



## **Module Specification**

### **Social Workers and Organisations - Practice Placement 2**

Version: 2023-24, v2.0, 19 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Social Workers and Organisations - Practice Placement 2

**Module code:** UZVS48-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** People and their Communities - Practice Placement 1 2023-24

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The syllabus begins prior to practice with a critical evaluation of statutory social work practice within complex organisations. Students will consider professional development planning using the social work profession capability

requirements.

In practice learning opportunities will include direct work with service users and carers and completion of statutory tasks. It will also include interprofessional working.

University recall learning days will cover application of law, policy and theory and critical reflection with a particular focus on safeguarding and protection of children and young people at risk. The recall days will enable students to consider how relevant theory and frameworks inform practice, enabling the successful integration of theory and practice throughout the placement.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Contact Hours:

The student will complete 100 days practice learning within a social care organisation that will provide opportunities to meet the module learning outcomes and the standards set within the 9 domains of the PCF. They will participate in reflective practice groups within their own locality to develop and enhance their critical understanding of working with service users and communities.

There will be 4 University recall days during the practice learning component of the module enabling students to participate in shared learning opportunities with their cohort. Students will be allocated an Academic tutor who will support them in practice as well as a Practice Educator and where necessary a Practice Supervisor.

Teaching and Learning Methods:

A variety of approaches will be used which may include:

Lectures, small groups, DVD and case study based discussion, e-learning including Blackboard.

The use of invited specialist visiting lecturers both practitioners and academics.

The involvement of service-users where appropriate and possible.

Reflective practice groups within the locality that students are undertaking their practice experience.

100 day Practice Placement.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate capability across all domains of The Professional Capabilities Framework (PCF) (details are specified in the module handbook).

**MO2** Demonstrate capacity to develop respectful partnership work with service users and carers using a range of methods to promote individual, family and community based change.

**MO3** Undertake formal assessment and evidence based decision making with service users, carers and interprofessional teams including situations requiring statutory interventions.

**MO4** Understand the need to protect, safeguard and promote the well-being of service users and carers; recognise signs of harm and practices that present a risk to or from service users and carers and respond appropriately.

**MO5** Demonstrate critical reflective practice with understanding of the application of values, theory, knowledge, research and legal and policy frameworks and guidance recognising the scope for professional judgement.

**MO6** Demonstrate an understanding of the organisational context of statutory social work practice and critically evaluate how systems, policies and procedures impact on the social work role.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvs48-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvs48-15-m.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment is a holistic and developmental portfolio assessed by the Practice Educator who is a qualified and registered Social Worker and includes student reflections on practice, formative assessment, engagement with feedback from service users and carers and others involved in practice learning.

The Practice Moderation Panel that includes partner agency, service user and carer representatives reviews recommendations, marks, difficulties, borderline and fail decisions. It will provide action plans and or referrals to other university regulations such as Professional Suitability Panels where necessary. The panel moderates the cohort and selects an external examiner sample to ensure consistency of standards. Where students have failed to meet the module criteria and fail the module, the panel makes recommendations to the University examination boards who will make decisions regarding further assessment opportunities with or without attendance. The panel will make recommendations to the module leader for areas for module development.

**Assessment tasks:**

**Portfolio (First Sit)**

Description: Portfolio - Component A

Pass / Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Portfolio (Resit)**

Description: Portfolio - Component A

Pass / Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Social Work [Glenside] PGDip 2023-24