



Module Specification

Practice of Neonatal Critical Care

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Practice of Neonatal Critical Care

Module code: UZURVQ-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: Practice of Neonatal Critical Care 2023-24

Co-requisites: Principles of Neonatal Critical Care 2023-24, Principles of Neonatal Critical Care 2023-24

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Co-requisites: Students must take one out of Principles of Neonatal Critical Care UZURVR-40- M, OR UZURVS-40-3.

Features: Module Entry Requirements: NMC registered and working in a neonatal nursing post or aspiring to such a position.

Educational aims: In line with the Department of Health (DH) (2009); Royal College of Nursing (RCN) (2012a); RCN (2012b) recommendations the syllabus encourages the achievement of professional proficiency through reflection, discussion, debate, evaluation and development of clinical expertise.

Outline syllabus: Competence in delivering a high standard of neonatal care falls under the following core dimensions (RCN 2012a; RCN 2012b):

Communication and interpersonal relationships

Personal, professional and people development

Health, safety and security

Service development

Quality

Equality, diversity and rights

Responsibility for holistic patient care

Core clinical skills (RCN 2012a; RCN 2012b) for neonatal nurses include:

Fluid, electrolyte, nutrition and elimination management

Neurological, pain and stress management

Respiratory and cardiovascular management

Skin and hygiene management

Management of thermoregulation

Managing and supporting the family

Investigations and procedures as applied to neonatal nursing

Use of equipment as applied to neonatal nursing

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include:

E-learning including the use of Blackboard

Clinical simulation

Seminars

Experts from and recipients of neonatal services

Analysis of case studies

Explorative workshops

Contact Hours: 48 contact hours. These will take the form of seminars, clinical simulation, group activities, case study, workshops and online activities.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Achieve clinical proficiency, competence and skill in the care of the neonate

MO2 Demonstrate clinical reasoning using knowledge of neonatal bioscience and disease processes in the analysis of practice strategies

MO3 Obtain, interpret and synthesise information from a range of sources and use it effectively to demonstrate a critical understanding of personal and organisational accountability in neonatal care

MO4 Illustrate the role of the professional in promoting family support, education and stability thus enhancing parent/carer-infant relationships

MO5 Evaluate the management of a group of critical care neonates and their families in a variety of contexts and develop alternative strategies for care delivery

MO6 Critically evaluate personal performance and the development of skills, knowledge and attitudes necessary to meet the individual needs of the neonate and their family

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzurvq-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzurvq-20-3.html>

Part 4: Assessment

Assessment strategy: The assessment strategy has been developed in negotiation with the neonatal critical care network to ensure parity against national standards in neonatal services.

Assessment Task 1: Competencies for neonatal care have been set by the RCN (2012) Achieve prescribed competencies specific to neonatal care.

Assessment Task 2: The 1000 word assignment is based on an analysis of performance of a neonatal competency.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Achieve prescribed competencies specific to neonatal care (Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Written Assignment - Component B (First Sit)

Description: 1000 word assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment (Resit)

Description: Achieve prescribed competencies specific to neonatal care (Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Written Assignment (Resit)

Description: 1000 word assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: