

MODULE SPECIFICATION

Part 1: Information							
Module Title	Modelling and Simulation						
Module Code	UFMFEJ-15-M		Level	Level 7			
For implementation from	2018-19						
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Engineering, Design and Mathematics			
Department	FET Dept of Engin Design & Mathematics						
Contributes towards							
Module type:	Standard						
Pre-requisites	None	None					
Excluded Combinations	None	None					
Co- requisites	None	None					
Module Entry requireme	nts None	None					

Part 2: Description

Educational Aims: In this module students will study the design and analysis of dynamic wind turbine systems and power networks using simulation techniques.

In addition, the educational experience may develop through practice but not formally assess self-management and independent study

Outline Syllabus: The syllabus includes:

Understanding and fully functioning with simulation software such as PSCAD, Matlab (PowerSim plus Simulink block sets) or any other used in physical systems modelling.

Dynamic modelling and simulating Wind Power components using PSCAD, Matlab (Simulink Block sets and tool box of PowerSIM)

Dynamic Modelling and simulating Induction and Synchronous Machines

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Short, Medium and Long Transmission Line Modelling and simulating

Cable Modelling in time and phase domains using software simulation

Dynamic Modelling and simulation of Transformers

Dynamic modelling and simulating loads

Dynamic Modelling and simulating of Circuit breakers and Switches

Application of simulation techniques to engineering scenarios.

Teaching and Learning Methods: Underlying theory and concepts will be delivered using lectures with practical classes used to develop experience and practice of modelling and simulation. It is in these practical sessions that students will use simulation packages such as PSCAD, EMTP-ATP, MATLAB or ERACs. During each tutorial session each student will be required to undertake a design task to develop and test design skills with tasks during the week used to consolidate understanding of theory.

In addition to 36 hours of scheduled contact, students will be expected to spend (typically) 114 hours in independent study, preparation for classes, assimilation of knowledge and skills development, completion of lab reports and completion of assessments.

Scheduled learning includes lectures, practical classes.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. These sessions constitute an average time per level.

Part 3: Assessment

The assessment consists of a portfolio of lab reports and a laboratory based examination. This content of this module requires practical experience to master both the concepts and the application of these concepts. This is supported by the setting of regular tasks each week. An end of module practical examination is used to assess the student's ability to engage in design activities under controlled conditions.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		50 %	Portfolio (lab reports)
Examination - Component A	✓	50 %	Lab-based written examination (3 hours)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		50 %	Portfolio (lab reports)
Examination - Component A	✓	50 %	Lab-based written examination (3 hours)

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	Part	4: Teaching and Learning Methods						
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Learning Outcomes	On successful completion of this module students will be able to:							
	Module Learning Outcomes							
	MO1 Apply industry-relevant techniques used in the design and modelling of wind turbine systems							
	MO2	Use a variety of computer software applications to implement the design cycle of a dynamic wind turbine system and power network Apply simulation results to practical engineering problems and make informed judgements on how to then adapt a design to create the most appropriate solution Critically evaluate computer simulation and modelling techniques in a given situation						
	MO3							
	MO4							
Contact Hours	Contact Hours							
	Independent Study Hours:							
	Independent stu	114						
		Total Independent Study Hours:	114					
	Scheduled Learning and Teaching Hours:							
	Face-to-face lea	36						
	Tota	I Scheduled Learning and Teaching Hours:	36					
	Hours to be allocated	150						
	Allocated Hours		150					
Reading List	The reading list for this me https://uwe.rl.talis.com/ind	odule can be accessed via the following link:						