

ACADEMIC SERVICES

MODULE SPECIFICATION

| Part 1: Basic Data | | | | | |
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| Module Title | Policy Context and Legal Frameworks for Social Work | | | | |
| Module Code | UZVS4X-30-M | Level | M | Version | 1 |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 | WBL module? | No |
| Owning Faculty | Health and Applied Sciences | Field | Health, Community and Policy Studies | | |
| Department | Health and Social Sciences | Module Type | Standard | | |
| Contributes towards | Post Graduate Diploma Social Work | | | | |
| Pre-requisites | None | | Co- requisites | None | |
| Excluded Combinations | None | | Module Entry requirements | None | |
| First CAP Approval Date | 30 th September 2015 | | Valid from | September 2016 | |
| Revision CAP Approval Date | | | Valid from | September 2016 | |

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| Review Date | 30 th September 2021 |
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| Part 2: Learning and Teaching | |
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| Learning Outcomes | <p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Critically analyse issues in contemporary public and social policy in relation to practice and service delivery in social work with adults, children and families, and in related fields. (Component B). • Critically apply a range of concepts and theories to explain policy and legal practice in social work and other fields of relevance to social work practice. (Component A and B) • Critically reflect on key ethical and value-based dilemmas in the provision, delivery and management of social care and related services. (Component A and B) • Identify major statutory powers and duties for social work practice in relation to service users and carers. (Component A) • Understand the significance of legislative and policy frameworks and service delivery standards and apply relevant policy and legal frameworks correctly to the social work role. (Component A and B) • Understand statutory accountability and the tensions and relationship between statute, policy and practice. (Component A and B) • Manage their own learning using a full range of resources to select, interpret and evaluate sources of information. (Component A and B) |
| Syllabus Outline | History and contemporary organisation of social policy and the legal system, primarily |

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| | <p>with reference to England and the UK.</p> <p>Philosophy, key principles and the relationship between the law, social policy and social work practice with children, young people and adults.</p> <p>Central concepts and theoretical perspectives in relation to social policy and law including application to citizenship responsibility, choice and rights; human rights and social justice; discrimination and equalities; poverty and other forms of social disadvantage; voluntary, statutory, private and informal sector provision; advocacy, service user involvement and personalisation; and the nature of legal authority and statutory accountability.</p> <p>Contemporary legal and policy developments in relation to welfare, health care, social care, criminal justice, housing, education, immigration/asylum and other fields of relevance to social work practice, including the management of risk.</p> <p>Dilemmas and debates in social work, social care and related fields of practice.</p> |
| Contact Hours | 36 hours contact time including lectures, workshops and seminars. Online engagement on a weekly basis across the course of the module delivery. Small group work, phone and email contact across the course of the module. |
| Teaching and Learning Methods | <p>Scheduled learning includes lectures, seminars, group discussion and tutorials.</p> <p>Technology Enhanced Learning: The module will be supported by BlackBoard. Students will be encouraged and supported to engage with eLearning resources relating to law for social work practice.</p> <p>Independent learning includes hours engaged with essential reading, seminar preparation, assignment preparation and completion. These sessions constitute an average time per level as indicated in the table below.</p> |
| Reading Strategy | <p>Students will be directed to reading that is available electronically. Students will also be expected to read more widely by identifying relevant material using the module handbook, the library catalogue and a variety of bibliographic and full text databases.</p> <p>Formal opportunities for students to develop their library and information skills are provided within the induction period. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Study skills workshops are also offered by the Library.</p> |
| Indicative Reading List | <p><i>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>Adams, R. (2002) <i>Social Policy for Social Work</i>. Basingstoke: Palgrave.</p> <p>Alcock, C., Daly, G. and Griggs, E. (2008) <i>Introducing Social Policy</i> [online]. 2nd ed. Harlow: Longman. [Accessed 5 June 2015].</p> <p>Alcock, P., May, M. and Wright, S. (eds.) (2012) <i>The Student's Companion to Social Policy</i> [online]. Oxford: Blackwell. [Accessed 5 June 2015].</p> <p>Blakemore, K. and Warwick-Booth, L. (2013) <i>Social Policy: an Introduction</i> [online]. 4th ed. Maidenhead: Open University Press. [Accessed 5 June 2015].</p> <p>Brammer, A. (2015) <i>Social Work Law</i>. 4th ed. Harlow: Longman.</p> <p>Brayne, H. and Carr, H. (2012) <i>Law for Social Workers</i>. 12th ed. Oxford: Oxford University Press.</p> <p>Dean, H. (2012) <i>Social Policy</i>. London: Polity Press.</p> <p>Dickens, J. (2010) <i>Social Work and Social Policy: an Introduction</i> [online]. London: Routledge. [Accessed 5 June 2015].</p> <p>Johns, R. (2014) <i>Using the Law in Social Work</i>. 6th ed. Exeter: Learning Matters.</p> |

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| | Lister, R. (2010) <i>Understanding Theories and Concepts in Social Policy</i> . Bristol: Policy Press. |
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| Part 3: Assessment | |
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| Assessment Strategy | <p>This module is assessed through a formative presentation and summative written assignment and timed examination. The combination of approaches is intended to comprehensively assess a range of capabilities of the student, in terms of oral communication; critical evaluation; recall and application of practice related knowledge</p> <p>Formative assessment will be used to support students in preparation for the 3000 word summative assignment as they present their chosen policy and identify key features for details critical analysis.</p> |

| Identify final assessment component and element | Component A | |
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| % weighting between components A and B (Standard modules only) | A: | B: |
| | 50% | 50% |
| First Sit | | |
| Component A (controlled conditions) Description of each element | Element weighting | |
| 1. 2 hour timed assignment: multiple choice plus short questions | 100% | |
| Component B Description of each element | Element weighting | |
| 1. 3000 word assignment | 100% | |

| Resit (further attendance at taught classes is not required) | | |
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| Component A (controlled conditions) Description of each element | Element weighting | |
| 1. 2 hour timed assignment: multiple choice plus short questions | 100% | |
| Component B Description of each element | Element weighting | |
| 1. 3000 word assignment | 100% | |
| <p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p> | | |