed by a three-hour end-of-semester written examination which will account for 100% of the module. The examination questions will be chosen to cover a broad range of the syllabus.

First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Written examination (3 hours)
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Written examination (3 hours)

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																											
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <table border="1"> <thead> <tr> <th colspan="2" style="text-align: center;">Module Learning Outcomes</th> </tr> </thead> <tbody> <tr> <td>MO1</td> <td>Demonstrate knowledge of scientific principles and methods necessary to underpin their understanding of the role of materials science in their engineering education</td> </tr> <tr> <td>MO2</td> <td>Demonstrate knowledge and understanding of the scientific basis of structure property relationships in materials</td> </tr> <tr> <td>MO3</td> <td>Understand the importance and relevance of sandwich structures in the design of stiffness-limited structures</td> </tr> <tr> <td>MO4</td> <td>Apply relevant mathematical and engineering principles in the design and analysis of sandwich structures</td> </tr> <tr> <td>MO5</td> <td>Demonstrate knowledge and understanding of the scientific principles, applications and future potentials of smart materials</td> </tr> <tr> <td>MO6</td> <td>Critically analyse the inter-relationship between manufacturing process, properties and application of engineering ceramics</td> </tr> <tr> <td>MO7</td> <td>Demonstrate knowledge and understanding of microstructural manipulations and applications of nickel-base superalloys, titanium alloys and intermetallic compounds</td> </tr> <tr> <td>MO8</td> <td>Demonstrate an understanding of the principles underlying advancements in the applications of materials science in such areas as nanotechnology and biomedicine</td> </tr> </tbody> </table>	Module Learning Outcomes		MO1	Demonstrate knowledge of scientific principles and methods necessary to underpin their understanding of the role of materials science in their engineering education	MO2	Demonstrate knowledge and understanding of the scientific basis of structure property relationships in materials	MO3	Understand the importance and relevance of sandwich structures in the design of stiffness-limited structures	MO4	Apply relevant mathematical and engineering principles in the design and analysis of sandwich structures	MO5	Demonstrate knowledge and understanding of the scientific principles, applications and future potentials of smart materials	MO6	Critically analyse the inter-relationship between manufacturing process, properties and application of engineering ceramics	MO7	Demonstrate knowledge and understanding of microstructural manipulations and applications of nickel-base superalloys, titanium alloys and intermetallic compounds	MO8	Demonstrate an understanding of the principles underlying advancements in the applications of materials science in such areas as nanotechnology and biomedicine								
Module Learning Outcomes																											
MO1	Demonstrate knowledge of scientific principles and methods necessary to underpin their understanding of the role of materials science in their engineering education																										
MO2	Demonstrate knowledge and understanding of the scientific basis of structure property relationships in materials																										
MO3	Understand the importance and relevance of sandwich structures in the design of stiffness-limited structures																										
MO4	Apply relevant mathematical and engineering principles in the design and analysis of sandwich structures																										
MO5	Demonstrate knowledge and understanding of the scientific principles, applications and future potentials of smart materials																										
MO6	Critically analyse the inter-relationship between manufacturing process, properties and application of engineering ceramics																										
MO7	Demonstrate knowledge and understanding of microstructural manipulations and applications of nickel-base superalloys, titanium alloys and intermetallic compounds																										
MO8	Demonstrate an understanding of the principles underlying advancements in the applications of materials science in such areas as nanotechnology and biomedicine																										
Contact Hours	<table border="1"> <thead> <tr> <th colspan="2" style="text-align: center;">Contact Hours</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">Independent Study Hours:</td> </tr> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">114</td> </tr> <tr> <td colspan="2" style="text-align: center;">Total Independent Study Hours:</td> </tr> <tr> <td colspan="2" style="text-align: center;">114</td> </tr> <tr> <td colspan="2" style="text-align: center;">Scheduled Learning and Teaching Hours:</td> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">36</td> </tr> <tr> <td colspan="2" style="text-align: center;">Total Scheduled Learning and Teaching Hours:</td> </tr> <tr> <td colspan="2" style="text-align: center;">36</td> </tr> <tr> <td colspan="2">Hours to be allocated</td> </tr> <tr> <td colspan="2" style="text-align: center;">150</td> </tr> <tr> <td colspan="2">Allocated Hours</td> </tr> <tr> <td colspan="2" style="text-align: center;">150</td> </tr> </tbody> </table>	Contact Hours		Independent Study Hours:		Independent study/self-guided study	114	Total Independent Study Hours:		114		Scheduled Learning and Teaching Hours:		Face-to-face learning	36	Total Scheduled Learning and Teaching Hours:		36		Hours to be allocated		150		Allocated Hours		150	
Contact Hours																											
Independent Study Hours:																											
Independent study/self-guided study	114																										
Total Independent Study Hours:																											
114																											
Scheduled Learning and Teaching Hours:																											
Face-to-face learning	36																										
Total Scheduled Learning and Teaching Hours:																											
36																											
Hours to be allocated																											
150																											
Allocated Hours																											
150																											
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ufmf7k-15-3.html</p>																										