

MODULE SPECIFICATION

Part 1: Information						
Module Title	Vibrational Dynamics					
Module Code	UFMFXJ-15-3	Level	Level 6			
For implementation from	2018-19					
UWE Credit Rating	15	ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology	Field	Engineering, Design and Mathematics			
Department	FET Dept of Engin Design & Mathematics					
Contributes towards						
Module type:	Standard					
Pre-requisites	Dynamics 2018-19,	Dynamics 2018-19, Engineering Mathematics 2 2018-19				
Excluded Combinations	None	None				
Co- requisites	None	None				
Module Entry requireme	nts None	None				

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: Review of single free, forced, damped and undamped Single DOF systems

Response to certain non-periodic forcing functions
Response to periodic forcing functions
Review of unforced multi-degree-of-freedom systems
Analysis of forced multi-degree-of-freedom using modal analysis
Analysis of non-linear systems using energy methods

Introduction to random vibration

Teaching and Learning Methods: Large group teaching session supported by small group tutorial sessions. Study time outside of contact hours will be spent on going through new material (via notes and videos), exercises and example problems. The learning on the module is strongly supported by the use of technology and students are encouraged to engage in this material both prior to and after class contact sessions.

STUDENT AND ACADEMIC SERVICES

Scheduled learning includes teaching sessions and tutorials.

Independent learning includes hours engaged with essential reading and assessment preparation. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Student contact time: 36 hours Directed learning: 48 hours Self-directed learning: 42 hours Exam preparation: 67 hours

TOTAL: 150 Hours

Part 3: Assessment

Component A

The interactive style of delivery leads to students receiving frequent formative feedback on their progress and hence students should be well prepared for the end of module assessment which takes the form of a 3 hour examination. E-quizzes taken in each week are an additional means of ensuring engagement in delivery.

First Sit Components	Final Assessment	Element weighting	Description
In-class test - Component B		20 %	E-quizzes
Examination - Component A	✓	80 %	End of semester examination - 3 hours
Resit Components	Final Assessment	Element weighting	Description
In-class test - Component B		20 %	E-quizzes
Examination - Component A	✓	80 %	Examination 3 hours

	Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:					
	Module	Learning Outcomes				
	MO1 Demon necess engined and enginedrated	Demonstrate knowledge of scientific principles and methods necessary to underpin their education in mechanical and related engineering disciplines, to enable appreciation of its scientific and engineering context and to support their understanding of future developments and technologies.				
	MO2 Demon underp disciplin tools ar	Demonstrate knowledge of mathematical principles necessary to underpin their education in mechanical and related engineering disciplines and to enable them to apply mathematical methods, tools and notations proficiently in the analysis and solution of engineering problems.				
		nd integrate knowledge of other engineering disciplines to the study of mechanical and related engineering es				
	engine	Use engineering principles and apply them to analyse key engineering processes.				
	compoi	Identify, classify and describe the performance of systems and components through the use of analytical methods and modelling techniques				
	engine	Apply quantitative methods to mechanical and related engineering disciplines, to solve engineering problems				
		strate an ability to apply a systems approach to ring problems				
Contact Hours	Contact Hours Independent Study Hours:					
	Independent study/self-guided	study 114				
	Total	Independent Study Hours: 114				
	Scheduled Learning and Teaching Hou	s:				
	Face-to-face learning	36				
	Total Scheduled Le	rning and Teaching Hours: 36				
	Hours to be allocated	150				
	Allocated Hours	150				
Reading List	The reading list for this module can be accessed via the following link:					
	https://uwe.rl.talis.com/modules/ufmfxj-1	-3.ntml				