

## **Module Specification**

# People and their Communities - Practice Placement 1

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#### **Part 1: Information**

Module title: People and their Communities - Practice Placement 1

Module code: UZVS3C-15-M

Level: Level 7

For implementation from: 2023-24

**UWE credit rating: 15** 

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## **Part 2: Description**

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

**Outline syllabus:** The syllabus begins prior to practice with a review of the role of Social Work and professional development planning using the social work profession capability requirements. Concepts and methods of community profiling will be

approached.

During the practice placement period learning opportunities will include community profiling, assessment and direct work with service users and carers. It will also include interprofessional working.

University recall learning days will cover application of law, policy and theory and critical reflection. The recall days will enable students to consider how relevant theories inform practice.

Developing an understanding of service user perspectives and how these inform practice will be integral to the module.

## Part 3: Teaching and learning methods

#### Teaching and learning methods: Contact Hours:

The programme will commence with a 4 day residential component followed by a 2nd week of university based learning. Within these 2 weeks the students will undertake the learning to enable them to meet the 'readiness for practice threshold' determined within PCF.

The student will complete 70 days practice learning within a social care organisation that will provide opportunities to meet the module learning outcomes and the standards set within the 9 domains of the PCF. They will participate in reflective practice groups within their own locality to develop and enhance their critical understanding of working with service users and communities.

There will be 3 University recall days during the practice learning component of the module enabling students to participate in shared learning opportunities with their cohort. Students will be allocated an Academic Tutor who will support them in practice, as well as a Practice Educator, and where necessary a Practice Supervisor.

A variety of approaches will be used which may include:

Lectures, small groups, DVD and case study based discussion, e-learning including Blackboard.

The use of invited specialist visiting lecturers both practitioners and academics.

The involvement of service-users where appropriate and possible.

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Reflective practice groups within the locality that students are undertaking their

practice experience.

70 day Practice Placement: students will build a portfolio of evidence of their

capacities as a trainee social worker across the required standards.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

**MO1** Critically evaluate the role of social work in communities demonstrating

understanding of diversity and identify how service users' and carers'

perspectives inform practice

MO2 Demonstrate knowledge and skills for effective assessment and direct work

with service users including the use of theories of family and community

MO3 Identify forms of discrimination, analyse power and discuss practice

strategies to promote equality

**MO4** Demonstrate effective communication skills including written

communication with service users, carer's and interprofessional colleagues

MO5 Demonstrate use of critical reflection in supervision and other methods of

professional development including recognising and understanding the

emotional impact of practice, and make use of supervision to promote own

safety and wellbeing

MO6 Demonstrate capability across all domains of The Professional Capabilities

Framework (PCF) to the appropriate level (details are specified in the module

handbook)

MO7 Demonstrate holistic relationship based practice involving service users

and carers with effective use of knowledge and skills and commitment to core

values in social work

MO8 Understand the need to protect, safeguard and promote the wellbeing of

service users and carers; recognise signs of harm and practices that present a

risk to or from service users and carers and respond appropriately

Hours to be allocated: 150

**Contact hours:** 

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Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzvs3c-

<u>15-m.html</u>

Part 4: Assessment

**Assessment strategy:** The assessment is a holistic and developmental portfolio

assessed by the Practice Educator who is a qualified and registered Social Worker

and includes student reflections on practice, formative assessment, engagement

with feedback from service users and carers and others involved in practice learning.

The Practice Moderation Panel that includes partner agency, service user and carer

representatives reviews recommendations, marks, difficulties, borderline and fail

decisions. It will provide action plans and or referrals to other university regulations

such as Professional Suitability Panels where necessary. The panel moderates the

cohort and selects an external examiner sample to ensure consistency of standards.

Where students have failed to meet module criteria and fail the module, the panel

makes recommendations to the University examination boards, who will make

decisions regarding further assessment opportunities with or without attendance.

The panel will make recommendations to the module leader for areas for module

development.

**Assessment tasks:** 

**Portfolio** (First Sit)

Description: Portfolio [Pass/Fail]

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Portfolio (Resit)

Description: Portfolio [Pass/Fail]

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Social Work [Glenside] PGDip 2023-24